Minutes of the December 15, 1976 meeting of the Alo Ali'i

Members present: Bill Yamada, Carol Craig, David Denison, Cary Stice, Gloris Moore, Opal Stoneman, Helen Hew Len, Dorothy Niimoto, Kent Robertson, Paul Kodama, Nancy Pang, Doug Chong, Pearl Takeuchi, Roy Fujimoto, Hiroshi Kato, Mike Gross, Jenet Harada, Robert delosch, Maryanne Inouye, Jean Minami.

The meeting was called to order at 12:10 p.m. in Long Hall by Maryanne Inouye.

A. The minutes of the December 1 meeting were approved.

B. There was no old business.

C. New Business

1. The Alo Ali'i adopted a motion to sponsor a project to paint the dining area in Waia Building. A sign-up sheet was circulated. The project will take place sometime during the break between semesters.

2. A draft of a letter to the Board of Regents concerning the cut in release time for faculty senate chairperson was circulated. The Alo Ali'i unanimously approved the motion to send the letter to the Board.

3. In response to the provost's request for suggestions on Windward's EDP revision, The Alo Ali'i adopted the following recommendations:

a. Those working on the EDP could meet two workdays. The first meeting should be scheduled early in January (Jan. 3 is suggested) and should be an organizational meeting. After an overview of the scope and emphases of the review, faculty would then organize into study groups. The groups would then be responsible for meeting together and reviewing and making revisions on their section of the EDP. At the second full-day meeting, either on Jan. 12 or 13, each group would report back to the whole body. Discussion and ratification of items should take up most of the afternoon.

b. Administration should act as resource persons.

c. Members in the group should select their chairperson.

d. Each person working on the review should have a copy of the revised EDP. If this is too costly, each group should have a full copy and each study group member should have a copy of that section he or she is studying.

The Alo Ali'i felt that more thoughtful and considered recommendations would result from the format suggested. Many faculty expressed the preference for more time to meet and a structured, intensive 3- or 5-day block would not be conducive to this. The Alo Ali'i had no recommendation on how to solicit community involvement.

The meeting was adjourned at 1 p.m.

Submitted by Jean Minami.
Attachment #23

Proposed motion:

To be consistent with our resolution of January 12, 1977 (attachment #24), regarding the effect of cutting released time for faculty senate chairpersons from 6 hours to 3 hours effective Spring 1977:

"With the cut in release time and concomitant increase in teaching load the Aloali'i find it necessary to meet less frequently, every three weeks instead of every two weeks and to be more selective in undertaking administrative requests.

We do this regretfully for the atmosphere at Windward is one that fosters the sense of common effort."

I move that we: "have regular meetings of the Alo Ali'i every three weeks during the Spring semester instead of twice a month as was the case in Fall, 1977, and furthermore that the Aleka'i be authorized to decide what requests from the administration will be acted on, subject to the review of the executive hui. Furthermore, that this action be reconsidered at the time that the adequate release time is restored to faculty senate chairpersons."

--drafted by Robert DeLoach on the basis of the executive hui's recommendations.

to Provost

cc: Chancellor
    VP for Academic Affairs
    President
    Board of Regents
    UHPA President
    Senate Higher Ed Comm.
    Senate Ways and Means Comm.
    House Finance Comm.
Attachment

M/S: B

CDP in narrative style.

Recommendations by the Provost to incorporate the Recommendations into the narrative format. A Staff Person will be appointed upon consideration of the Recommendations, and the Recommendations developed will be out of rather than committees, and the recommendations established as they are institutional committees open to students.

Committee members will be appointed by the Provost to head each of the

Agencies as appropriate.

Submitted to the Chancellor's Office for review, and to other University

Recommendations will be incorporated into the CDP and recommended to the Educational Development Plan. Upon his

recommendation as revisions to the Educational Development Plan. Upon his

Committee, which come out of these general meetings will be submitted to the Provost for

Family in a series of meetings over the spring break. The Recommendations

These Recommendations will subsequently be considered by the College

We ought to consider over the next 5 years, the committees will submit a list

These committees will be charged with the responsibility to develop recommendations as to directions the College

Subject area committees be reflected in all of the activities of the College. Subject area committees

During the intermission session to discuss the work at hand and to consider things

Consistent with your collective comments and the things which need to be done in developing revisions to the CDP, we have developed the plan shown on

We raised, I am assuming that the AlO AIT have no suggestions regarding these items.

In the absence of responses to some of the specific questions which

Educational Development Plan during the spring.

Thanks for your suggestions regarding the plan for revising the

FROM: MEO Sakaguchi

TO: Arikat

MEMORANDUM

December 29, 1976

Windward Community College

Attachment #25
Hawaii State House Committee on Finance
Hawaii State Senate Committee on Finance
Hawaii State Senate Committee on Higher Education
President F titles.
Vice-President Burwood Long
Chancellor Shiro Amuka

on behalf of the ATO Act.

Jean H. Akaka
[Signature]

MaryAnn Ho'oulu Akaka
[Signature]

Robert de Lach, Akaka
[Signature]

Sincerely,

[Handwritten text]

meaningfully.
Community College System. We, the faculty, are very willing to contribute.
Our hearts and minds are focused on the future of our institutions and the future of Hawaii.
We feel that the faculty members are important, even if.

February 19, 1977
Board of Regents
WINDWARD COMMUNITY COLLEGE

University of Hawaii
January 12, 1977

Board of Regents
Bachman Hall
University of Hawaii

Dear Members of the Board:

We have been notified by our Provost of the Chancellor's unilateral decision to cut the release time for Faculty Senate chairpersons to three credits per semester. This decision was made without consultation with faculty senate chairpersons, and could be seen as a violation of a good-faith agreement whereby faculty senate chairpersons accepted their offices with the understanding that the customary release time assignment would be for the duration of the office term. Although the credit assignments have already been made, the faculty has not received any official word of this decision in writing from the Chancellor.

Beyond the lamentable manner in which this action was promulgated, we believe that the various policies instituted this year to weaken faculty senates are most detrimental. We cannot help but feel that this may foster a bad relationship between faculty and administration by lowering the effectiveness with which colleges function to serve the needs of students and the community.

The faculty senates have had, and should continue to have, an integral role in the development of policies which best assist the College in meeting its goals. The faculty senates have represented the collective wisdom of faculty on questions of professional standards, professional ethics and integrity, long-term effect of educational/academic policies, and special needs of the individual campuses. The faculty is the one body that maintains stability and continuity on a given campus and therefore is one of the best bodies to see/evaluate long-term consequences and make realistic recommendations about the welfare of the College.

The faculty senate has also served as a vehicle of communication. It transmits information about the University of Hawaii system as a whole, as well as about campus matters. It is also a place where faculty can initiate actions and policies in the interest of the whole College, removed from individuals or special interest concerns.

In this period when there is increasing polarization between administration and faculty, the faculty governance body, the Alo Ali'i, at Windward Community College has worked together with the administration to sustain its commitment to cooperative problem solving in the development of College policies.
The Alo Ali'i has made meaningful contributions in the development of academic policies. This year, we

1. assisted in the orientation of new faculty
2. revised our charter at the request of the Chancellor
3. coordinated Vice-president Durwood Long's visit to campus and meeting the faculty for meaningful discussion
4. coordinated review and recommendation on the CC Master Plan
5. made recommendations to draft of personnel selections procedure
6. made recommendations to catalogue description format
7. made recommendations on college credit equivalency policies, for voc ed
8. made recommendations on the use of a new building
9. responded at the Chancellor's request to the Curriculum Handbook
10. coordinated efforts to upgrade Waipa building
11. planned annual money-making project for fund to assist new hire faculty until paychecks are sent.

The role of the faculty senate chairperson is an important one. He or she is charged with conducting meetings, coordinating the work of standing and ad hoc committees and communicating with pertinent individuals and groups. A decrease in release time will impair the efficiency of the chairperson and thereby, of the faculty senate as a whole.

Up to the present the Alo Ali'i has undertaken all requests by the Provost and Chancellor to make recommendations on policy drafts and on other matters.

With the cut in release time and concomitant increase in teaching load, the AloAli'i find it necessary to meet less frequently, every three weeks instead of every two weeks and to be more selective in undertaking administrative requests. We do this regretfully, for the atmosphere at Windward is one that fosters the sense of common effort.

It appears that the University administration in redefining faculty senates is greatly diminishing the potential for all of us in the community colleges to work together for the good of the whole system.

We do not want to see a time when faculty and administration can only relate/interact/etc. when confronted as adversaries.