UNIVERSITY OF HAWAII COMMUNITY COLLEGES

PROPOSAL TO INITIATE, MODIFY OR DELETE A COURSE

1. TYPE OF ACTION
   A. Addition [ ] Regular [ ] Experimental [ ] Other __________________________ (specify)
   B. Deletion [ ]
   C. Modification [ ] in credits [x] in title [x] in number or alpha [ ] in prerequisites [ ] Other __________________________ (specify)

2. NEW ALPHA, NUMBER AND TITLE  SOC 250 Community Forces in Hawai‘i
   3. CREDITS  3

4. OLD ALPHA, NUMBER AND TITLE  SSCT 120 Hawai‘i’s People
   5. CREDITS  3

6. NEW CATALOG DESCRIPTION
   See attached

<table>
<thead>
<tr>
<th>7. PREREQUISITES</th>
<th>8. STUDENT CONTACT HOURS PER WEEK</th>
<th>9. PROPOSED DATE OF FIRST OFFERING</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
<td>Lecture 3 Lab ___________________</td>
<td>Spring 1997</td>
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<td></td>
<td>Other (specify) _________________</td>
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10. THIS COURSE  [x] IS REQUIRED [ ] IS AN ELECTIVE FOR THE WCC PROGRAM/CORE
    (Please specify) (Circle approp.)
    [x] CAN FULFILL Social Science AA degree core REQUIREMENT
    (Please specify)

11. THIS COURSE  [x] INCREASES [ ] DECREASES [ ] MAKES NO CHANGE IN NUMBER OF CREDITS REQUIRED FOR THE PROGRAM/CORE

12. SIMILAR COURSES OFFERED ELSE WHERE:
    Colleges:
    LCC
    Alpha, Number, Title:
    SOC 250 Community Forces in Hawai‘i

13. THIS COURSE IS
    [ ] ALREADY ARTICULATED [ ] APPROPRIATE FOR ARTICULATION [ ] NOT YET APPROPRIATE FOR
    with __________________________
    with other community colleges ARTICULATION
    (Provide details of existing or desired articulation (date, college(s), purposes, pre-major or major, etc.)
    Social Science core requirement

14. REASON FOR INITIATING, MODIFYING OR DELETING COURSE OR OTHER PERTINENT COMMENT:
    For consistency with other community colleges.

REQUESTED BY: _______________________________ 9/10/96
   _______________________________ 12/11/96
   _______________________________ 01/24/97
   _______________________________ 01/27/97
   _______________________________ 03/11/97

APPROVED BY: _______________________________ Date
   _______________________________ Date
   _______________________________ Date
   _______________________________ Date
   _______________________________ Date

CCC# 6100
(Amended for WCC use Sept. 1991)
New Catalog Description:

This course is designed to acquaint the student with sociological principles and the application of these principles to aid in the awareness, understanding, and appreciation of the unique social environment of the State of Hawai'i. Fundamental concepts of sociology in the area of race relations are presented with emphasis on Hawai'i's unique potential "melting pot" social environment and the development of an "unorthodox race doctrine" for Hawai'i. Sociological aspects of the various cultural contributions by the ethnic groups to Hawai'i including values, concepts, practices, history, and language are also investigated.

Old Catalog Description:

Designed to help students understand themselves and their ethnic identity especially as it affects or is affected by other ethnicities. The course is not an indepth, detailed study of all ethnic groups in Hawai'i, rather it attempts to cover aspects deemed essential to an understanding of ethnic awareness. Discussion revolve around Hawai'i's history and the resulting interaction of ethnic groups. Problems of prejudice and discrimination will be discussed.
### Levels of Review of Course Proposals at WCC

<table>
<thead>
<tr>
<th>Signatures</th>
<th>Dates</th>
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<tbody>
<tr>
<td><strong>1. Subject Area (one or more instructors in the area)</strong>&lt;br&gt;David Deming&lt;br&gt;Norma D. Deja</td>
<td>9/11/96 9/11/96</td>
</tr>
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</table>

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<tr>
<th><strong>2. Department</strong>&lt;br&gt;Robert J. Smith&lt;br&gt;Department Chairperson</th>
<th>9/11/96</th>
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<tr>
<td><strong>Was this course discussed in a dept. mng.</strong></td>
<td>Yes 9/11/96</td>
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</table>

| **3. Division**<br>John Doe<br>Assistant Dean of Instruction | 9-30-96 |

| **4. Curriculum Committee Review**<br>Approved | X |
| Disapproved | |
| Reason: | |

| David Deming<br>Curriculum Committee Chairperson | 12/11/96 |
WCC FORM FOR COURSE MODIFICATIONS

Course  SOC 250  Submitted by  Al Yanagisako  Date 9/10/96

1. What change is proposed in the course? Provide specific information comparing both the "new" and "old" course.
   SOC 250 Community Forces in Hawai'i
   No changes in content

2. What is the rationale for the change?
   Consistency/articulation in numbering and titles of courses at other community colleges.

3. Is the change substantive enough to require a change in course identification? If so, explain thoroughly.
   No

4. Is the course articulated with any 4-year program? No
   If yes, give details of the agreement(s) and explain any impact the proposed modifications may have on articulation.

5. Provide details of any additional staff, equipment, facilities, library/media material, faculty preparation and other financial considerations that would be required to implement this course modification. What has been done to provide for these additional costs? Who will teach the course? Is additional preparation needed?
   No changes necessary

6. Will this course modification result in any alterations in the number of hours required to attain a certificate or degree? No
   If yes, provide details and justification for these alterations.

7. If the course is renumbered to 100 or above, does it meet the criteria for transfer level courses? (See attached criteria for transfer courses.)
   Yes

WCC 9/91
ARTICULATED COURSE
CHANGE IN ALPHA / NUMBER / TITLE

OLD COURSE

Course (alpha & number): SSCI 120
Title Hawai'i's People

REVISED COURSE

Course (alpha & number): SOC 250
Title Community Forces in Hawai'i

Semester and Year when the revised course was/will be first offered: Spring 1997

Reason for the change in Alpha and/or Number: For consistency with other community colleges

Note: A current outline of the renumbered course must be submitted with this form. Undated outlines are not acceptable.

I certify that this course has had its alpha, number and/or title changed, but that it is substantially the same course as the course that was reviewed and approved for articulation.

Campus ________________
Certifying authority ________________
Signature and Title ________________
Date 2-7-97

SUBMIT TO: UCA Clearinghouse, Attn: John Muth
Chancellor's Office for CC, 2327 Dole Street.
COURSE ARTICULATION FORM

ORIGINATING CAMPUS: Windward Community College DATE SUBMITTED: 9/11/96

COURSE ALPHA & NUMBER: SOC 250 SEMESTER CREDITS: 3

COURSE TITLE: Community Forces in Hawai‘i

DATE OF OUTLINE: (Fall or Spring) Spring Year 1996

(** Representative outline, no multiple syllabi, please.)

1. Articulation committee to review this course:

   A. Standing Committees
      Written Communication [ ]
      Mathematical & Logical Thinking [ ]
      World Civilizations [ ]
      Languages [ ]
      Arts & Humanities [ ]
      Natural Science [ ]
      Social Science [x]

   B. Special Discipline/Program Committee [ ] Specify discipline/program

Campus with which this course should be articulated (special articulation only):

   UH Manoa [x]   UH Hilo [ ]   Community Colleges [x]   UH West Oahu [ ]

2. In the opinion of the originating campus, this course is equivalent to the following and/or meets the criteria for the indicated core categories:

<table>
<thead>
<tr>
<th>Receiving Campus</th>
<th>Equivalent Course (Alpha and Number)</th>
<th>Core Category</th>
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<tbody>
<tr>
<td>UH Hilo</td>
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<td>UH Manoa</td>
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<td>UH West Oahu</td>
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<td>Hawaii CC</td>
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<td>Kapiolani CC</td>
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<td>Kauai CC</td>
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<tr>
<td>Leeward CC</td>
<td>SOC 250</td>
<td>Social Science</td>
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<td>Maui CC</td>
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<tr>
<td>Windward CC</td>
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</tbody>
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3. Notes

Revised 1/29/93
INSTRUCTOR: Al Yanagisako

TEXTBOOK AND REQUIRED MATERIALS:
3. Takaki, Ronald; Plantation Life and Labor in Hawaii; University of Hawaii Press; Honolulu, HI; 1984.

GOALS OF THE COURSE:
WHAT YOU SHOULD BASICALLY UNDERSTAND UPON COMPLETION OF THE COURSE

1. Demonstrate an understanding of the social structure of the web of inter-ethnic relationships in Hawaii. How they are put together.

2. Develop an analytical perspective of how the structure of inter-ethnic relationships functions. How they operate.

3. Achieve an understanding of the factors that develop, maintain, and weaken patterns of inter-ethnic relations.

4. Identify dynamic processes of social-historical change in inter-ethnic relations in Hawaii.

OBJECTIVES OF THE COURSE:
WHAT YOU'RE SPECIFICALLY GOING TO HAVE TO DO TO EARN A GRADE IN THIS COURSE (Mandatory Requirements)

1. Attend all scheduled classes. If you are late or absent, you are personally responsible for all appropriate information given in class.

2. Complete two quizzes: the two quizzes, ranging from 25 to 45 questions, will be given on the tenth week and during the final examination period at the end of the semester. The questions in the quizzes may be essay, multiple-choice, or true and false. The quiz questions will assess your understanding of the material previously covered in class and in the textbook. Quizzes will be announced two weeks prior to the day they are given.

3. Complete two tours of socio-historical locations. Tours will be announced two weeks in advance. Information presented on the tours will be covered in the quizzes.
4. **Complete a report** in both oral and written form. Oral presentation in class = ten minutes. Written paper: approximately four single-spaced, typewritten pages; written report due at time of oral presentation.

5. **Verbal participation** in class is strongly recommended and will be positively rewarded in the grading of academic performance.

FORMAT AND READING
INSTRUCTIONS FOR
THE COURSE: HOW WE WILL GO ABOUT CONDUCTING THIS COURSE

1. Classes will be run on a modified seminar basis. Approximately a chapter a week from the textbook will be covered in class. You should read the assigned chapter before the class in which it is to be discussed.

2. The instructor will provide lectures in addition to the material presented in the textbook and make necessary comments at pertinent points.

3. Reading assignments will be made in class.

GRADES: LETTER GRADES WILL BE EARNED AS FOLLOWS:

- A = 90%
- B = 80%
- C = 70%
- D = 60% (the minimum)

ON LEVELS OF ACCURACY ON QUIZZES AND ON QUALITY OF THE REPORT GIVEN.

NOTE: All material presented in this outline will be discussed more fully in class.
List of Topics for Sociology 250:

- Colonialism
- Post-Colonialism
- Contrasts and Conflicts Between Hawaiian and American Cultural Values
- Disruption of Hawaiian Culture: Some Significant Factors
- The Rise of Sugar: Changes Leading to Industrial Agriculture for Export and Profit
- Early Haole Social Behavior: An Explanation
- Chinese Behavior and Adjustment to Hawai‘i
- Portuguese Behavior and Adjustment to Hawai‘i
- Japanese Behavior and Adjustment to Hawai‘i
- Filipino Behavior and Adjustment to Hawai‘i
- The Current Social Structure of Hawai‘i: Some Meaningful Social-Cultural Observations