Social Sciences Meeting  
September 4, 2014  
Na`auao 112 2:30-4:00 pm

MINUTES

Present: Paul Briggs, Toshi Ikagawa, Kathleen French, Christian Palmer, Frank Palacat, Falisha Herbic

1. Introduction of Christian Palmer  
Academic History, Kahuku, BYU-H, Yale FES, UCSC Anthropology. Tourism, conservation and development in Anthropology. Connections between Brazil and Hawaii.

2. Review of Committee Assignments  
Faculty Senate- Kathleen French  
Curriculum Committee- Christian Palmer  
Foundations Committee- Roy Fujimoto  
Aesthetics- Roy Fujimoto  
Staff Development- Frank Palacat  
IEC- Frank Palacat, Paul Briggs, meeting tomorrow morning, Planning and Budget Council- Paul Briggs, Frank Palacat  
Writing Advisory Board- Toshi Ikagawa  
International Education- Toshi Ikagawa  
Committee on Governance Assessment (CAG)- Falisha Herbic  
Mental Health Hui, College Mental Health Awareness Hui- Falisha Herbic

3. ANTH Curriculum Proposals  
Five proposals, deactivate Anth 150 and 200, Add Anth 152, 210, and 296. Discussed possibility of special topics course and how they work as well as the possibility of how a special topics course might work for different disciplines. Motion by Kathleen to accept all proposals, seconded by Christian. Verbal vote with all in favor, no one abstaining or against.

4. Classroom Furniture  
   a. Naauao 105  
   b. Naauao 125  
Here is the process, Language Arts and Social Sciences each has 60,000 to buy furniture. We send out a uniform request for quotes, in that request we say what it is that we need. Need to be as descriptive and specific as possible. Send out the request to the four office furniture dealers on Oahu, they then give a quote for that specification. We need to then pick the cheapest furniture. Also need to include shipping, work with Language Arts to minimize shipping costs. Matson ships by volume instead of weight. Visited Judy Barnhart from Office Pavilion, along with several other people came and looked at different buildings to talk about furniture.
Paul visited KCC Hawaiian Studies classroom to look at furniture. Paul will be sending an email to Judy to talk about how many chairs and tables we will need to fill the floor plan. Paul will write in comments on a PDF map of building to show where we want furniture to fit. 38 desks with casters, same level, 40 chairs, 2 cabinets to lock, instructor table and chair for each of the two classrooms. There is agreement about basic needs for the classroom. Look at pictures from KCC Hawaiian Studies room. Need for smaller tables in order to fit everyone there. The furniture already in Hawaiian Studies is available for other people to use if we need it.

c. Naauao 103
d. Naauao 104

How will we use these spaces? Different sections of the classroom, perhaps lab space for different disciplines. The other room could be a series of book cases, while the other space could be a faculty lounge. Thinking of ways to include technology in these classrooms, possible computer rooms, lab space, or other kinds of alternative learning spaces. Lots of group interaction, needs for multiple whiteboards in these rooms. SS Faculty wants to have these rooms for classroom space.

Na`auao Conference Room. We can also use the money to buy conference table and chairs. How many chairs? At least 10-15, stackable, softer, maybe not necessarily stackable. Larger screen for presentations. We’ll have to see how far the money goes. Small side table for things along the wall.

Main Entrance Way and outside Lanai. Look at the library, what they have there. Falisha will look into it to see what might fit out there and what would be appropriate out there. Shouldn’t look like classroom furniture.

Send it out and get a quote for each classroom so we can start to see what else is out there. If we spend less money, can we spend the remainder for our office spaces?

Refrigerator, microwave, and coffee machine donated by people. Thanks.

5. SOCS 225 Discussion

Table until next meeting.

6. Questions for Dean 2 Selection Committee

Send these questions to Frank if there anything else we want to ask.

7. Kevin Ishida Letter to Social Sciences Department

The pillars are going to stay there. There’s less money for the restoration of buildings. Same shell in both buildings, why did the interiors end up differently. We had different classroom needs so they designed them alternatively. It’s done, so
there’s not much to do about it now. We’ll have to adjust our teaching to deal with the space.

Next meeting, September 18th, 2:30, same place.