Space Allocation Requests

The Master Planning and Space Allocation Committee (MaPSAC) makes recommendations to the Chancellor regarding semi-permanent and permanent uses of enclosed and open spaces on campus, including existing buildings, renovations to existing structures, proposed new structures, and the use of open acreage. The objective of the committee is to enhance the functionality, accessibility, and the beauty of the Windward CC campus structures and spaces in the interest of creating a more effective learning environment for our students.

The requestor is encouraged to include attachments such as pictures and plans. Note that basic building plans in PDF and JPG are available on the Buildings and Facilities on Campus page. The requester is also encouraged to provide evidence of support from the college. Any request being made by an external (non-WCC) agency must enlist a Windward CC contact person who will act as the agency’s liaison, and follow the same procedures as those required for internal requests.

Procedure

1) The requester contacts the Chair with the initial draft of the request, which should include all appropriate items listed in the Required Information for All Requests.
2) The Chair forwards the request to the committee for initial discussion.
3) The committee decides if the decision should be made by the Vice Chancellor of Administrative Services, by the committee, or be referred to another group on campus.
4) For committee-made decisions,
   1. The Chair will ask the requester to post the initial draft of the request on the New Initiatives discussion board for college input.
   2. After a minimum of two weeks from the date of posting, the requester will submit a final request electronically to the Chair.
   3. The committee’s review of the final request will include a presentation by the requester and any other interested parties.
   4. The committee’s recommendation will be recorded in the committee notes and forwarded to the Chancellor, requester and any other appropriate people on campus.

Title of Space Request:

Request Status: Dates to be updated by the Chair of the MaPSAC.

Date

Received by Chair of the MaPSAC
Sent to MaPSAC for Initial Decision on Disposition
Posted on the New Initiatives Forum
Discussion Period Closed
Final (modified) Version of Request Received by Chair
MaPSAC Deliberation Begins
Decision: ___ Approved
            ___ Disapproved
            ___ Withdrawn
Required Information for All Requests

1) Name of the individual or group that is requesting the space

Hawaiian Studies Faculty, Certified Nursing Assistant (CNA) Program, Ke Kumu Pali

2) Contact Person’s name, email, and telephone number

Kalawaia Moore, peterm@hawaii.edu, 235-7338

3) Type of space that is needed

We need to relocate our existing “Mala,” or Hawaiian garden space for growing Hawaiian plants in conjunction with our Certified Nursing Assistant (CNA) Program, and our Hawaiian Studies curriculum. In particular we use these Mala for our HWST 107 Hawai‘i Center of the Pacific, HWST 130 Hula Olapa, HWST 131 Hula Olapa II, HWST 222 Ma‘aewa No‘eau Hawaiian Fiber Arts, and HWST 285 La‘au Lapa‘au Hawaiian medicinal Herb I and newly developed Mahi‘ai Kalo (Hawaiian taro growing) classes.

4) Building or space in question

The area bordering the containment basin makai up to the existing stand of trees.

5) How the space is currently being used

This is the area we recently cleared with Doug Dykstra and Rick Murray, head of security, to help secure this space and help our college move homeless activity from the area. Doug did ask us to consider utilizing this space to help spread the idea that the college’s use of this space also meant it would be off limits for unapproved homesteading. The area is currently open and undeveloped. But, as we delay utilizing this space, more homeless people are moving back in.

6) Desired start date (and end date, if applicable)

August 2011

7) Description of how the space will be used

The current Mala, is a hands on resource for Hawaiian Studies curriculum and the Certified Nursing Assistant Program. It is currently written into the HWST 107, HWST 130, HWST 131, HWST 222, and HWST 285 curriculum, and was written into the grants that support the Certified Nursing Assistant Program, and is written in as a requirement of that program.

8) Description of how it may contribute to the learning environment and interests of WCC students

The Mala currently provides hands on class experience in identification and growing of Hawaiian cultural plants for use in Hawaiian cultural activities and projects and nutritionally beneficial garden plants. It provides a kinesthetic learning environment from where traditional Hawaiian knowledge and methods are taught and incorporated into modern college curriculum. The new space is needed because the present space is inadequate on the Waimanalo side of Hale Ao, and because construction of the new parking lot spaces, the containment pond, and the renovation to Hale Ao have made the present space in use unavailable. We need to move our mala to a space that can allow us to continue the use of these traditional methods and plants in our curriculum, and in order to satisfy our grant requirements. The Mala also doubles as a way to
keep watch over the wooded areas of the college as a deterrent to the proliferation of the homeless population there.

9) Other alternatives that were considered and why those alternatives don't seem to work

Originally we were going to expand the Mala into the wooded area on the Kahuku side of the lawn adjacent to Hale A’o. The contractor is presently building the containment basin there, a requirement as part of the Library Commons Project. The renovation of Hale A’o will take up the present site of the CNA gardens funded by Kamehameha Schools, and the Mala space for the rest of the HWST classes. Most of the plant specimens at Hale A’o will need a safe haven away from the construction slated to begin shortly.

10) What other resources may be needed

An agriculturally metered 2” HDPE irrigation supply line is needed to support a sound irrigation system for proper care of all plant specimens. We need to run two 20amp, 125volt electrical outlets to run power tools for maintenance and upkeep of Mala facility. Hawaiian Studies and the CNA program have the funds available to support the development of these resources based on the shared use of some of our existing college supply lines.

11) How the proposal supports or is supported by the Master Plan, the Mission of the College, and the UHCC Strategic Plan

The relocation of the Mala is critical to the curriculum of both the CNA program and several of the HWST classes. These programs are populated and graduate a high percentage of Native Hawaiian students. The support of the Mala for these programs is foundational. And these programs help the college live up to its newly stated mission:

“Windward Community College offers innovative programs in the arts and sciences and opportunities to gain knowledge and understanding of Hawai‘i and its unique heritage. With a special commitment to support the access and educational needs of Native Hawaiians, we provide O‘ahu’s Ko‘olau region and beyond with liberal arts, career and lifelong learning in a supportive and challenging environment — inspiring students to excellence.”

This proposal supports the Windward Community College Action Outcomes, specifically section 1.5 which reads, “Increase by 5% the number of Native Hawaiian Students who reenroll in the Spring semester and persist until Fall each year; Develop an incentive program to improve student persistence.”

2.5: “Increase the diversity and number of programs offered to or in underserved regions by increasing the number and types of programs offered by at least one per two years that can be completed through distance learning technologies.”

2.8: Increase the diversity and number of programs offered to or in underserved regions by increasing the number and types of programs offered by at least one per two year period.”

3.1: “Expand and enhance WCC initiatives to secure private giving, major gifts, and extramural grants.”

The Mala will also strengthen our efforts to help the UH Community Colleges reach some of our overall goals as listed in our current Strategic Plan. The Mala will help,

“Strengthen UHCC as a premier resource in Hawaiian, Pacific Island and Asian programs, promote a respect for differences, and champion diversity;
Increase success for Native Hawaiian students by providing increased support for Hawaiian programs and students. As a priority, institutionalize funding for Native Hawaiian programs and students.”

This proposal also supports the vision of the University of Hawaii system which invokes the Hawaiian concept of the Ahupua’a as a model for advanced resource and cultural management. In line with our system vision this Mala, “will provide educational leadership in support of Native Hawaiians, their indigenous culture, and Hawaii’s unique sense of pluralism.”

In addition the Mala will allow Hawaiian Studies to teach and model two specific values touted in the UH System Strategic Plan, “Aloha” and “Mālama ‘Aina.” In the plan it describes Aloha as being “Central and unique to Hawaii’s university, the Hawaiian concept of aloha embraces respect for the history, traditions, and culture of Hawaii’s indigenous people” and Mālama ‘Aina is taken up as follows, “Mālama ‘aina sustainability : In its educational, research, and service activities, the University is committed to the Hawaiian concept of mālama ‘aina-living in harmony with the land-through the conservation, sustainable use, and enhancement of its local regional, and global environment.”

The Mala will also be a model use of our Hawaiian Pacific advantage in education described as a high priority in the UH System Plan. “In all it does, the University is committed to achieving a global advantage by leveraging Hawaii’s position in the middle of the Pacific Ocean and its unique cultural and geographic attributes.”

This Mala will bring WCC in further alignment with UH System Goal number 3, objective 2 which states that the University is committed, “To strengthen the crucial role that the University System performs for the indigenous people and general population of Hawaii by actively preserving Hawaiian culture, language, and values. Action Strategies