University of Hawaii Community Colleges
Proposal to Initiate, Modify or Delete a Course

1. Type of Action
   - A. Addition [x] Regular or [ ] Experimental or [ ] Other
     (click and type to specify)
   - B. Deletion
   - C. Modification: [ ] in credits [ ] in title
     [ ] in number or alpha [ ] in prerequisites or co-requisites
     [ ] Other (click to specify)

2. New Alpha, Number and Title REL 202 Understanding Indian Religions
3. Credits 3 credits

4. Old Alpha, Number and Title
5. Credits *

6. New Catalog Description
   Historical survey of the teachings and practices of the major religious traditions of India.

7. Select box and type specific information in text box.
   - Prerequisites [ ] Corequisites or
   - Recommended Preparation
     Prerequisite: Placement in Eng 100
     Recommended Prep: Religion 150

8. Student Contact Hours Per Week
   Lecture 3
   Lecture/Lab
   Other (click to specify)

9. Proposed Date of First Offering
   Semester Fall
   Year 2007

10. This course [ ] is proposed for the Liberal Arts Program
    Program. [ ] can fulfill * Elective If Other, specify

11. This course Makes No Difference in the number of credits required for the program/core.

12. Equivalent or similar courses offered in the UH System:

<table>
<thead>
<tr>
<th>Campus</th>
<th>Alpha, Number, Title</th>
<th>Campus</th>
<th>Alpha, Number, Title</th>
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<tbody>
<tr>
<td>UH Manoa</td>
<td>REL 202 Understanding Indian Religions</td>
<td>*</td>
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<tr>
<td>KapiolaniCC</td>
<td>REL 202 Understanding Indian Religions</td>
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<tr>
<td>LeewardCC</td>
<td>REL 202 Understanding Indian Religions</td>
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13. This course is (check one and click in appropriate textbox and provide details):
   - [ ] Already articulated with
     Provide details of existing or desired articulation (date, college(s), purposes, pre-major, etc.) in this space:
   - [x] Appropriate for Articulation with UH Manoa
     Provide details of existing or desired articulation (date, colleges(s), purposes, pre-major or major, etc.) in this space:
   - [ ] Not yet appropriate for Articulation.

14. Reason for Initiating, Modifying or Deleting Courses or Other Pertinent Comment:
   The creation of this course will increase the number of 200 level courses offered, providing students more educational options. After having taken REL 150, many students are often interested in learning more about Indian religions. This course will allow them to explore those interests in detail. My speciality is in Indian Religions so I will bring great enthusiasm to this course.

Requested by: 

Approved by: 

Date: 3/12/07

Provost

CCCM #6100 (Amended for WCC use October 2002)
Levels of Review of Course Proposal at Windward Community College

Course Alpha, Number, and Title: REL 202 Understanding Indian Religions

Signatures

1. Department Area (more than one departmental instructor’s signature required)

   
   [Signature]
   
   [Signature]  
   
   [Date]  

2. Department

   [Signature]
   
   Department Chairperson  
   
   [Date]  

   Was this course discussed in a department meeting? □ Yes □ No

3. Division

   [Signature]
   
   [Date]  

4. Curriculum Committee Review

   Approved □
   Disapproved □

   Reason:

   [Signature]
   
   Curriculum Committee Chairperson  
   
   [Date]  

CCCM #6100 (Amended for WCC use October 2002)
University of Hawaii Community Colleges
Proposal to Initiate, Modify or Delete a Course
New Course Proposal Form – Go to next page for Course Modification)

**WCC Form for New Course Proposals**
(This sheet was originally pink.)

1. How is this course related to the education needs and goals of the College/Department/Community as reflected in the EDP/ADP?

   The creation of this course will increase the number of 200 level courses offered, providing students more educational options. After having taken REL 150, many students are often interested in learning more about Indian religions. This course will allow them to explore those interests in detail. India is rapidly and economically growing. I predict that in the future, people will come into contact with more Indians and in order to have strong relations, it is helpful to be aware of one's value systems. This course will provide students with that knowledge.

2. Provide details of any additional staff, equipment, facilities, library/media material, faculty preparation and other financial support that would be required to implement this course. (Include an estimate of the actual cost of supplies and equipment.) What has been done to provide for these additional costs for the proposed date of offering? Who will teach the course?

   No additional materials or support will be required to implement this course. I, Sarah Hadmack, will teach the course.

3. Is a similar course taught elsewhere in the UH system? Yes If yes, provide details of how this course differs from existing similar courses.

   REL 202 Indian Religions is offered at UH Manoa, Kapiolani CC, and Leeward CC. This course can be offered as a writing intensive.

4. Is this course experimental and/or unique to Windward Community College? No If yes, provide rationale and details of its impact on the College Curriculum

5. Is a similar course taught in the upper division level by a 4-year UH college? Yes If yes, explain why this course is appropriate at the lower division or how it differs from its upper division counterpart.

   Offered at UH Manoa, REL 495 Seminar in Religion is often on a topic of interest to Indian Religions. REL 662B Seminar on Indian Religions and 662D Seminar on Indian Buddhism are also offered at UH Manoa. REL 202 is a step between these courses and REL 150 Introduction to World Religions; providing students with more information than REL 150 and preparing them for an upper level religion course if they should choose to take one. Also, for further reasons, please refer to question 14 on the first page.

6. Please attach a complete course outline. Your course outline should address all the items listed in the Guidelines for Course Outlines.

7. If this course is numbered 100 or above or appropriate for transfer to a 4-year college, complete and attach **WCC Form for Transfer Courses** (blue). See criteria for transfer courses.
WCC Form for Transfer Courses
(To be completed for articulation with any 4-year UH campus)
(This sheet was originally blue.)

Course Alpha and Number REL 202

Submitted by Sarah Radmack

Date February 15, 2007

1. List the counterpart to this course on any 4-year UH campus. Describe the relationship between the course any related baccalaureate program area.

   REL 202 Understanding Indian Religions is taught at UH Manoa.

2. Is this course taught or accepted by major accredited colleges or universities? Give one or two examples.

   This course is taught at University of California Riverside as 'Religions of India.'

3. Please attach a complete course outline if you have not done so already. Your course outline should address all the items listed in the Guidelines for Course Outlines.
WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

CATALOG DESCRIPTION

Historical survey of the teachings and practices of the major religious traditions of India. WCC: DH [Would like to offer as WI]

Prerequisites: Placement in English 100, or consent of instructor
Recommended Preparation: Religion 150 or 151

Activities Required at Scheduled Times Other Than Class Times

One conference will be scheduled outside of class in order to discuss the student’s research paper.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Identify the myths, histories, doctrines, and practices of Hinduism, Jainism, Buddhism, and Sikhism.
2. Identify each religion’s understanding of the human condition, ethics, knowledge, death, the afterlife, and conceptions of the divine.
3. Identify common themes within the religions studied.
4. Interpret primary sources (such as epics, devotional poetry, mystical instruction, myths, and hymns)
5. Examine the relationship between religion and culture/society.
6. Question and think critically.
COURSE TASKS

1. Attendance and class participation.
2. Satisfactorily pass the three exams.
3. Complete Think Log entries in class and at home. Your Think Log entries will be collected randomly throughout the semester. Failure to submit your Think Log when requested results in loss of points toward your final Think Log grade. Late Think Logs will not be accepted unless you had an excused absence the day they were collected. Bring your Think Log folder to every class.
4. Satisfactorily complete the research paper. Each student will select a topic he/she finds interesting in Indian Religions and begin researching it early in the semester. Research papers include submitting drafts, peer reviews, and one conference with the instructor. The research paper should be approximately 8-10 pages double-spaced. Paper writing guidelines and a rubric will be distributed prior to the due date.
5. Satisfactorily complete two shorter essays. The shorter essays do not require drafts, peer reviews, or conferencing. For these essays, students will be provided with three essay options and should select one to write about for approximately 2-4 pages double-spaced.
6. Students will be expected to occasionally lead the class based on prior readings. At times, each student may be assigned to a group and asked to prepare a particular concept/topic for a small presentation to the class. Points earned during in-class group work and presentations count toward a student’s participation grade.
7. Complete the reading assignments.
8. Come to class prepared and with an open mind.

ASSESSMENT TASKS AND GRADING

Grades will be based on the following:

- Research Paper .......................................................... 30%
- Think Log, participation, and attendance ............................. 20%
- 3 Exams (10% each) ....................................................... 30%
- Two shorter papers (10% each) ........................................ 20%

Grades available:
- A = 90% -100%
- B = 80% -89%
- C = 70% -79%
- D = 60% -69%
- F = 59% and below

N= The ‘N’ grade indicates that the student has worked conscientiously, attended regularly, finished all work, fulfilled course responsibilities, and has made measurable progress. However, either the student has not achieved the minimal student learning outcomes and is not prepared to succeed at the next level, or the student has made consistent progress in class but is unable to complete the class due to extenuating circumstances, such as major health, personal, or family emergencies.

LEARNING RESOURCES

- *Indian Religions: A Historical Reader of Spiritual Expression and Experience* by Peter Heehs
- *India: An Illustrated History* by Prem Kishore and Anuradha Kishore Ganpati
- Course Reader
- Folder for Think Log entries
### COURSE CONTENT

**Selection of Concepts and Topics addressed in this Course**

- Vedas
- Upanishads
- Ramayana
- Bhagavad Gita
- Nyaya
- Samkhya
- Yoga
- Shankara
- Aurobindo
- Ramanuja
- Brahman
- Atman
- Bhakti
- Sat-cit-ananda
- Maya
- Karma
- Samsara
- Moksha
- Lila
- Purusha
- Prakriti
- Sattva
- Rajas
- Tamas
- Tirthankara
- Kevala
- Siddha
- Jina
- Ajiva
- Jiva
- Ahimsa

- Digambara
- Shvetambara
- Loka akasha
- Aparigraha
- Anekantvada
- Ashrava
- Bandha
- Punya
- Pap
- Kal
- Mahavrats
- Dukkha
- Four Noble Truths
- Annica
- Anatta
- Sunyata
- Nargajuna
- Madhyamika
- Bodhisattva
- Shingon
- Dogen
- Nama-rupa
- Sangha
- Metta
- Karuna
- Nirvana

### Additional Information

**Make-up Policy:**

Make-up assignments will NOT be allowed unless arrangements are made PRIOR to the assignments. Students are expected to attend all classes, arrive on time, and remain for the entire class period. Students who miss class are responsible for material covered in their absence. Consult with peers or the instructor to make up missed work. An absence requires a written excuse from an official source, such as a medical doctor. Two unexcused absences will result in the lowering of the final grade by one letter.

**Academic Honesty:**

Students are expected to act with personal integrity, to respect other students’ opinions and property, and to help create an academic environment in which discussion is encouraged. Students are expected not to engage or tolerate acts of plagiarism, cheating, copying, fabrication of citations, or other acts of academic dishonesty. Students charged with academic dishonesty
face serious consequences that range from an F grade for the assignment to a Fail grade for the course.

Extra Credit:
Extra credit can be earned by writing a two-page double spaced reaction paper to a class lecture, discussion, reading, or video.

Disabilities Accommodation:
If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale Akoakoa 213 for more information.