WAB Minutes 3/18/2014

In attendance: Robert Barclay, Jean Okumura, Marvin Kessler, Toshi Ikagawa. Sarah Hadmack was excused, but provided written commentary.

1) The committee reviewed the 2013 assessment, as well as last semester’s survey results, and we discussed ways to increase student conferencing, use of outside help such as the writing lab, and the issue of using research and formal style (APA, MLA) in WI courses. It was decided that rather than trying to create a formal policy, Robert would email WI instructors at the beginning of each semester to encourage more conferencing, encourage faculty to send student for tutoring help, and to poll faculty on their use of research and formal style.

2) In response to questions raised by some faculty members, the committee discussed the issue of finding an alternative to the WAC, as a requirement to teach WI courses at WCC. Although the number of WI courses, and the number of faculty certified to teach WI courses, at WCC is robust, the majority of committee members would like to explore alternatives to the WAC. One committee member would first like to better understand the reasons behind opposition to the WAC among some of WCC’s faculty. All members of the committee agreed that it would be beneficial to explore alternatives to the WAC. Robert said he would ask the LA department if anybody would be interested in created a series of workshops that might be conducted during convocation.

3) The committee discussed review of summer WI syllabus review, and summer WI survey distribution. It was decided that WAB representatives will review summer WI syllabi within their departments for compliance with WI hallmarks, and that Robert will prepare surveys for distribution.