Curriculum Details for SOC 218

There is no proposal to change this course. You must log in to create one.

<table>
<thead>
<tr>
<th>Entry Type</th>
<th>Active</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>proposed by:</td>
</tr>
<tr>
<td></td>
<td>[detailed view](opens in new window)</td>
</tr>
</tbody>
</table>

Basic Banner Information

The purpose of this section is to detail the basic information necessary for the course, most of which will appear in Banner and the college's catalog.

<table>
<thead>
<tr>
<th>1. Justification for the change</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>2. Course Alpha</td>
<td>SOC</td>
</tr>
<tr>
<td>3. Course Number</td>
<td>218</td>
</tr>
<tr>
<td>4. Course Title</td>
<td>Introduction to Social Problems</td>
</tr>
<tr>
<td>5. Short Course Title (for Banner)</td>
<td></td>
</tr>
<tr>
<td>6. Course Credits (or lower limit)</td>
<td>3</td>
</tr>
<tr>
<td>7. Course Credits Upper Limit (if)</td>
<td>0</td>
</tr>
</tbody>
</table>
8. **Catalog Description**
   This course is a theoretical and substantive survey of the nature and causes of social problems; selected topics may vary from semester to semester.

9. **Pre-Requisites:**

10. **Co-Requisites:**

11. **Recommended Preparation:**

12. **Contact Hours (lecture, laboratory, lecture/lab):**
   3 hours lecture

13. **Which department is sponsoring the course?**
   Social Sciences

14. **Which course is this course cross-listed with?**

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**Generic Syllabus**

The purpose of this section is to expand on the course content to give the Windward CC curriculum committee and people in other campuses a sense of how the course will proceed.

15. **Course Content.**

16. **What are the Course Competencies?**

17. **Overview of Assessments,**
Learning Outcomes and Strategic Plan

The purpose of this section is to detail the course Student Learning Outcomes and to tie the course to the college’s strategic plan.

21. What are the Student Learning Outcomes?
• Demonstrate an objective approach to the identification, observation, and analysis of social problems in society.
• Identify and apply sociological perspectives to social problems.
• Apply critical thinking skills to evaluate the causes of social problems.
• Detail and evaluate proposed solutions to social problems.

22. What is the Connection between the Course SLOs and the College's General Education Outcomes?

23. How does the proposal connect to the college's strategic plan?
Resources

The purpose of this section is to detail the resources needed for the course.

<table>
<thead>
<tr>
<th>24. Describe the staff that will be needed</th>
</tr>
</thead>
<tbody>
<tr>
<td>25. Describe the facilities that will be needed, including special rooms</td>
</tr>
<tr>
<td>26. Describe any other resources that will be needed</td>
</tr>
<tr>
<td>27. How will the staff, facilities, and other resources for the course be secured?</td>
</tr>
</tbody>
</table>

Connections to Programs

The purpose of this section is to detail how the course connects to certificates and programs at Windward CC.

<table>
<thead>
<tr>
<th>28. What Certificates are Connected to the Course?</th>
<th>Academic Subject Certificate in Psycho-Social Developmental Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>29. What Specific A.A. does the Course Fulfill?</td>
<td>Associate in Arts: Social Sciences (DS)</td>
</tr>
</tbody>
</table>
30. Maximum Number of Credits acceptable towards the AA Degree: 3

## Similar Courses Elsewhere

The purpose of this section is to detail how the course is similar to other courses in the UH system and how the course might be included in articulation agreements.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>31. List any similar classes taught outside of the UH System.</td>
<td></td>
</tr>
<tr>
<td>32. List any similar classes taught at campuses in the UH System.</td>
<td></td>
</tr>
<tr>
<td>33. How, if at all, is the course intended to count in lieu of a course taught at a four-year campus?</td>
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<tr>
<td>34. How, if at all, is the course similar to upper-division courses in the UH System?</td>
<td></td>
</tr>
<tr>
<td>35. How, if at all, is the course</td>
<td></td>
</tr>
</tbody>
</table>
appropriate for articulation with the UH Manoa general education core?

36. How, if at all, is the course appropriate for articulation with other department or college requirements on a UH four-year campus?

Other Information

37. Other Notes

page last updated: June 20, 2011   Log in