This proposal is for a cooperative grant between the University of Hawaii at Manoa (UHM) and Windward Community College (WCC). The grant title is *Hulili-A collaborative grant between UH-Manoa and Windward Community College to improve the transfer and success rates of Native Hawaiian students*. Hulili which translated into English means "ladder, bridge" (Pukui & Elbert, 1986, p 89). As the eligible institution WCC is the submitting institution and UHM is the lead institution since they will implement the bulk of the activities. Both campuses are part of the University of Hawaii's (UH) 10-campus system. Due to the poor retention and graduation rates of Native Hawaiian students and the large numbers of Native Hawaiian students attending WCC and UHM, the purpose of this project is to: 1) increase the number of Native Hawaiian students at WCC who transfer to UHM; 2) increase the retention rate of Native Hawaiian students at UHM; and 3) provide professional development opportunities for Native Hawaiian serving faculty and staff and transfer students.

The mission of the University of Hawaii at Manoa (UHM), the lead institution for this project, is embodied in three words: leadership, excellence and innovation. Located in urban Honolulu on the main island of Oahu, UHM is the flag campus of the UH system. UHM is the largest among the 10-campus campus. In 2007 it held roughly 40% of the total headcount of the entire system, including 95% of the graduate students. Credit enrollment for Fall 2009 was 20,435 students with 1,270 full time faculty members. UHM serves more Native Hawaiian students than any other campus in the UH system reaching 2,588 individuals in 2009 according to legacy enrollment figures. The campus maintains a student-faculty ratio of 13 to 1.

Windward Community College, the eligible institution submitting this grant, is part of the 10 campus UH system and one of the system's seven community colleges. Located in Kaneohe on the island of Oahu, WCC was established in 1972 and is the only public institution of higher learning along the rural windward coast. By State law the college has an open-door policy for residents who have completed high school or who are 18 years of age or older. Credit enrollment for Fall 2009 was 2,316 students with 50 full-time faculty members. WCC has a sound reputation in liberal arts and science, particularly in Natural Sciences, Fine Arts, Hawaiian Language, and Hawaiian Studies. The curriculum builds on WCC's uniqueness of place, culture, and population with courses such as Hawaiian Geology, Hawaiian Geography, Polynesian Voyaging, the Hawaiian Fishpond, Archaeoastronomy, and Ethnobotanical Pharmacology. Many such courses have been developed with support from Title III grants. WCC offers one Associate in Arts (AA) degree in General Education and certificates in Agricultural Technology, Applied Business and Information Technology, Art, Bio-Resource Development and Management, Business, Hawaiian Studies, Plant Biotechnology, Plant Landscaping, Psychosocial Developmental Studies, Subtropical Urban Tree Care, Web Support, and Veterinary Assisting. WCC has the highest percentage of Native Hawaiian students in the UH system at over 40%. The campus maintains a student-faculty ratio of 10 to 1.

Cooperative Arrangement Development Grant
Title III, Native Hawaiian Serving Institutions
CFDA NO. 84.031W
APPLICATION FOR GRANTS UNDER THE

NATIVE HAWAIIAN-SERVING INSTITUTIONS PROGRAM
CFDA # 84.031W
PR/Award # P031W100012

There were problems converting one or more of the attachments. Please see list below.

OMB No. 1840-0810, Expiration Date: 05/31/2013
Closing Date: JUL 14, 2010