Windward Community College  
Faculty Senate Meeting  
October 19th, 2010 Tuesday  
Palanakila 117, 12:40-1:30 PM

Members present  Robert Barclay (LANG), Pam DaGrossa (SOC SCI), Ross Langston (Presiding Chair), Malia Lau-Kong (HUM), Floyd McCoy (NAT SCI), Peggy Regentine (MAT/BUS), Charles Whitten (Student Services), Libby Young (Off Campus Chair), Kathleen Zane (Recording Chair)  
Kathleen French (CCAAC Chair)

Excused  Tara Severns(SUP), Pat Tamaye (ETC-SUP)

Guest  Bonnie Beatson (Vision, Mission, Values)

1. Call to order: 12:43 pm  
2. Approval of Minutes of October 5th Meeting was postponed, due to revisions, until next meeting.  
3. Reports

A. Mission, Vision & Core Values: Bonnie Beatson

Bonnie B. reported the results from the 10/14/10 MVCV Meeting. While previously there were 3 versions, these were revised to simplify and communicate what the college wants as a mission statement, and were presented to Faculty Senate in a handout. In the discussion following, the phrasing regarding innovative programs in science and how much it covers was questioned. It was clarified as encompassing liberal arts. The Native Hawaiian-serving mission and the inclusion of this principle were also raised. It was remarked that if we say “Native Hawaiian serving,” this claim needs to be evident in classes across the board, which it currently is not. Malia L-K. raised the question of version 2 and Bonnie B. reported that this version is still being considered. Libby Y. raised the matter of the ambiguity of the phrasing “Enlightening Ko’olau” as referring to enlightening the region, or the region that enlightens. Further comments pertained to the correct use of lower cases of “k” and the request for a digital version of the statement.

B. Senate Chairs Meeting with Chancellor:

Ross L. reported that the Chancellor had stated there were no 13-week classes since they had been tried only to enhance enrollment, but didn’t work. Faculty Senate discussion followed as to whether the 13-week course offering should be pursued for the purpose of serving the community with variety and to enhance enrollment. Among the issues to be considered is competitiveness with HPU which starts after Labor Day, the most appropriate maximum size of the WCC student body, and weighing the advantage of having 200-300 additional students against the presenting infrastructure of the college.
Faculty Senators were instructed to take this issue, as well as that of other short classes within the semester, e.g., 8 week classes, back to their departments to determine faculty opinion on these matters.

C. Subcommittee Elections

a. Procedures and Policies – Floyd McCoy and Pam Da Grossa will serve.

b. Planning and Budget Council – Charles Whitten is considering serving.

D. ACCFSC/CCCFSC Libby Young

Libby Y. reported that Linda Johnsrud is working on a new tuition schedule and queried how faculty felt about increases to tuition. Discussion included the concerns that costs have risen, that people undervalue what is free, and that there will be union resistance because raising tuition violates the social contract about public education. Faculty Senators should spearhead this discussion in their respective departments.

Libby Y. also reported as an agenda item the issue that system courses should have the same alpha and same course number if they have the same content, and should be 100% articulated. It was suggested that courses may need to be numbered differently if their content is different. Questions were raised over: Who changes if there are different course numbers with the same content? What is the designation for the Core? What requirements does the course meet? There is a need for a clearing house, which may be met by Curriculum Central. Another issue to consider is that course SLOs may be the same, rather than their content.

E. CCCAC: Kathleen French

The CCAAC-Memo to modify course requirements for CA in Vet Assisting proposes changes to allow students who have taken higher-level courses in chemistry and speech to count these courses toward the certificate requirements.

Motion to accept changes in the requirements for the Certificate of Achievement in Veterinary Assisting:

1) Change the chemistry requirement to: CHEM 151/151L-Elementary Survey of Chemistry & Lab OR CHEM 161/161L-General Chemistry & Lab.

2) Change the speech requirement to: SP 151-Personal and Public Speech OR SP 251-Principles of Effective Speaking.

Malia L-K, 1st; Peggy R. 2nd; Unanimous.

Pam D. raised the issue that there is nothing online about Writing Advisory Boards. Discussion followed concerning the need for reeducation about what a Writing Intensive course should be. It was suggested that there is not enough oversight of the syllabi and course requirements, and that this lack may be an issue for the accreditation study. Questions were raised over the obligations of faculty offering Writing Intensive courses, the expectations of
students taking WI courses, and the absence of hallmarks for WI courses. Kathleen F. would like to have the role of the Curriculum Chair in the Writing Board more clearly defined.

Ross L. distributed Outcomes of the Faculty Senate GSIEC Evaluation.

The CIL Forum will be held on Thursday, October 21.

Adjourned at 1:35.