TYPE OF ACTION (circle appropriate)
A. Addition
B. Deletion
C. Modification
   1. in credits
   2. in title
   3. in number or alpha
   4. in prerequisites
   5. Other into catalog (specify)

2. NEW ALPHA, NUMBER AND TITLE

3. CREDITS

4. OLD ALPHA, NUMBER AND TITLE
   SOC 218 Introduction to Social Problems

5. CREDITS

6. NEW DESCRIPTION
   Same

7. PREREQUISITES OR RECOMMENDED PREPARATION
   None

8. STUDENT CONTACT HOURS PER WEEK
   3 Lecture Lab
   Other (specify)

9. PROPOSED DATE OF FIRST OFFERING
   periodically

10. THIS COURSE IS (REQUIRED) (ELECTIVE) FOR THE AA PROGRAM

11. THIS COURSE (INCREASES) (DECREASES) (MAKES NO CHANGE) IN THE NUMBER OF CREDITS REQUIRED FOR THE PROGRAM.

12. SIMILAR COURSES OFFERED ELSEWHERE
   College(s): UHM and CC's
   Alpha, Number, Title:
   SOC 218 Introduction to Social Problems

13. THIS COURSE IS (ALREADY ARTICULATED) (APPROPRIATE FOR ARTICULATION) (NOT APPROPRIATE FOR ARTICULATION)

   PROVIDE DETAILS OF EXISTING OR DESIRED ARTICULATION (Date, college(s), purposes, pre-major or major, etc.):

   Note this course is starred in catalog as it meets core requirements at UHM. It should be listed in WCC catalog.

14. REASON FOR INITIATING, MODIFYING OR DELETING COURSE OR OTHER PERTINENT COMMENT:

   The change to no prerequisites is to correspond to UHM's current status. It is an important course and will be taught regularly. It allows both theory and applied research to be introduced.

REQUESTED BY
Social Science Department/Division
Chairperson
Date

APPROVED BY
Curriculum Committee
Date
Dean of Instruction
Date

OTHER REQUIRED CAMPUS SIGNATURE
Date

PROVOST
Date
WCC FORM FOR COURSE MODIFICATIONS

Course   SOC 218    Submitted by     K. Chewning    Date 2/25/87

1. What change is proposed in the course? Provide specific information comparing both the "new" and "old" course.
   The elimination of the prerequisite corresponds to UHM procedures implemented since 1980's. It is good to have an introduction but is not required. It is a relevant course for teaching both theory and investigation.

2. Is the course articulated with any 4-year program? Yes
   If yes, give details of the agreement(s) and explain any impact the proposed modifications may have on articulation.
   UHM SOC 218 (3) no prerequisites

3. Provide details of any additional staff, equipment, facilities, library/media material and other financial considerations that would be required to implement this course modification. What has been done to provide for these additional costs?
   None

4. Will this course modification result in any alterations in the number of hours required to attain a certificate or degree? No
   If yes, provide details and justification for these alterations.

5. Will the content of the "old" course be modified? No
   If yes, attach a course outline for the "new" course. Your course outline should address all the items listed in the Guidelines for Course Outlines.
Windward Community College

Ka Mālamalama Ōna Koʻolau

UNIVERSITY OF HAWAII
1981-1982 CATALOG
of the purpose and process of initial interviews/intake process, interviews during treatment, and at termination.

Prerequisite: Concurrent enrollment in SSCI 214.

SSCI 216 Counseling and Therapy (3)
A survey of counseling skills is viewed from a developmental perspective as a social and behavioral process. Various models to counseling are examined and students are encouraged to integrate the concepts with their own in developing skills.

Prerequisite: SSCI 214.

SSCI 217 Counseling and Therapy Practicum (3)
Supervised field work to study, experience, and analyze in detail the basic concepts, theories, and processes of behavioral change approaches in actual cases of therapy and counseling. Participation with agency cases as an employee or volunteer is required to complete course.

Prerequisite: SSCI 214, concurrent registration in SSCI 216.

SSCI 230 Culture and Society of Hawaiian People (3)
Analysis and examination of the contemporary social problems Hawaiians face in modern Hawaii with a look towards understanding the Hawaiian situation and postulating possible solutions. Particular emphasis placed on problems related to land, welfare, crime, education, and leadership. (Offered occasionally)

SOCIOLOGY (SOC)

SOC 025 Life Skills (3)
The course deals with learning specific social situation skills often needed in everyday living especially if one is independent or responsible for the care of others. Information, resources, forms, skills and questions will relate to such topics as family, emergencies, legal documents and processes, economic management, health, shelter, rights, self, and others. Emphasis is on everyday living skills to more successful participate in modern society today.

SOC 100 Survey of General Sociology (3)
Focus on the question of "What is sociology?", including discussion of the topics of study in sociology and methods of analysis. Particular emphasis is placed on concepts related to analysis of social relationships, social structures, processes and change. Application of these concepts to analysis of social groups in Hawaii is included.

*SOC 200 Introduction to Principles of Sociology (3)
Emphasis on the theoretical framework underlying sociological research, including methods and analytic techniques used. Opportunities provided for the student to undertake research projects.

Prerequisite: One social science course or varied experiences in society as background.

SOC 218 Introduction to Social Problems (3)
The study of current societal problems by surveying the nature, causes, and change processes involved. Theoretical and research analysis approaches are emphasized. Selected problems such as poverty or deviance are in-depth studies for project reports.

Prerequisite: One social science 100 level course.

SOC 220 Marriage and the Family (3)
Study of the social interaction processes of marriage and family emphasizing current research findings, interaction theory and evident patterns and changes. The theoretical and empirical bases are related to the students' experiences and observations. Students have opportunities to explore available resources and agencies of the field and to do research projects on selected topics.

SOC 231 Introduction to Juvenile Delinquency (3)
Study of types, conditions, processes and theories relating to juvenile delinquency. Study of development of alienation and deviance by youth and study of the juvenile correction systems in society.

Prerequisite: One social science 100 level course.

SPEECH (SP)

SP 151 Personal and Public Speech (3)
Introduction to major elements or speech activities enables students to acquire competence in two person, small group and public situations. Models and concepts are used to explain the speech act.

SP 251 Principles of Effective Speaking (3)
Theory and practice of public speaking. Emphasizes practical skills communicating with today's audiences. Planning/delivering speeches. Students may choose to fulfill part of course objectives by competing in inter-campus speech tournaments.