Student Affairs Quarterly Meeting

Assessment, Conflict of Interest, Staffing

3/19/2013
Conflict of Interest Forms

- Please complete and turn in at this time.
“The institution systematically assesses student support services using student learning outcomes, faculty and staff input, and other appropriate measures in order to improve the effectiveness of these services.”
Accreditation Team finding re:
Student Affairs

RECOMMENDATION 1:

As noted in the 2006 visiting team report and in order to meet the standards, the team recommends that the institution complete the development and assessment of student learning outcomes ... as well as develop and assess learning outcomes for student services, using the results for improvement of student learning and achievement of institutional effectiveness.
Student Affairs Learning Outcome

Students will access appropriate information and resources to support their academic journey.

- Passed unanimously 11/31/2012 quarterly meeting
To do:

- Link this learning outcome to a learning or process outcome in your department and form an evaluation plan.

- Evaluate and use data, report due by September 2013.
**Student Affairs**

**Assessment Overview**

Students will access appropriate information and resources to support their academic journey.

<table>
<thead>
<tr>
<th>Area</th>
<th>Related Outcome</th>
<th>Measurement*</th>
<th>Benchmark</th>
<th>Results</th>
<th>Action Plan</th>
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</thead>
<tbody>
<tr>
<td>Recruitment &amp; Outreach</td>
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<td>Admissions &amp; Records</td>
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<td>Financial Aid</td>
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<td>Counseling (1)</td>
<td>Students will access accurate and appropriate information with regard to Academic Status, Resource Availability and their Next Step in their Educational Plan.</td>
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<td>Counseling (3)</td>
<td>Students will develop critical thinking through Identifying Resources; Evaluating Options; Establishing Priorities; Designing Education Plans and Implementing Actions.</td>
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<td>Student Life</td>
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<td>TRIO Programs</td>
<td>Students will submit an accurate and completed FAFSA (Free Application for Federal Student Aid).</td>
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<td>Career &amp; Transfer</td>
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<td>VCSA Office</td>
<td>Students will articulate 3 behaviors that can effectively prevent subsequent special requests.</td>
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<td>Disabilities Services</td>
<td>Students with disabilities will access reasonable accommodations.</td>
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<td>Supplemental Instruction</td>
<td>After attending regular SI sessions, the student will be able to apply learned study habits to improve class course work.</td>
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<td>Mental Health</td>
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*Measurement should be a direct measure when possible (e.g. complete form, completed task), should not be a class grade.*
Staffing

- New staff:
  - Sarah Inouye – Paipai o Ko’olau
  - Ka’ahu Alo – TIII Hūlili
  - Kehau Iwashita – TIII Hūlili
  - Russell Uyehara – TIII Developmental
  - Hylie Santos – Financial Aid

- 2 counselors

- Ka Piko coordinator
Updates

• Frosh Camp
• ASUH
• Departments