1. Called to order at 2:00pm, in the conference room 107.

2. Minutes of 1/6/12 Meeting were accepted with corrections.

3. After discussion, we decide to submit a reassigned time request for 3 credits for a Math resource instructor to work at the Ka Piko center. This faculty would tutor a broad range of math courses and offer at least 3 workshops. Also, we shall start the hiring process for a temporarily half-time position for the Math center by using the Title III grant.

4. After discussion, we decided to de-archive Math 21A, 21B, 2 credits each and accelerated them to 8 week courses respectively. Note: COMPASS cut off will be recommended as 21 or higher on Pre-Algebra test. If needed, we will work with the Ready Set Grow program to offer a non-credit course for students who are not qualified for Math 21A.

Math department will offer two different models, lecture based and computer-aided redesigned courses for students to finish up developmental courses within three semesters and move on to transfer level courses quickly.

We will keep Math 20/22 until future re-evaluation.

5. Student Services would like to reserve 13 out of 25 seats of each developmental course on MWF from 8:30 to 2:30, and a total of 15 seats of Math 100 courses for incoming students to take learning community courses and Math and English with a blocked schedule. Seats will be opened if not filled.

The Math faculty is concerned about the fairness for returning students who should have priority to register in a needed course after they have completed their pre-requisite courses.

6. For Fall 2012, we are going to offer 2 Math 21A, B, 1 Math 22, 3 Math 24, 4 Math 25 (one in the evening) , 3 Math 19, 4 Math 28, 3 Math 29, 3 Math 100, 1 Math 101, 1 Math 111, 1 Math 115, 3 Math 103, 3 Math 135, 1 Math 140, 1 Math 203, 1 Math 205, 1 Math 231, 2 combined Math 19, 28, 29 in the evening, total 38 courses.

7. In the Fall, the department has assigned individual faculty to conduct peer evaluation for all lecturers and probational faculty. For the spring semester, they can select someone outside of math area to do peer evaluation.

8. Clayton, Jody and Weiling volunteered to search for a textbook for Math 103. We will consider some textbooks with My MathLab which would be easier for students because students are using MML in Math 24/25 courses.
10. Transfer course evaluation:

   **Pikes Peak College**
   
   Math 036,
   Equivalent to/fulfill FS: None/No
   Satisfies the math graduation requirement: No
   Next course that the student can take is: Math 19, 22, or COMPASS.

   Math 066,
   Equivalent to/fulfill FS: None/No
   Satisfies the math graduation requirement: No
   Next course that the student can take is: Math 24, 28 or COMPASS.

   Math 100,
   Equivalent to/fulfill FS: None/No
   Satisfies the math graduation requirement: No
   Next course that the student can take is: Math 25, or COMPASS.

   **University of Arkansas at Monticello**
   
   Math 143
   Equivalent to/fulfill FS: None/No
   Satisfies the math graduation requirement: No
   Next course that the student can take is: Math 24, 28 or COMPASS.

   Math 183
   Equivalent to/fulfill FS: None/No
   Satisfies the math graduation requirement: No
   Next course that the student can take is: Math 25 or COMPASS.

   Math 1043
   Equivalent to/fulfill FS: None/No
   Satisfies the math graduation requirement: Yes
   Next course that the student can take is: Math 103 or Math 100, 101, 111, 115 or COMPASS.

   **Pueblo Community College**
   
   Math 112
   Equivalent to/fulfill FS: None/No
   Satisfies the math graduation requirement: No
   Next course that the student can take is: Math 22 or COMPASS.

8. Instructors who teach FS courses are reminded to update their FS evidence for Math 100, 103, 135, 140, 205 and 203. Be ready to submit all FS evidence to renew the Foundation Symbolic designation for these courses in Fall 2012.

9. The revised Math Department policy is shared with everyone during the meeting.

10. Adjournment: at 4:00 pm, Feb. 8, 2012
    Next Meeting: Wed. Feb. 29