From Here to There

Transition Counseling Under Title III Redefining Student Success at Windward Community College

Carla Rogers
Transition Counselor
Spring 2006 – Spring 2010
“Over five years student success (student performance, retention, graduation and transfer) will be improved through development of intervention programs that will result in reduced numbers of students moving onto academic probation and less early attrition.”
Action Plan

- Establish a group of students to initiate pilot intervention; conduct revised pilot; analyze and integrate
- Each semester list of students: WIN home campus, 36+ credits
- “High Touch” strategy of personalized letter and follow-through until completion
- Escort students to Rainbow Bridge
- Increase amount of information distributed on transfer and graduation (Ka`Ohana, broadcast emails, Transferring and Graduating from WCC workshops)
Congratulations, you have earned at least (total units) credits at Windward Community College! As transition counselor at WCC, I can personally assist you with your educational goals. Here are some questions for you to consider before scheduling a meeting with me.

- Are you preparing to earn an Associate in Arts degree?
- Is your goal to receive an Academic Subject Certificate?
- Do you plan to transfer to a baccalaureate program or vocational/technical program?

First, we will check your progress on graduation and/or transfer requirements to create your academic plan. We can also explore your career goals and identify the baccalaureate or vocational/technical programs that are the best fit for you. If we have met before, I would like to continue this process and answer any questions that might have come up.

**Course Planning?** Counselor registration begins on April 19, 2010 for Summer and Fall semesters.

**Questions about transferring?** Advisors from a wide variety of universities and programs are scheduled to be on campus offering workshops each semester plus some schools offer satellite advising at WCC. You also have an opportunity to “shop and compare” colleges at the WCC College and Career Fair on Tues., April 13 from 9 a.m. to 2 p.m. at Hale ‘Ākoakoa.

**Graduating this semester?** I can assist by completing your graduation check prior to your graduation certification appointment. Keep in mind the last day to get certified for Spring 2010 is May 5, 2010. To get your name in the Commencement Program, you must complete the certification process no later than April 15, 2010.

I encourage you to call the Student Services Counseling office at 235-7413 to schedule an appointment with me. I look forward to working with you.
## Transition Letters

<table>
<thead>
<tr>
<th></th>
<th>Transition Letters Sent</th>
<th>Transition Appointments</th>
<th>Response %</th>
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<tbody>
<tr>
<td>Spring 2006</td>
<td>379</td>
<td>94</td>
<td>24.8</td>
</tr>
<tr>
<td>Fall 2006</td>
<td>333</td>
<td>90</td>
<td>27</td>
</tr>
<tr>
<td>Spring 2007</td>
<td>357</td>
<td>101</td>
<td>28.3</td>
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<tr>
<td>Fall 2007</td>
<td>331</td>
<td>63</td>
<td>19</td>
</tr>
<tr>
<td>Spring 2008</td>
<td>380</td>
<td>188</td>
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<tr>
<td>Fall 2008</td>
<td>340</td>
<td>74</td>
<td>21.8</td>
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<tr>
<td>Spring 2009</td>
<td>382</td>
<td>61</td>
<td>16.0</td>
</tr>
<tr>
<td>Fall 2009</td>
<td>405</td>
<td>69</td>
<td>17.0</td>
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<tr>
<td>Spring 2010</td>
<td>404</td>
<td>72</td>
<td>17.8</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>3,311</strong></td>
<td><strong>812</strong></td>
<td><strong>24.5</strong></td>
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Transition Counseling
Student Conference Notes

Student’s Name: _____________________________ Initial Contact Date: ______
UH ID #: _________________________________ T.C. Letter Sent: __________
Contact #: _________________________________ Total # Credits: __________
Email: ____________________________________

Student’s current career/educational goal:

Accomplishments towards goal/intent:

What does student feel they need for success?

Information necessary to determine academic plan:

Academic Records/Transcript Evaluations/Graduation Check:

Assignments:

Resources/referrals:
• Transfer Universities (contact number/degree requirements)
• Transfer Workshops
• Career Counseling
• Success Counseling
• StrengthsQuest
• Other

Materials disseminated:

Date of follow-up meeting: ________________ OK to follow-up as alumni: Yes No

Student’s Comments:
TITLE III STUDENT SUCCESS
AT WINDWARD COMMUNITY COLLEGE
Transfer and Graduation

Carla Rogers, Transition Counselor
Windward Community College

10th NHEA Annual Convention
Wednesday, March 25, 2009
Workshop 4
Transfer Workshop Series Additions

<table>
<thead>
<tr>
<th></th>
<th>Fall 2009</th>
<th>Spring 2010</th>
<th>Fall 2010</th>
<th>Spring 2011</th>
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<tbody>
<tr>
<td>Transferring from WCC</td>
<td>5</td>
<td></td>
<td>7</td>
<td></td>
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<tr>
<td>Graduation Planning</td>
<td>5</td>
<td></td>
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Graduates who received Transition Counseling

<table>
<thead>
<tr>
<th></th>
<th>WCC Graduates</th>
<th>WCC Graduates who received Transition Counseling Letters and Transition Counseling</th>
<th>%</th>
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<tbody>
<tr>
<td>Spring 2006</td>
<td>110</td>
<td>46</td>
<td>41.8</td>
</tr>
<tr>
<td>Fall 2006</td>
<td>50</td>
<td>35</td>
<td>70</td>
</tr>
<tr>
<td>Spring 2007</td>
<td>88</td>
<td>40</td>
<td>45.5</td>
</tr>
<tr>
<td>Fall 2007</td>
<td>50</td>
<td>22</td>
<td>44</td>
</tr>
<tr>
<td>Spring 2008</td>
<td>99</td>
<td>57</td>
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<td>Fall 2008</td>
<td>74</td>
<td>28</td>
<td>37.8</td>
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<tr>
<td>Spring 2009</td>
<td>106</td>
<td>33</td>
<td>31.1</td>
</tr>
<tr>
<td>Summer and Fall 2009</td>
<td>55</td>
<td>16</td>
<td>29.1</td>
</tr>
<tr>
<td>Spring 2010</td>
<td>127</td>
<td>46</td>
<td>36.2</td>
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<tr>
<td>Summer and Fall 2010</td>
<td>68</td>
<td>21</td>
<td>30.9</td>
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<tr>
<td></td>
<td>827</td>
<td>344</td>
<td>41.6</td>
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Grant Activity Results

<table>
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<tr>
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<th>Group 1 Received Transition Counseling</th>
<th>Group 2 Did Not Receive Transition Counseling</th>
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<tbody>
<tr>
<td></td>
<td>Number</td>
<td>Percent</td>
</tr>
<tr>
<td>No Hawaiian Ancestry</td>
<td>292</td>
<td>61.73%</td>
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<tr>
<td>Hawaiian Ancestry</td>
<td>181</td>
<td>38.27%</td>
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<tr>
<td>Total</td>
<td>473</td>
<td>100.00%</td>
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Hawaiian Students by Group

Percentage of Hawaiian Students by Group

- 62% received counseling
- 38% received counseling
- 60% received no counseling
- 40% received no counseling

Legend:
- No Hawaiian Ancestry
- Hawaiian Ancestry
54.0% of the students in Group 1 have transferred to another UH system school compared against 30.2% of the students in Group 2.

Native Hawaiian students in Group 1 transfer at a slightly higher rate than non-Hawaiian students (55.8% against 54.8%).
Semesters to Transfer

![Bar chart showing the percentage of students who transfer after 1 to 12 semesters at WCC. The chart compares Group 1 (counseling) and Group 2 (no counseling).]
78.1% of the students in Group 1 earned either their AA degrees or an ASC against 26.392% of the students in Group 2

Native Hawaiian students in Group 1 earn their AA degrees at a lower rate than non-Hawaiian students (26.22% against 38.4%)
Slight majority of students in Group 1 earned their degrees after 5 semesters (25.8%) compared with other graduates (22.1%)
Additional actions

- Personal follow-up with “seen students”
- Personal follow-up with expected graduates
- Personal follow-up with students who were denied graduation
- Transfer Workshops Fall & Spring series
- Transferring from WCC and Graduation workshops (General and at TRiO SSS)
- Coordinated satellite advising UH Hilo, UHM College of Education and Chaminade
Summary

- Transition Counseling, a “High Touch” strategy, appears to be a contributing factor to increasing transfer and graduation rates.

- Of the students who received Transition Counseling, ethnicity does not appear to be an indicator of success.

- Differences are evident between the students who received Transition Counseling and those who didn’t.
Where is There?

Social Work, Business, Hawaiian Studies, Education

Communication Arts

Hawaiian Studies, PreNursing

Nursing

Business, Social Sciences, Education
Recommendations

- Allocation of resources to continue to focus on graduates and transfers
- Reestablish letters sent to students with 36+ credits encouraging them to meet with their counselor
- Assure academic plans are on file for each student who comes in for academic advising
- Personally contact all expected graduates
- Personally contact all students who failed to meet graduation requirements
- Continue to develop culturally based initiatives to support Native Hawaiian students in their transfer and graduation plans
- Institutionalize the position of Transition Counselor now that research and program development have proven effective in increasing the numbers of graduates and transfers.
Mahalo!