Call to order: The meeting was called to order at 2:05 p.m. in room Manao 107.

Minutes of 10/19/11 Meeting were accepted.

Transfer course evaluation:
Ventura College:

MATH V01, Elementary Algebra
Equivalent to/fulfill FS: No / No FS
Satisfies the math graduation requirement: No
Next course that the student can take is: Math 28, or Math 25 or placement for higher level math course.

MATH V03 Intermediate Algebra
Equivalent to/fulfill FS: No / No FS
Satisfies the math graduation requirement: Yes
Next course that the student can take is: Math 100, 101, 111, 115 or Math 135.

Weiling shared the status about Math 103 textbook. The publisher has zero copies in their warehouse. The WCC bookstore has 37 new copies. We knew that the shortage of Math 103 textbook would happen in Spring 2012. The department will help students get textbooks as we have done for Fall 2011. The department will duplicate forms and distribute them to all Math 103 classes to encourage students to sell their textbooks, in the meantime, the department will develop a flyer to inform all Math 25 students who want to take Math 103 how/where to purchase a used textbook.

Have all Math 100 and 103 instructors submitted copies of assessment questions to Jean?
Jean said that she has not received any copies yet. Jean said that she would need time and the Final course grade to sort out all copies, then duplicate them for grading.
Jean will contact faculty from other discipline areas to participate in grading. She will let us know which date of Jan. 5 or Jan. 6 would be better for grading. On that day, all math faculty are encouraged to participate in grading as well. Training will be conducted before grading.

There are only 7 developmental math course and one Math 100 course approved with SI session in Spring 2012. However, the data indicated that Math courses have high success rate of SI sessions which was presented by
Loea Akino and Renee Arakaki during the AtD meeting on 11/8. We are concerned that our transfer level math courses may be at a disadvantage without SI session, while we want to promote STEM. We just start to see some improvement in transfer level math courses, then SI sessions are yanked out without warning. We need to seek other resource to support SI sessions for Math 103, or 135, 140, 205 and 206 if possible to help students succeed in STEM programs.

7. Weiling shared the information obtained on Oct. 5, 2011, the COMPASS Advisory group work meeting.

- From July 1, 2010 to September 28, 2011, 277 re-tests of the COMPASS placement test were administered at WCC. WCC received $6925 in retest fees. The money goes to the testing center to replenish copies of the COMPASS placement test and supplies.
- 276 retest for Math and only 1 retest for Writing.
- 139/276 or 50% scored the same; 74/276 or 27% scored higher; 63/276 or 22% scored lower
- Guy Nishimoto presented data of retesting at KapCC and LeeCC from 8/22/2009 through 9/1/2011. Data showed that 47.9% of repeating the Math Test scored higher, 52.1% remained the same and 6.2% placed lower at KapCC. Data showed that 32% of repeating the Math Test scored higher, 61% remained the same and 7% scored lower at LeeCC.
- Data showed that students who improved their placement and took a course based on that improved placement, the success rates of Math (earning a C or better grade) were 81/142 (57.0%) at KapCC and 12/19 (63.2%) at LeeCC. Sample size is too small at WCC to have a significant result.

8. Adjournment – The meeting was adjourned at 2:50pm.

Next meeting: Wednesday, Nov. 23, 2011 from 2:00 to 3:00

Recorded by Weiling Landers