WCC International Education Committee

Minutes for
April 10, 2014 Meeting
Hale Palanakila Room 117
2:30 pm – 3:30 pm

Guests: Chancellor Doug Dykstra, Dean Ellen Ishida-Babineau

Attended: Akiko Swan, Audrey Mendoza, Brian Richardson, Christine Lu, Floyd McCoy, Inge White, Kate Zane, Nicolas Logue, Roy Fujimoto, Sarah Hadmack, Toni Martin, Toshi Ikagawa

Discussion Items:

1. Minutes of previous meetings → Uploaded

2. Campus Internationalization (ACE Internationalization Laboratory)

   (1) Brian provided background information and progress (See attached "Progress Report" below)
   • Ellen Ishida-Babineau leads this campus-wide effort from now

   (2) Doug provided his vision and our possibilities:
   • Realistic strategic plan, not wishes and wants, is needed
   • We need activity/program that raises $, not spends $
   • Successful examples:
     o Agriculture certificate program←Government funded students from Hong Kong
     o Atelier program←Sends students to Italy for a standard tuition but special fees for study abroad to assure a healthy balance is earned
   • Possibilities:
     o Explore Fulbright scholarships
     o Offer Hula classes
     o Collaborate with LCC for ESL program
     o Get together with other UHCCs to do activity/program (share the expenses)

   (3) Ellen's first step plan:
   • Form the Campus Internationalization sub-committee
   • Conduct a campus-wide survey, based on Hawaii CC's survey
     o Create a plan based on the survey
Need to explore WCC's strong points
  • Establish a strategic plan that will guide our way thereafter

3. Campus Internationalization sub-committee

(1) The sub-committee was established and will meet soon

(2) Members:
   Ellen Ishida-Babineau, Chair
   Jenny Webster
   Laurie Tomchak
   Nicolas Logue
   Sara Hadmack
   Toni Martin

Meeting adjourned at 3:30 pm.
Submitted by Toshi Ikagawa

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ATTACHMENT

Progress Report on Some International Projects
April 7, 2014
Brian Richardson
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This document is an overview of some of the activities connected with internationalization that have been started in the last year. The activities are somewhat fragmented, although they are all supportive of the general goal of increasing the international character of the college.

Participation in ACE's Internationalization Laboratory

We joined the 2013-2015 cohort in August 2013, as part of a joint membership with Hawai’i CC and Leeward CC. http://www.acenet.edu/news-room/Pages/ACE-Internationalization-Laboratory.aspx. There is another meeting in Washington DC in October 2014 and Barbara Hill from ACE will be coming to Hawaii in the late Spring 2015.

The primary goals of the laboratory are to help colleges increase their internationalism, which includes curriculum development, students
going coming to the campus travelling abroad, and institutional capacity building.

Most of the assistance comes in the form of advice from ACE personnel, and primarily Barbara Hill, about what has been tried in other institutions. Many of those institutions are operating at a much larger scale than Windward, but many of the same strategies could be adapted to a smaller college.

There are three main points where ACE works with the campus:

- to form an internationalization leadership team on campus
- to review current internationalization activities to clarify institutional goals
- to develop a strategic action plan based on an analysis of current activities on campus

Regarding the specific deliverables:
- we already had the International Education Committee, but it needed a revised charter (which was sent this week)
- we have started to review internationalization activities. Accomplishments and courses pages have been created, and content will be added over the summer
- we have not developed a strategic action plan, which I was hoping would be done in Fall 2014. A near complete draft needs to be finished about a month before the ACE visit at the end of Spring, 2015, so that the visiting team can offer suggestions.
- we have not clarified the institutional goals, which would likely connect to creating the strategic action plan for international education

Curriculum Developments

There have also been various activities undertaken in relation to the expansion of international curriculum

Global Studies Course - to connect to the BA in Globalization
Paul Briggs and I met with Manfred Steger (UH Manoa Political Science department) earlier this semester to talk about the BA in Global Studies. The core course (Introduction to Global Studies) has already been approved and will be offered in the Fall. A sample syllabus that will be used at UH Mānoa was talked about. The possibility of adding the course is currently being considered
by the Social Science department. Manfred has suggested that listing it as an IS course would be more appropriate, something that he was unable to do at Mānoa for political reasons.

**Global Public Health - to connect to the BA in Public Health at UHM**
Several faculty and I met with Nancy Partika (UH Mānoa Public Health) in late Fall to talk about the possibility of Windward CC adding two Public Health courses to our curriculum as a way to feed into the new bachelors in Public Health at Mānoa. We are still considering the best way to approach this, given that public health does not really fit in with either the Natural Science or the Social Science departments and the college does not have a credit-health-focused group.

**Student Survey to Gauge Interest in Maori Language and Culture Courses**
A survey of c. 1800 students who have taken Hawaiian Language, Hawaiian Studies, and Pacific Island Studies is currently underway to assess the viability of adding Maori classes to our curriculum. This would be a natural extension of the college's strengths and would also make us a viable location for Maori faculty seeking Fulbright scholarships or teaching opportunities in Hawai‘i. The survey will close in early May. As of April 7th, 119 of the 1812 students have completed the survey.

**Creative Media Program**
The college is considering joining a system-wide initiative on creative media, led by Chris Lee, which has the support of the state legislature. While the focus of the funding is on creating technical skills, those skills also include more cultural aspects such as storytelling. We are hoping to ensure that this initiative has a global aspect to it.

**ESL with Leeward CC**
Given Windward CC’s size, developing our own ESL program is not likely to be viable, which in turn makes it very difficult to appeal to international students from non-English-speaking countries. However, Steve Jacques at Leeward CC has said that Leeward might be interested in partnering with us so that we could use their ESL resources. This is a conversation that has been deferred until Summer 2014, when there will be more time to discuss it properly. The basic idea is that we would facilitate LCC offering classes on the Windward side, probably on our
campus, which would allow us to draw in more international students.

**Hawai‘i Music Institute**

Ka‘ala Carmack has been working on a Business Plan for the Hawai‘i Music Institute. One part of the part is to bring international students to Windward CC, likely during the summer, for music-related courses. These offerings may be credit or non-credit.

**Relationships With Other Colleges**

Some discussions have also occurred to establish relationships with international institutions.

**Connections with Faculty in New Zealand**

Kalan and Kalawaia have identified Pi‘ikea Clark and Rapata Wiri, faculty at Te Whare Wananga o Awanuiarangi, New Zealand who would be candidates to Fulbright or other funding to come to Windward CC. Rapata has been contacted and agreed in principle, and we are working on possible funding sources and research proposal. He will be attending the WIPSE conference in May and we are hoping to meet with him then.

In addition we are discussing creating more specific agreements with Te Whare Wananga o Awanuiarangi (beyond the current agreement which calls for general cooperation). I have been in email contact with Marjorie Ramsey at the wananga, who is trying to determine the most appropriate people to talk to.

**Student Exchange Agreement with Camosun College**

One possible international connection is with Camosun College, a community college located in Victoria, British Columbia. Camosun already has connections with colleges in Australia, Japan, and the Philippines, and they are interested in finding a college to work with in Hawai‘i.

Early draft received from Camosun in late March, 2014, based on agreements they have with other colleges. Draft distributed to the International Education committee for initial review. This agreement allows some of their student to attend our college and our students to attend their college and pay the tuition of the home campus (in other words, we get tuition revenue when
our students attend their classes). If accepted, we would create web pages and other materials that provide students with information on how to attend the college, the costs associated with it, etc.

**Fulbright**

Charles Sasaki at KCC has agreed to offer a presentation on Fulbright scholarships to the faculty at Windward CC. We have not been able to schedule the presentation, but hopefully this semester. Several faculty at Windward CC have expressed interest in applying for Fulbrights

**Student Opportunities**

**Study Abroad**

A conversation has been started with Leeward Community College to allow Windward CC students better access to study abroad opportunities. Whether this involves an agreement with LCC for our students to participate in their programs or a broader agreement that brings the colleges together in a larger confederacy remains to be seen. Details of a proposal won’t be worked out until summer 2014 when there will be more free time. Leeward’s study abroad website is http://www.leeward.hawaii.edu/studyabroad.

**Foreign Students**

Two sets of students from Hong Kong have attended Windward CC to take certificates in our agriculture programs. The Hong Kong government has recently emailed to ask about the possibility of sending more in the future, but not details have been worked out. There have been three primary issues connected with this activity: the time it takes to work with the Hong Kong government to arrange for the students to come, the time it takes to process the students once they have agreed to come, and the language barrier for some of the students.

**Brazil Scientific Mobility Program**

http://www.iie.org/Programs/Brazil-Scientific-Mobility

As of March 2014, Windward CC has been added to the list of eligible colleges for students in this program, which is designed to fund Brazilian students to study abroad.