Proposal to Initiate, Modify or Delete a Course

1. Type of Action
   - A. Addition
   - B. Deletion
   - C. Modification:
     - in credits
     - in title
     - in prerequisites or co-requisites
     - in number or alpha

2. New Alpha, Number and Title
   - PSY 270, Introduction to Clinical Psychology

3. Credits
   - 3 credits

4. Old Alpha, Number and Title
   - PSY 270

5. Credits
   - *

6. New Catalog Description
   - This course will provide students with an understanding of:
     - the history, theories, and current developments in clinical psychology
     - different methods of assessment, forms of intervention and types of psychological problems

7. Select box and type specific information in text box.
   - Prerequisites
   - Corequisites or Recommended Preparation
   - PSY 100 with a grade of C or better

8. Student Contact Hours Per Week
   - Lecture: 3.0
   - Lecture/Lab: Lab
   - Other: (click to specify)

9. Proposed Date of First Offering
   - Semester: Spring
   - Year: 2006

10. This course
    - ☑️ is proposed for the Liberal Arts Program
    - ☑️ can fulfill AA-Elective
    - ☑️ can fulfill Other

11. This course
    - Makes No Difference in the number of credits required for the program/core.

12. Equivalent or similar courses offered in the UH System:

<table>
<thead>
<tr>
<th>Campus</th>
<th>Alpha, Number, Title</th>
<th>Campus</th>
<th>Alpha, Number, Title</th>
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<tbody>
<tr>
<td>UH Manoa</td>
<td>PSY 270, Introduction to Clinical Psychology</td>
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<td></td>
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<tr>
<td>KapiolaniCC</td>
<td>PSY 270, Introduction to Clinical Psychology</td>
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</tbody>
</table>

13. This course is
    - ☑️ Already articulated with
    - ☐ Not yet appropriate for Articulation.

   Provide details of existing or desired articulation (date, college(s), purposes, pre-major, etc.) in this space:

   ☑️ Appropriate for Articulation with University of Hawaii-Manoa
   - Provide details of existing or desired articulation (date, college(s), purposes, pre-major or major, etc.) in this space:
   - Currently offered at the University of Hawaii-Manoa campus to fulfill one of the core Diversification requirements, Social Science
   - Acceptable at the University of Hawaii-Hilo campus to fulfill a II.B-SS and the University of Hawaii-West Oahu campus to fulfill a Social Science requirement.
   - ☐ Not yet appropriate for Articulation.

14. Reason for Initiating, Modifying or Deleting Courses or Other Pertinent Comment:
   - Allow students to discover the process of Clinical Psychology. Provides students with a course that can fulfill one of the educational requirements for a certificate in substance abuse counseling from the State of Hawaii.

Requested by: [Signature] [Date]
Approved by: [Signature] [Date]
Provost [Signature] [Date]

CCCM #6100 (Amended for WCC use October 2002)
Levels of Review of Course Proposal at Windward Community College

Course Alpha, Number, and Title: PSY 270, Introduction to Clinical Psychology

<table>
<thead>
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<td></td>
<td>02/25/05</td>
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</tbody>
</table>

1. Department Area (more than one departmental instructor's signature required)

   Margaret Kohley
   Katrina Funck
   [Signature]
   [Signature]
   [Signature]
   02/25/05
   02/25/05
   02/25/05

2. Department

   Troy Fujimoto
   Department Chairperson
   2/25/05

   Was this course discussed in a department meeting? ☑ Yes ☐ No

3. Division

   Elizabeth Ashley
   3/11/05

4. Curriculum Committee Review

   Approved ☑ 7-0
   Disapproved ☐

   Reason:

   Jean Shibuya
   Curriculum Committee Chairperson
   April 12, 2005

CCCM #6100 (Amended for WCC use October 2002)
University of Hawaii Community Colleges
Proposal to Initiate, Modify or Delete a Course
New Course Proposal Form – Go to next page for Course Modification

WCC Form for New Course Proposals
(This sheet was originally pink.)

1. How is this course related to the education needs and goals of the College/Department/Community as reflected in the EDP/ADP?

   Meets WCC educational goals of providing some general education requirements for transfer into nursing, allied health and other vocational programs (3E of ADP) as well as identifying additional programs to add to currently articulated transfer programs (e.g., education and business administration). (3C of ADP)

2. Provide details of any additional staff, equipment, facilities, library/media material, faculty preparation and other financial support that would be required to implement this course. (Include an estimate of the actual cost of supplies and equipment.) What has been done to provide for these additional costs for the proposed date of offering? Who will teach the course?

   No additional staff, equipment, facilities, library/media material, faculty preparation and other financial support would be required to implement this course, and current staff will conduct this course.

3. Is a similar course taught elsewhere in the UH system? Yes If yes, provide details of how this course differs from existing similar courses.

   No difference from existing similar courses.

4. Is this course experimental and/or unique to Windward Community College? No If yes, provide rationale and details of its impact on the College Curriculum

5. Is a similar course taught in the upper division level by a 4-year UH college? Yes If yes, explain why this course is appropriate at the lower division or how it differs from its upper division counterpart.

   This is an introduction course that studies the history, theories, types of psychological problems and method of assessment, and it prepares students, and fulfills degree requirements, for the University of Hawaii- Manoa (Core Diversification requirement, Social Sciences). Preparers students for PSY 670 Introduction to Clinical Psychology

6. Please attach a complete course outline. Your course outline should address all the items listed in the Guidelines for Course Outlines.

7. If this course is numbered 100 or above or appropriate for transfer to a 4-year college, complete and attach WCC Form for Transfer Courses (blue). See criteria for transfer courses.
University of Hawaii Community Colleges
Proposal to Initiate, Modify or Delete a Course
Course Modification Form – Go to next page for Articulation Form

WCC Form for Course Modifications

Course
Submitted by
Date March 10, 2005

1. What change is proposed in the course? Provide specific information comparing both the “new” and “old” course.

2. What is the rationale for the change?

3. Is the change substantive enough to require a change in course identification? If so, explain thoroughly.

4. Is the course articulated with any 4-year program? *
   If yes, give details of the agreement(s) and explain any impact the proposed modifications may have on articulation.

5. Provide details of any additional staff, equipment, facilities, library/media material, faculty preparation and other financial considerations that would be required to implement this course modification. What has been done to provide for these additional costs? Who will teach the course? Is additional preparation needed?

6. Will this course modification result in any alterations in the number of hours required to attain a certificate or degree? * If yes, provide details and justification for these alterations.

7. If the course is renumbered to 100 or above, does it meet the criteria for transfer level courses? (Go to next page for transfer course criteria.) *

CCCM #6100 (Amended for WCC use September 2002)
Original dated WCC 9/91
Proposal to Initiate, Modify or Delete a Course
Articulation with 4-year UH Campus Form

WCC Form for Transfer Courses
(To be completed for articulation with any 4-year UH campus)
(This sheet was originally blue.)

Course Alpha and Number PSY 270

Submitted by Frank Palacat

Date March 10, 2005

1. List the counterpart to this course on any 4-year UH campus. Describe the relationship between the course and any related baccalaureate program area.

   UH-Manoa: Similar course offered PSY 270 Introduction to Clinical Psychology which fulfills a core Diversification requirement, Social Sciences and prepares students to take PSY 670 Introduction to Clinical Psychology (3)

2. Is this course taught or accepted by major accredited colleges or universities? Give one or two examples.

   University of Hawaii-Manoa, PSY 270 Introduction to Clinical Psychology

3. Please attach a complete course outline if you have not done so already. Your course outline should address all the items listed in the Guidelines for Course Outlines.

CCCM #6100 (Amended for WCC use September 2002)
Original dated WCC 9/91
University of Hawaii Community Colleges  
Proposal to Initiate, Modify or Delete a Course  
Articulation with 4-year UH Campus Form  

COURSE ARTICULATION FORM (GENERAL EDUCATION CORE)  

ORIGINATING CAMPUS: Windward Community College  
DATE SUBMITTED: March 10, 2005  

COURSE ALPHA & NUMBER: PSY 270  
SEMESTER CREDITS: 3  

COURSE TITLE: Introduction to Clinical Psychology  

DATE OF OUTLINE: March 10, 2005  

(** Representative outline, no multiple syllabi, please.)  

1. Articulation committee to review this course:  

<table>
<thead>
<tr>
<th>Standing Committees</th>
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</thead>
<tbody>
<tr>
<td>Written Communication</td>
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<tr>
<td>Mathematical &amp; Logical Thinking</td>
</tr>
<tr>
<td>World Civilizations</td>
</tr>
<tr>
<td>Languages</td>
</tr>
<tr>
<td>Arts &amp; Humanities</td>
</tr>
<tr>
<td>Natural Science</td>
</tr>
<tr>
<td>Social Science</td>
</tr>
</tbody>
</table>

2. The information in this item is required by the reviewing committee so that it has a starting point for reviewing the course. It is the responsibility of the submitting campus to do the necessary research to provide this information.

In the opinion of the originating campus, this course is equivalent to the following and/or meets the criteria for the indicated core categories. Every core category space, except your own campus, must be filled in (can include ‘none’). An equivalent course, if known, may be helpful to committee members but is not required.

<table>
<thead>
<tr>
<th>Receiving Campus</th>
<th>Equivalent Course (Alpha and Number)</th>
<th>Core Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>UH Hilo</td>
<td>none</td>
<td>II.B-SS</td>
</tr>
<tr>
<td>UH Manoa</td>
<td>PSY 270</td>
<td>DS</td>
</tr>
<tr>
<td>UH West Oahu</td>
<td>none</td>
<td>SS</td>
</tr>
<tr>
<td>Hawaii CC</td>
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<td>SS</td>
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<tr>
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<td>SS</td>
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<tr>
<td>Kapiolani CC</td>
<td>PSY 270</td>
<td>SS</td>
</tr>
<tr>
<td>Kauai CC</td>
<td>none</td>
<td>SS</td>
</tr>
<tr>
<td>Leeward CC</td>
<td>PSY 270</td>
<td>SS</td>
</tr>
<tr>
<td>Maui CC</td>
<td>none</td>
<td>SS</td>
</tr>
<tr>
<td>Windward CC</td>
<td>none</td>
<td>SS</td>
</tr>
</tbody>
</table>

3. If submitted electronically, I understand that this outline will be posted to a publicly accessible web site to enable open access for reviewing committees and campuses. The outline will be taken off the site upon completion of the review.

Typed Name or Signature

Note: If possible submit coversheet and course outline electronically as e-mail attachments (preferably in ‘pdf’ format). If submitting in printed form, 20 copies of coversheet and course outline are required for distribution for appropriate review.

Note: UCA Clearinghouse  
John Muth, Office of the Chancellor for Community Colleges, is acting as staff to the University Council on Articulation and is responsible for tracking all courses submitted for articulation.

Revised 1/29/2001
University of Hawaii Community Colleges
Proposal to Initiate, Modify or Delete a Course
Articulation with 4-year UH Campus Form

COMMITTEE LEVEL:

1. When the committee has completed its review of a course, the “ARTICULATION RECOMMENDATION FORM” (revised 1/18/2001) should be filled in and attached to the outline. The committee chair should also sign the form.

2. If the committee choice is “accept,” indicate receiving campus core area. If the committee choice is “not recommended,” a reason must be provided. Outlines with missing or incomplete recommendation forms will be returned to the committee.

   If a committee requires updated or more complete outlines, such requests should be made through the UCA Clearinghouse so that the new outline material can be tracked and placed in the file. If a committee requires more general supporting information, this should be requested through the course’s supporting campus representative on the committee.

3. All committee recommendations should be sent to the UCA Clearinghouse for recordation and dissemination to the campuses. DO NOT SEND THE RECOMMENDATIONS DIRECTLY TO ANY CAMPUS.

RECEIVING CAMPUS:

1. Courses will be sent to each campus for consideration after they come out of committee. Each campus has its own internal process for the approval of courses for its general education core.

2. In all cases where a campus accepts a course into its general education core, it must also indicate which area or part of its core the course fits.

3. In all cases where a campus does not accept a course for articulation, it must supply a reason (even it is “we agree with the committee”).

4. When campus actions are completed, these actions should be conveyed back to the UCA Clearinghouse for recordation and publication

5. The Community College Policy on Acceptance of UCA Reviewed Courses is as follows:

   (a) All Community Colleges agree to accept positive UCA committee recommendations for core, including core categories assigned by the committee.

   (b) All Community Colleges agree to accept the UCA committee judgment of not-Recommended (nR) without further review.

   (c) This policy is retroactive to the time the current articulation effort started.

   (d) The Community Colleges reserve the right to review and modify core category assignments as necessary to insure appropriate categorization and to realign such assignments if changes are made to the campus core structure. Such modifications shall not interfere with the timely publication of the student transfer handbook.

Note: UCA Clearinghouse
John Muth, Office of the Chancellor for Community Colleges, is acting as staff to the University Council on Articulation and is responsible for tracking all courses submitted for articulation.

Revised 1/29/2001
ARTICULATED COURSE
CHANGE IN ALPHA/NUMBER/TITLE

Old Course

Course Alpha & Number:
Title:

Revised Course

Course Alpha & Number:
Title:
Semester and Year when the revised course was/will be first offered:
Reason for the change in Alpha/Number/and/or Title:

Note: A current outline of the course must be submitted with this form. Undated outlines are not acceptable.

I certify that this course has had its alpha, number, and/or title changed, but that it is substantially the same course as the course that was reviewed and approved for articulation.

Campus: Windward Community College
Certifying Authority (Typed Name or Signature and Title)
Date:
WINDWARD COMMUNITY COLLEGE

Outline of Course Objectives

COURSE NAME: Introduction to Clinical Psychology

COURSE ALPHA: PSY 270

CREDIT HOURS: 03

CATALOG DESCRIPTION:
This course will provide students with an understanding of:
• the history, theories, and current developments in clinical psychology
• different methods of assessment, forms of intervention and types of psychological problems

REQUIREMENTS COURSE SATISFIES:
AT WCC: None

AT UH-MANOAA: Diversification Requirement / Social Science Credit

PREREQUISITES: PSY 100 with a grade of C or better

RECOMMENDED SPECIAL PREPARATION:
None

RECOMMENDED SPECIAL SKILLS LEVEL:
None

ACTIVITIES REQUIRED AT SCHEDULED TIMES OTHER THAN CLASS TIMES:
None

EFFECTIVE DATE: Spring 2006

A. GOALS OF THE COURSE

Upon completion of this course students should:

1. Begin to understand the history, theories, and current developments in clinical psychology

2. Begin to explore how different methods of assessment and forms of intervention can help with a variety of psychological problems.
B. STUDENT LEARNING OUTCOMES

Upon successful completion of the course, the student should be able to demonstrate a general understanding of the following topics:

1. Know the basic concepts, principles, methodology, and general theories of clinical Psychology
2. Use this knowledge to better understand how different disorders affect behavior.
3. Identify and evaluate the effects of psychological disorders in our lives, and what tools we have in dealing with different disorders.

C. MODE OF INSTRUCTION

The previously described objectives will be achieved through lectures, discussions, videos, assigned readings, and brief reaction papers. Although the main concepts in the field of Psychology will be covered, not all important information from the text will necessarily be discussed in class.

D. METHOD OF EVALUATION

<table>
<thead>
<tr>
<th>Source</th>
<th>Possible Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exams (3x100) =</td>
<td>300 points</td>
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<tr>
<td>Final Exam =</td>
<td>200 points</td>
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<tr>
<td>TOTAL =</td>
<td>500 POINTS</td>
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<tr>
<td>450 - 500 points</td>
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<td>350 - 399 points</td>
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<td>&lt;300 points</td>
<td>= F</td>
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<tr>
<td>400 - 449 points</td>
<td>= B</td>
</tr>
<tr>
<td>300 - 349 points</td>
<td>= D</td>
</tr>
</tbody>
</table>

A. EXAMS:
Complete three (3) exams and one final exam covering assigned readings, class activities, discussions, lectures, videos, and handouts. Do not miss exams. Fairness in testing depends on students having equal preparation opportunities. Consequently, make-up tests will NOT be allowed.

Textbooks, Supplies and Other Assigned Instructional Materials:

COURSE NAME AND NUMBER: Introduction to Clinical Psychology, PSY 270
CREDIT HOURS: 3
TIMES AND LOCATION:
INSTRUCTOR:
OFFICE:
COMMUNICATIONS:
    Phone:
    e-mail address:
OFFICE HOURS:

COURSE DESCRIPTION:
This course will provide students with an understanding of:
• the history, theories, and current developments in clinical psychology
• different methods of assessment, forms of intervention and types of psychological problems

PREREQUISITES:
PSY 100 with a grade of C or better.

I. STUDENT LEARNING OUTCOMES:
Upon successful completion of this course, a student will be able to:

4. Know the basic concepts, principles, methodology, and general theories of clinical Psychology
5. Use this knowledge to better understand how different disorders affect behavior.
6. Identify and evaluate the effects of psychological disorders in our lives, and what tools we have in dealing with different disorders.

II. COURSE REQUIREMENTS:

Complete three (3) exams and one final exam covering assigned readings, class activities, discussions, lectures, videos, and handouts. Do not miss exams. Fairness in testing depends on students having equal preparation opportunities. Consequently, make-up tests will NOT be allowed.

III. MODE OF INSTRUCTION:

The previously described objectives will be achieved through lectures, discussions, videos, assigned readings, and brief reaction papers. Although the main concepts in the field of psychology will be covered, not all important information from the text will necessarily be discussed in class.
IV. GRADING:

<table>
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<td>TOTAL =</td>
<td>500 POINTS</td>
</tr>
</tbody>
</table>

450 - 500 points = A  
350 - 399 points = C  
<300 points = F

400 - 449 points = B  
300 - 339 points = D

V. TEXTBOOK: