UNIVERSITY OF HAWAII COMMUNITY COLLEGES  
PROPOSAL TO INITIATE, MODIFY OR DELETE A COURSE  
EXHIBIT II  
CCCM #6100  
(July 28, 1979)

1. TYPE OF ACTION (circle appropriate)   
□ Modification  
□ Addition  
□ Deletion

1. in credits
2. in title
3. in number or alpha
4. in prerequisites
5. Other __________ (specify)

2. NEW ALPHA, NUMBER AND TITLE
   No change

3. CREDITS
   No change

4. OLD ALPHA, NUMBER AND TITLE
   SOC 231 Introduction to Juvenile Delinquency

5. CREDITS
   3

6. NEW DESCRIPTION
   No change

7. PREREQUISITES OR RECOMMENDED PREPARATION
   None

8. STUDENT CONTACT HOURS PER WEEK
   3 Lecture   0 Lab
   Other (specify)

9. PROPOSED DATE OF FIRST OFFERING
   periodically

10. THIS COURSE IS (REQUIRED) (ELECTIVE) FOR THE AA PROGRAM
   □ Required
   □ Elective
   □ Other (specify)

11. THIS COURSE (INCREASES) (DECREASES) (MAKES NO CHANGE) IN THE NUMBER OF CREDITS REQUIRED FOR THE PROGRAM.
   □ Increases
   □ Decreases
   □ No Change

12. SIMILAR COURSES OFFERED ELSEWHERE
   College(s):  
   UHM and all CC's

   Alpha, Number, Title:
   SOC 231

13. THIS COURSE IS (ALREADY ARTICULATED) (APPROPRIATE FOR ARTICULATION)
    (NOT APPROPRIATE FOR ARTICULATION)
    PROVIDE DETAILS OF EXISTING OR DESIRED ARTICULATION (Date, college(s), purposes, pre-major or major, etc.):
    Note this course is starred in catalog as it meets core requirements at UHM.

14. REASON FOR INITIATING, MODIFYING OR DELETING COURSE OR OTHER PERTINENT COMMENT:
    To change prerequisite to agree with UHM and other CC's current status. This change was made several years ago after a series of discussions by sociologists.

REQUESTED BY  
Social Sciences  
Department/Division  
Chairperson  
FEB 27, 1987  
Date

APPROVED BY  
David W. Stein  
Curriculum Committee  
Date  
3/19/87

Other required campus signature  
Date  
4/8/87

Dean of Instruction  
Date  
4/9/87

WCC 7/87
LEVELS OF REVIEW OF COURSE PROPOSALS AT WCC

1. Subject Area (one or more instructors in the area)
   
   signatures
   
   dates

2. Department
   
   dates

3. Division
   
   dates

4. Curriculum Committee Review
   
   Approved
   
   Disapproved
   
   Reason:
   
   dates
1. What change is proposed in the course? Provide specific information comparing both the "new" and "old" course.

The change is to correspond to UHM and other CC's current practice of no prerequisites for SOC 231. This has been implemented for several years after discussions by instructors.

2. Is the course articulated with any 4-year program? Yes
   If yes, give details of the agreement(s) and explain any impact the proposed modifications may have on articulation.

   No impact as UHM now has same prerequisite status.

3. Provide details of any additional staff, equipment, facilities, library/media material and other financial considerations that would be required to implement this course modification. What has been done to provide for these additional costs?

   None

4. Will this course modification result in any alterations in the number of hours required to attain a certificate or degree? No
   If yes, provide details and justification for these alterations.

5. Will the content of the "old" course be modified? No
   If yes, attach a course outline for the "new" course. Your course outline should address all the items listed in the Guidelines for Course Outlines.
122L Introduction to Physical Science Lab (1) (1 3-hr Lb) Lab experiments illustrating topics and method in the physical sciences. Pre: 122 (or concurrent).

123 Introduction to Science: Hawaiian Perspectives (3) Characteristics of science and interaction with society illustrated by topics in geography, astronomy, oceanography and biology of Hawaiian Islands. Credit not given for both 123 & 121.

123L Hawaiian Perspectives Science Lab (1) (1 3-hr Lb) Lab experiments illustrating topics and method in science; examples from Hawaiian natural history. Pre: 123 (or concurrent).

124 Technology and Ecology (3) Biological and physical principles affecting human/environment interaction; impact of science, technology, values and perceptions on global society and ecology; projections and options about human ecology.

124L Technology and Ecology Lab (1) (1 3-hr Lb) Lab experiments and projects illustrating topics in human ecology. Pre: 124 (or concurrent).

ENVIRONMENTAL SCIENCE

310 Environmental Issues (3) Global environmental problems in historical perspective; physical, biological, sociocultural views. Pre: 124 or Geog 101 or consent.

490 Perspectives on Endangered Species (3) Ecological, political, and socioeconomic approaches; cultural, ethical, and economic considerations, management strategies, and pertinent legislation. Pre: 2 courses in biological science including principles of evolution and ecology.

ISLAND ENVIRONMENTS

320 The Atoll (3) Atoll as ecosystem and as human environment. Formation, structure, distribution, biota. Pre: 1 year of introductory science.


360 Island Ecosystems (3) Characteristics of island biota; examples from Hawaii and Pacific. Impact of island and continental cultures; causes of species and ecosystem endangerment; contemporary legislation, policy, and management practices. Pre: college-level biology or consent.

HUMAN BIOLOGY

350 Sex Differences in the Life Cycle (3) Human sex differences, their biological basis and significance; genetic, hormonal and behavioral determinants of sexual differentiation; biology of gender, sexuality, parenting, menopause and aging. Pre: 1 semester biological science. (Cross-listed as WS 350)

377 Women and Genetics in Society (3) Interdisciplinary, cross-cultural study of physiological and behavioral evolution of women; fertility patterns, mating systems, eugenics, genetic counseling, genetic engineering, special health problems. Pre: one semester of biological science or consent. (Cross-listed as WS 377)


440 Psychoactive Drug Plants (3) Taxonomic ecology, pharmacology, distribution, cultural history, and contemporary use of mind-altering drug plants; examples from primitive, traditional, and modern societies. Pre: standing, one semester of biological science, and Anth 201 or Geog 151; or consent.

HISTORY / NATURE OF SCIENCE

394, 395 History of Science (3, 3) Evolution of scientific thought and its cultural context; antiquity to 1700. 394: science, technology and society since 1700. Pre: Hist 151-152 and two semesters of natural science; or consent. (Cross-listed as Hist 394, 395)

420 Case Histories in Science (3) Emphasis on relations between facts, laws and theories; on innovations in methods and attitudes; on historical importance. Pre: 2 semesters each of biological and physical sciences. (Cross-listed as Hist 490)

480 History of Biology Since 1500 (3) Growth of consciousness of the evolutionary history of Earth and life. Relations of scientific concepts to social and philosophical themes. Pre: Hist 151-152; and one biological or geological science course or consent.

620 Natural Science as a Human Activity (3) Seminar. The scientist: productivity in science, comparisons of fields; anatomy of science: science and society. Repeatable.

Sociology (Soc)
Faculty of Social Sciences

Department Office: Porteus Hall 247

Professors: Ball, Barringer, Bloombaum, Ikeda, Kassebaum, Palmore, Steinhoff, Swift, Won, Yeh.

Associate Professors: Chandler, Koo, Ruch, Sakamoto, Wegner, Weinsten.

Assistant Professors: Endo, Hammer, Seldin, So.

All 300-level courses have as prerequisites Soc 100 or a 200-level course or consent; all 400-level courses require Soc 275 or consent, in addition to prerequisites specified below. Consult department adviser, Porteus 248, for expanded descriptions of offerings.

100 Survey of General Sociology (3) Basic social relationships, social structures and processes.

214 Introduction to Race and Ethnic Relations (3) Race and ethnic relations in world perspective; social, economic and political problems associated with perception, existence and accommodation of these groups within the wider society.

218 Introduction to Social Problems (3) Theoretical and substantive survey of the nature and causes of social problems; selected types: poverty, inequality, deviance, etc.

231 Introduction to Juvenile Delinquency (3) Forms of juvenile deviance; conditions and processes that result in alienation and deviance of youth. Juvenile corrections as institutionalized societal response.

251 Introduction to Sociology of the Family (3) Family patterns, mate selection, parent-child interaction, socialization of roles, legal sanctions, trends in organization, functions.