University of Hawaii Community Colleges
Proposal to Initiate, Modify or Delete a Course

1. Type of Action
   - A. Addition  
   - Regular or [ ] Experimental or [ ] Other (click and type to specify)
   - B. Deletion
   - C. Modification: [ ] in credits  [ ] in title  [ ] in number or alpha
   - [ ] in prerequisites or co-requisites  [ ] Other (click to specify)

2. New Alpha, Number and Title
   REL 207 Understanding Buddhism

3. Credits
   3 credits

4. Old Alpha, Number and Title

5. Credits
   *

6. New Catalog Description
   Survey of major forms and practices of Buddhism.

7. Select box and type specific information in text box.
   - Prerequisites
   - Corequisites or Recommended Preparation
   - English 100 and either Religion 150 or 151

8. Student Contact Hours Per Week
   - Lecture 3
   - Lecture/Lab
   - Other (click to specify)

9. Proposed Date of First Offering
   - Semester: Spring
   - Year: 2008

10. This course [ ] is proposed for the Liberal Arts Program.
    [ ] can fulfill AA Elective.
    If Other, specify.

11. This course Makes No Difference in the number of credits required for the program/core.

12. Equivalent or similar courses offered in the UH System:

<table>
<thead>
<tr>
<th>Campus</th>
<th>Alpha, Number, Title</th>
<th>Campus</th>
<th>Alpha, Number, Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>UH Manoa</td>
<td>REL 207 Understanding Buddhism</td>
<td>*</td>
<td></td>
</tr>
<tr>
<td>LeewardCC</td>
<td>REL 207 Understanding Buddhism</td>
<td>*</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>*</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>*</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

13. This course is (check one and click in appropriate textbox and provide details):
   - [ ] Already articulated with
   - Provide details of existing or desired articulation (date, college(s), purposes, pre-major, etc.) in this space:
   - [ ] Appropriate for Articulation with UH Manoa
   - Provide details of existing or desired articulation (date, colleges(s), purposes, pre-major or major, etc.) in this space:
   - [ ] Not yet appropriate for Articulation.

14. Reason for Initiating, Modifying or Deleting Courses or Other Pertinent Comment:
   The creation of this course will increase the number of 200 level courses offered, providing students more educational options. After having taken REL 150, many students are often interested in learning more about Buddhism. This course will allow them to explore those interests in detail. There are several forms of Buddhism in Hawaii. This course will raise student's awareness of some of the belief systems within their own community. Also, globally, Buddhism is quite popular. The education gained from this class will help students understand the values of Buddhist devotees.

Requested by: [Signature]  9/27/07

Approved by: [Signature]  October 9, 2007
University of Hawaii Community Colleges
Proposal to Initiate, Modify or Delete a Course
New Course Proposal Form – Go to next page for Course Modification)

WCC Form for New Course Proposals
(This sheet was originally pink.)

1. How is this course related to the education needs and goals of the College/Department/Community as reflected in the EDP/ADP?

The creation of this course will increase the number of 200 level courses offered, providing students more educational options. After having taken REL 150, many students are often interested in learning more about Buddhism. This course will allow them to explore those interests in detail. There are several forms of Buddhism in Hawaii. This course will raise student's awareness of some of the belief systems within their own community. Also, globally, Buddhism is quite popular. The education gained from this class will help students understand the values of Buddhist devotees.

2. Provide details of any additional staff, equipment, facilities, library/media material, faculty preparation and other financial support that would be required to implement this course. (Include an estimate of the actual cost of supplies and equipment.) What has been done to provide for these additional costs for the proposed date of offering? Who will teach the course?

No additional materials or support will be required to implement this course. The current religion instructor will teach the course.

3. Is a similar course taught elsewhere in the UH system? Yes If yes, provide details of how this course differs from existing similar courses.

Yes, REL 207 Understanding Buddhism is offered at UH Manoa. This course can be offered as a writing intensive.

4. Is this course experimental and/or unique to Windward Community College? No If yes, provide rationale and details of its impact on the College Curriculum

5. Is a similar course taught in the upper division level by a 4-year UH college? No If yes, explain why this course is appropriate at the lower division or how it differs from its upper division counterpart. The upper division level courses on Buddhism are not as broad in scope as REL 207 Understanding Buddhism. Upper level courses (in the 300s and 400s) cover either Buddhism in a particular geographical area or a particular school of Buddhism. REL 207 introduces students to many various schools of Buddhism and Buddhism as it is practiced in many different countries.

6. Please attach a complete course outline. Your course outline should address all the items listed in the Guidelines for Course Outlines.

7. If this course is numbered 100 or above or appropriate for transfer to a 4-year college, complete and attach WCC Form for Transfer Courses (blue). See criteria for transfer courses.
Course Alpha and Number REL 207

Submitted by Sarah Hadmack

Date September 25, 2007

1. List the counterpart to this course on any 4-year UH campus. Describe the relationship between the course and any related baccalaureate program area.

   The counterpart to this course is REL 207 Understanding Buddhism at UH Manoa.

2. Is this course taught or accepted by major accredited colleges or universities? Give one or two examples.

   This course is taught at Indiana University (REL 250) as 'Introduction to Buddhism' and at Tufts University (REL 257) as 'Seminar in Buddhist Studies.'

3. Please attach a complete course outline if you have not done so already. Your course outline should address all the items listed in the Guidelines for Course Outlines.
# Levels of Review of Course Proposal at Windward Community College

<table>
<thead>
<tr>
<th>Course Alpha, Number, and Title: REL 207</th>
</tr>
</thead>
</table>

## Signatures and Dates

<table>
<thead>
<tr>
<th>1. Department Area (more than one departmental instructor's signature required)</th>
</tr>
</thead>
<tbody>
<tr>
<td>[Signatures]</td>
</tr>
<tr>
<td>[Signatures]</td>
</tr>
<tr>
<td>[Signatures]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>2. Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>[Signature]</td>
</tr>
</tbody>
</table>

Department Chairperson

Was this course discussed in a department meeting? [ ] Yes [ ] No

<table>
<thead>
<tr>
<th>3. Division</th>
</tr>
</thead>
<tbody>
<tr>
<td>[Signature]</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4. Curriculum Committee Review</th>
</tr>
</thead>
<tbody>
<tr>
<td>Approved [X]</td>
</tr>
<tr>
<td>Disapproved [ ]</td>
</tr>
</tbody>
</table>

Reason:

<table>
<thead>
<tr>
<th>[Signature]</th>
<th>[October 9, 2007]</th>
</tr>
</thead>
</table>

Curriculum Committee Chairperson
Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

CATALOG DESCRIPTION

Survey of major forms and practices of Buddhism. WCC: DH

Recommended Preparation: English 100 and Religion 150 or 151

Activities Required at Scheduled Times Other Than Class Times

One conference with the instructor will be scheduled outside of class in order to discuss the student’s research paper.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Identify the myths, histories, doctrines, and practices of the major schools of Buddhism.

2. Identify each school’s understanding of the human condition, ethics, knowledge, death, the afterlife, and conceptions of the divine.

4. Interpret primary sources.

5. Examine the relationship between religion and culture/society.

6. Question and think critically.

COURSE TASKS

Please NOTE: assignments are due within the first 15 minutes of class.

1. Attendance and class participation.
2. Satisfactorily pass the two exams. Exams will be challenging but students are allowed open notes and open books.

3. Satisfactorily complete the research paper. Each student will select a topic he/she finds interesting in Buddhism and begin researching it early in the semester. Research papers include submitting drafts, peer reviews, and one conference with the instructor. The research paper should be approximately 8-10 pages double-spaced. Paper writing guidelines and a rubric will be distributed prior to the due date.

4. Satisfactorily complete four shorter essays. The shorter papers do not require drafts, peer reviews, or conferencing. For these essays, students will be provided with the paper topic and should select the format in which he/she would like to write. NOTE: some formats require a 1-2 page reflection paper.

5. Satisfactorily present on one topic in Buddhist studies. The presentation should include a visual aid and a handout for other students in the class.

6. Complete the reading assignments.

7. Come to class prepared and with an open mind.

**ASSESSMENT TASKS AND GRADING**

<table>
<thead>
<tr>
<th>Grades will be based on the following:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Paper..................................30%</td>
</tr>
<tr>
<td>Class presentation, participation, and attendance.................................20%</td>
</tr>
<tr>
<td>2 Exams (15% each)...............................30%</td>
</tr>
<tr>
<td>Four papers (5% each)...........................20%</td>
</tr>
</tbody>
</table>

100%

Grades available:
A = 90% - 100%
B = 80% - 89%
C = 70% - 79%
D = 60% - 69%
F = 59% and below

N = The ‘N’ grade indicates that the student has worked conscientiously, attended regularly, finished all work, fulfilled course responsibilities, and has made measurable progress. However, either the student has not achieved the minimal student learning outcomes and is not prepared to succeed at the next level, or the student has made consistent progress in class but is unable to complete the class due to extenuating circumstances, such as major health, personal, or family emergencies.

**LEARNING RESOURCES**

- *The Wisdom of Buddhism* by Christmas Humphreys
- *Buddha or Bust* by Perry Garfinkel
- *Course Reader*
- I recommend a three ring binder for notes rather than a spiral notebook considering that you will receive many handouts from your classmates.

**COURSE CONTENT**

Sample of content in no particular order:
- Life of Buddha
- Four Noble Truths
- Eight Fold Path
- Middle Way
- Doctrine of Karma
- Dependent Origination
- Impermanence
- Anatman
• Nirvana  
• Theravada Mahayana division  
• Yogacara school  
• Madhayamika school  
• Nagarjuna  
• Meditation practices  
• Pali Canon  
• The Jatakas  
• Wheel of Becoming  
• Pilgrimage Centers

• Shunyata  
• Bodhisattvas  
• Tendai school  
• Pure Land school  
• Zen school  
• Tibetan Buddhism  
• Dalai Lama  
• Rituals of the Sangha  
• Dogen  
• Shingon school

### Additional Information

**Attendance:**
Make-up assignments will NOT be allowed unless arrangements are made PRIOR to the assignments. Students are expected to attend all classes, arrive on time, and remain for the entire class period. Students who miss class are responsible for material covered in their absence. Consult with peers or the instructor to make up missed work. An absence requires a written excuse from an official source, such as a medical doctor. Two unexcused absences will result in the lowering of the final grade by one letter.

**Academic Honesty:**
Students are expected to act with personal integrity, to respect other students’ opinions and property, and to help create an academic environment in which discussion is encouraged. Students are expected not to engage or tolerate acts of plagiarism, cheating, copying, fabrication of citations, or other acts of academic dishonesty. Students charged with academic dishonesty face serious consequences that range from an F grade for the assignment to a Fail grade for the course.

**Cell Phones:**
Kindly do not answer phone calls, text message, or play games on your cell phone during class. The instructor urges you to turn off your cell phone during class.

**Extra Credit:**
One can earn extra credit by attending a Buddhist function and writing a two-page double spaced reaction paper. Students may write up to five extra credit papers. Extra credit papers must be received by no later than the second to last day of classes.

**Disabilities Accommodation:**
If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale Akoakoa 213 for more information.