Achieving the Dream
Windward Community College
Semi-Annual Update
Spring 2013

Requested after Fall 2012 visit

- First Year data on Full-Time students
- Graduation and Transfer rate, changes over time
- Number of Degrees awarded, change over time
- Developmental Math redesign data
First Year Cohorts (FYC) Fall semesters

- Percentage of students opting for part-time enrollment has been increasing, nearing 30% in Fall 2011.

FYC - Academic Probation within their first year (PFY)

- PFY numbers for full-time students show decrease with implementation of mandatory NSO and Frosh Camp beginning in Fall 08.

- Increase after Fall 2010 can be attributed to loss of full-time Success Counselor. Fall 12 numbers should reflect improvement in response to additional counselor training.
FYC Graduation-Transfer Rates
(cumulative headcount)

FYC Number of Degrees Awarded
(cumulative headcount)
FYC Full-Time Persistence
Fall to Fall

FYC Full-Time Success Rates
sem GPA ≥ 2.0
FYC Full-Time Median GPA

FYC FT %age of Credits Earned vs. Attempted
Learning Community (LC)  
Full-Time Students  

*highly integrated example*

<table>
<thead>
<tr>
<th></th>
<th>Avg Course GPA</th>
<th>Avg sem GPA</th>
<th>Course Success</th>
<th>Persistence</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>F10 Control</strong></td>
<td>2.15</td>
<td>2.39</td>
<td>63%</td>
<td>70%</td>
</tr>
<tr>
<td><strong>F10 LC</strong></td>
<td>3.33</td>
<td>2.86</td>
<td>90%</td>
<td>67%</td>
</tr>
<tr>
<td><strong>F11 Control</strong></td>
<td>2.79</td>
<td>2.57</td>
<td>75%</td>
<td>65%</td>
</tr>
<tr>
<td><strong>F11 LC</strong></td>
<td>2.45</td>
<td>2.34</td>
<td>64%</td>
<td>64%</td>
</tr>
<tr>
<td><strong>F12 Control</strong></td>
<td>2.12</td>
<td>2.49</td>
<td>65%</td>
<td>-</td>
</tr>
<tr>
<td><strong>F12 LC</strong></td>
<td>3.17</td>
<td>2.86</td>
<td>92%</td>
<td>-</td>
</tr>
</tbody>
</table>

Learning Community (LC)  
Full-Time Students  

*less integrated examples*

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</thead>
<tbody>
<tr>
<td><strong>Control</strong></td>
<td>2.15</td>
<td>2.44</td>
<td>71%</td>
<td>57%</td>
</tr>
<tr>
<td><strong>LC w/ some Integration</strong></td>
<td>2.67</td>
<td>2.45</td>
<td>80%</td>
<td>60%</td>
</tr>
<tr>
<td><strong>Control</strong></td>
<td>1.93</td>
<td>2.53</td>
<td>55%</td>
<td>74%</td>
</tr>
<tr>
<td><strong>LC with no Integration</strong></td>
<td>1.36</td>
<td>1.65</td>
<td>55%</td>
<td>64%</td>
</tr>
</tbody>
</table>
Developmental Math 19
results of redesign

- 66 students enrolled in Sp12 and F12 Math 19
  - 26 passed (39%)
  - Within 2 semesters of passing M19:
    - 2 passed college Math (100, 103; 3%)
    - 1 is currently enrolled in Math 100 (3%)

Developmental Math 28 and 29
results of redesign

- 35 students enrolled in Sp12 and F12 Math 28 and 29
  - 12 passed (34%)
  - Within 2 semesters of passing M28 or 29:
    - 4 passed college level Math, one with a D (100 and 101, 11%)
    - 5 are enrolled in either Math 100 or 103. (14%)