Curriculum Details for JPNS 102

General Information

1. Justification for the change
   The Japanese instructor would like to update the focus of the course and improve the verbs used in the SLOs.

1b. Stakeholders
   The Language Arts Department voted to approve this proposal on Nov. 8, 2013.

Notes or Special Changes
   Changes have been made to the catalog description and SLOs.

Basic Banner Information

The purpose of this section is to detail the basic information necessary for the course, most of which will appear in Banner and the college's catalog.

2. Course Alpha
   JPNS - contact wccweb@hawaii.edu to change this

3. Course Number
   102 - contact wccweb@hawaii.edu to change this

4. Course Title
   Elementary Japanese II
| **5. Short Course Title** (for Banner) |  |
| **6. Course Credits (or lower limit)** | 4 | 4 |
| **7. Course Credits Upper Limit (if applicable)** | 0 | 0 |
| **8. Catalog Description** | Continuation of JPNS 101. | A continuation of JPNS 101 focusing on additional grammar topics and increased vocabulary to maintain conversation at the elementary level and on the three writing systems: hiragana, katakana, and kanji. |
| **9. Pre-Requisites:** | Credit for JPNS 101 or consent of instructor. | Credit for JPNS 101 or consent of instructor. |
| **10. Co-Requisites:** |  |
| **11. Recommended Preparation:** |  |
| **12. Contact Hours (lecture, laboratory, lecture/lab):** | 4 hours lecture, 1 hour laboratory | 4 hours lecture, 1 hour laboratory |
| **13. Which department is sponsoring the course?** | Language Arts | Language Arts |
| **14. Which course is this course cross-listed with?** |  |

**Generic Syllabus**

The purpose of this section is to expand on the course content to give the Windward CC curriculum committee and people in other campuses a sense of how the course will proceed.
Learning Outcomes and Strategic Plan

The purpose of this section is to detail the course Student Learning Outcomes and to tie the course to the college's strategic plan.

21. What are the Student Learning Outcomes?

- Understand sentences in combinations of learned and new vocabulary and grammatical structures in various contexts.
- Perform basic communication and exchanges in the context of learned material.
- Read material in hiragana, katakana and learned kanji, such as menus, short memos and messages and postcards. Have a functional command of approximately 125 essential kanji.
- Write sentences and paragraphs integrating new and learned material and structures, with master of hiragana, katakana, and a good grasp of kanji.

On completing the course, students will be able to:
1. Express themselves orally using sentences combining learned and new vocabulary and grammatical structures in various social and academic contexts.
2. Read materials in hiragana, katakana and learned kanji, such as menus, memos, and passages.
3. Develop a functional command of 161 kanji.
22. What is the Connection between the Course SLOs and the College's General Education Outcomes?

23. How does the proposal connect to the college's strategic plan?

**Resources**

The purpose of this section is to detail the resources needed for the course.

24. Describe the staff that will be needed

25. Describe the facilities that will be needed, including special rooms

26. Describe any other resources that will be needed

27. How will the staff, facilities, and other resources for the course be secured?

**Connections to Programs**

The purpose of this section is to detail how the course connects to certificates and programs at Windward CC.
<table>
<thead>
<tr>
<th>Question</th>
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<tbody>
<tr>
<td>28. What Program Requirements are fulfilled by the Course?</td>
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<tr>
<td>29. What Diversification Requirement(s) are fulfilled by the Course?</td>
<td></td>
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<tr>
<td>30. Maximum Number of Credits acceptable towards the AA Degree:</td>
<td>3</td>
<td>4</td>
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</tbody>
</table>

**Similar Courses Elsewhere**

The purpose of this section is to detail how the course is similar to other courses in the UH system and how the course might be included in articulation agreements.

<table>
<thead>
<tr>
<th>Question</th>
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<tbody>
<tr>
<td>31. List any similar classes taught outside of the UH System.</td>
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<tr>
<td>32. List any similar classes taught at campuses in the UH System.</td>
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<tr>
<td>33. How, if at all, is the course intended to count in lieu of a course taught at a four-year campus?</td>
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<td>34. How, if at all, is the course similar to upper-</td>
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<tr>
<td>Question</td>
<td>Answer</td>
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<tr>
<td>35. How, if at all, is the course appropriate for articulation with the UH Manoa general education core?</td>
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<tr>
<td>36. How, if at all, is the course appropriate for articulation with other department or college requirements on a UH four-year campus?</td>
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</table>
Windward Community College
JPNS 102 - Elementary Japanese II

1. Justification for the change

Modify Existing Course

The Japanese instructor would like to update the focus of the course and improve the verbs used in the SLOs.

1b. Stakeholders The Language Arts Department voted to approve this proposal on Nov. 8, 2013.

Notes or Special Changes Changes have been made to the catalog description and SLOs.

2. Course Alpha

JPNS

3. Course Number

102

4. Course Title

Elementary Japanese II

5. Short Course Title (for Banner)

6. Course Credits (or lower limit)

4

7. Course Credits Upper Limit (if applicable)

0

8. Catalog Description

A continuation of JPNS 101 focusing on additional grammar topics and increased vocabulary to maintain conversation at the elementary level and on the three writing systems: hiragana, katakana, and kanji.

9. Pre-Requisites

JPNS 101 Elementary Japanese I (Credit for JPNS 101 or consent of instructor.)
10. Co-Requisites

11. Recommended preparation

12. Contact Hours (lecture, laboratory, lecture/lab):
   4 hours lecture, 1 hour laboratory

13. Which course is this course cross-listed with?
   NO

14. Course Content

15. What are the Course Competencies?

16. Overview of Assessments, Tasks, and Grading

17. Auxiliary Materials and Content

18. Required Additional Activities outside of class and class time.

19. Special Costs Connected to the Course

20. What are the Student Learning Outcomes?

   On completing the course, students will be able to:

   | Course SLO                                                                                     |
   | 1. Express themselves orally using sentences combining learned and new vocabulary and grammatical structures in various social and academic contexts. |
   | 2. Read materials in hiragana, katakana and learned kanji, such as menus, memos, and passages. |
   | 3. Develop a functional command of 161 kanji.                                                  |

21. How does the proposal connect to the College's strategic plan?
22. Describe the staff that will be needed

23. Describe the facilities that will be needed, including special rooms

24. How will the staff, facilities, and other resources for the course be secured?

25. List any similar classes taught outside of the UH System

26. List any similar classes taught at campuses in the UH System

27. How, if at all, is the course intended to count in lieu of a course taught at a four-year campus?

28. How, if at all, is the course similar to upper-division courses in the UH System?

29. How, if at all, is the course appropriate for articulation with the UH Manoa general education core?

30. How, if at all, is the course appropriate for articulation with other department or college requirements on a UH four-year campus?

31. Which department is sponsoring the course?

   Language Arts

32. What is the Connection between the Course SLOs and the College's General Education Outcomes?

33. Describe any other resources that will be needed

34. What Certificates are Connected to the Course?
35. What Specific A.A. does the Course Fulfill?

36. Maximum Number of Credits acceptable towards the AA Degree

4
Effective Spring 2014 (201430)