ABSTRACT

Windward Community College (WCC) is located in Kane'ohe on the island of O'ahu. Established in 1972, the College serves residents along O'ahu's windward coast, from Waimanalo to Kahuku. WCC is part of the ten-campus University of Hawaii (UH) System and one of the system's seven community colleges. The College is governed by the UH Board of Regents. Daily operations are directed by the WCC Chancellor, who is directly responsible to the UH Vice President for Community Colleges. By State law, we have an open-door policy for residents who have completed high school or who are 18 years old or older. Credit enrollment for Fall 2009 was 2,316 students.

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Activity: $4,000,000 over five years: Strengthening Student and Institutional Engagement.

Goal: Increase student persistence, retention, and graduation or transfer through more relevant and accessible academic offerings; and improved access, early intervention, and innovative Student Support Services.

Addresses CDP Academic Goals:

1. To position the University of Hawaii as one of the world's foremost indigenous-serving universities by supporting the access and success of Native Hawaiians.
2. To increase the educational capital of the state by increasing the participation and completion of students, particularly Native Hawaiian, low-income students and those from underserved areas.

Key Measures:

1. Promote low-income Native Hawaiian success and graduation by increasing Pell Grant participation to 250 by 2015 to equal approximately $501,679.
2. Provide low-income student success by increasing PELL aid participation rate to 38% of eligible students (from 428 to 651) by 2015, increasing the total amount of PELL aid disbursed to $1,325,093, and increase the number of aid recipients making satisfactory academic progress.
3. Increase the diversity and number of programs offered to or in underserved regions by increasing the number and types of programs offered by at least one per two-year period.
4. Expand and enhance institutional research data collection and analysis for measuring student success, course and program outcomes, and institutional effectiveness.
5. Increase the number of Native Hawaiians that complete developmental reading (from 3 to 31), writing (from 12 to 33), and math (from 29 to 51) classes to between 83% and 86% by 2015.
6. Increase by 5% the number of Native Hawaiian students (from 96 to 142) who reenroll in the Spring semester and persist until Fall each year.
7. Increase by 6-9% the number of Native Hawaiians (from 45 to 78) who receive degrees or certificates in each Annual Fiscal Year.
8. Increase the number of students that complete developmental reading (from 7 to 55), writing (35 to 102), and math (105 to 178) classes by 84% by 2015.
9. Increase the number of students who reenroll in the Spring semester and persist until Fall (from 315 to 465) by 5% per year.
10. Increase the number of students (from 127 to 175) who receive degrees or certificates in the Annual Fiscal Year by 3-6%.
11. Increase the number of transfers to UH System and non-system baccalaureate institutions who achieve an average GPA of 3.14 by 5% per year.

Project Management: Approximately 80% of this grant goes to support a Title III Assistant, Ka Piko Coordinator, Supplemental Instructor Coordinator, Financial Aid Assistant, Evaluator, and Non-Traditional Counselor. This grant will operate in accordance with all General Education Provisions Act (GEPA) and Government Performance and Results Act (GPRA) requirements to ensure program objectives are met for diverse participant groups.