APPLICATION FOR GRANTS UNDER THE

NATIVE HAWAIIAN-SERVING INSTITUTIONS PROGRAM
CFDA # 84.031W
PR/Award # P031W100004

OMB No. 1840-0810, Expiration Date: 05/31/2013
Closing Date: JUL 14, 2010
ABSTRACT

Windward Community College (WCC) is located in Kāne‘ohe on the island of O‘ahu. Established in 1972, the College serves residents along O‘ahu’s windward coast, from Waimanalo to Kahuku. WCC is part of the ten-campus University of Hawaii (UH) System and one of the system’s seven community colleges. The College is governed by the UH Board of Regents. Daily operations are directed by the WCC Chancellor, who is directly responsible to the UH Vice President for Community Colleges. By state law, we have an open-door policy for residents who have completed high school or who are 18 years old or older. Credit enrollment for Fall 2009 was 2,316 students.

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Activity: $4,000,000 over Two years: Strengthening Student Engagement through the renovation of Hale Ao and Hawaiian Studies Curriculum Expansion.

Goal: Strengthening Student Engagement Through increased facility space to house Hawaiian Studies courses and through the creation of an Associate of Arts degree in Hawaiian Studies and expanded curriculum

Addresses CDP Academic Goals:
1. To position the University of Hawaii as one of the world’s foremost indigenous-serving universities by supporting the access and success of Native Hawaiians.
2. To increase the educational capital of the state by increasing the participation and completion of students, particularly Native Hawaiian, low-income students and those from underserved areas.

Key Measures:
1. Increase by 5% the number of Native Hawaiian students (from 96 to 142) who reenroll in the Spring semester and persist until Fall each year.
2. Increase by 6-9% the number of Native Hawaiians (from 45 to 78) who receive degrees or certificates in each Annual Fiscal Year.
3. Increase the number of students who reenroll in the Spring semester and persist until Fall (from 315 to 465) by 5% per year.
4. Increase the number of students (from 127 to 175) who receive degrees or certificates in the Annual Fiscal Year by 3-6%.
5. Increase the number of transfers to UH System and non-system baccalaureate institutions who achieve an average GPA of 3.14 by 5% per year.
6. Increase the diversity and number of programs offered to or in underserved regions by increasing the number and types of programs offered by at least one per two-year period.

Project Management: Approximately 80% of this grant goes to renovate Hale Ao. Funds also support a Project Manager, (2) Curriculum Designers, and a Mala specialist. This grant will operate in accordance with all General Education Provisions Act (GEPA) and Government Performance and Results Act (GPRA) requirements to ensure program objectives are met for diverse participant groups.