UNIVERSITY OF HAWAII COMMUNITY COLLEGES
EXHIBIT II
PROPOSAL TO INITIATE, MODIFY OR DELETE A COURSE  
CCCM #6100  
(July 26, 1979)

TYPE OF ACTION (circle appropriate)
A. Addition  B. Deletion
1. Regular  2. Experimental
3. Other ______________ (specify)

C. Modification
1. in credits
2. in title
3. in number or alpha
4. in prerequisites
5. Other ______________ (specify)

2. NEW ALPHA, NUMBER AND TITLE
PSYCHOLOGY 240 DEVELOPMENTAL PSYCHOLOGY

3. CREDITS

4. OLD ALPHA, NUMBER AND TITLE
PSYCHOLOGY 220 DEVELOPMENTAL PSYCHOLOGY

5. CREDITS

6. NEW DESCRIPTION
NO CHANGE

7. PREREQUISITES OR RECOMMENDED PREPARATION
PSY 100

8. STUDENT CONTACT HOURS PER WEEK
2.5 Lecture  Lab

9. PROPOSED DATE OF FIRST OFFERING
CONTINUED COURSE

10. THIS COURSE IS [REQUIRED (ELECTIVE) FOR THE NURSING (HD 201) ALTERNATE PROGRAM
EDUCATION MAJORS]

11. THIS COURSE (INCREASES) (DECREASES) [MAKES NO CHANGE] IN THE NUMBER OF CREDITS REQUIRED
FOR THE PROGRAM

12. SIMILAR COURSES OFFERED ELSEWHERE
College(s): UH/Manoa, UH/Hilo, Kauai CC; Maui CC; Alpha, Number, Title:
HCC, LCC, KCC PSY 240 designation only at UH/Manoa, KCC, LCC; UH/Hilo Psy 320;
HCC, Kauai CC, and Maui CC continue listing this course as Psy 220

13. THIS COURSE IS [ALREADY ARTICULATED (APPROPRIATE FOR ARTICULATION)
NOT APPROPRIATE FOR ARTICULATION]
PROVIDE DETAILS OF EXISTING OR DESIRED ARTICULATION (Date, college(s), purposes,
pre-major or major, etc.):  This course was articulated with UH/Manoa and
accepted as a transfer level course a few years ago.

14. REASON FOR INITIATING, MODIFYING OR DELETING COURSE OR OTHER PERTINENT COMMENT:
Ease of credits transfer to the three campuses (UH/Manoa, KCC, LCC)
that have changed course number to Psy 240. (Note: A reverse problem may
be created for those students transferring to the remaining campuses that
continue to use the Psy 220 number)

At UH/Manoa, Psy 220 is now listed for Behavioral Psychology.

REQUESTED BY  
Social Science Robert DEFord 10/10/86  
Department/Division Chairperson Date

APPROVED BY  
David W. Shim  
Curriculum Committee 10/28/86  
(Other required campus signature)

Dean of Instruction  
Pine 12/13/86  
Provost 13/8/86

WCC 3/85
WCC FORM FOR COURSE MODIFICATIONS

Course Psy 220: Developmental Psychology Submitted by Otome Myers Date 10/7/1986

1. What change is proposed in the course? Provide specific information comparing both the "new" and "old" course.

Only change is course number from Psy 220 to Psy 240.

2. Is the course articulated with any 4-year program? Yes: UH/Manoa
   If yes, give details of the agreement(s) and explain any impact the proposed modifications may have on articulation.
   Psy 220 was articulated with UH/Manoa and accepted as a transfer level course a few years ago.
   Change to Psy 240 would ease advisory service for WCC Counselors as well as credit transfer to UH/Manoa, KCC and LCC. (Not necessarily true for transfer to other community colleges which continue to use Psy 220 designation or to UH/Hilo which uses Psy 320 number)

3. Provide details of any additional staff, equipment, facilities, library/media material and other financial considerations that would be required to implement this course modification. What has been done to provide for these additional costs?

   Does not apply; no additional costs or personnel increase.

4. Will this course modification result in any alterations in the number of hours required to attain a certificate or degree? No
   If yes, provide details and justification for these alterations.

5. Will the content of the "old" course be modified? No
   If yes, attach a course outline for the "new" course. Your course outline should address all the items listed in the Guidelines for Course Outlines.
WCC FORM FOR TRANSFER COURSES

(To be completed for articulation with any 4-year UH campus)

Psy 220: Developmental Psychology
Submitted by Otome Myers Date 10/7/1986

1. List the counterpart to this course on any 4-year UH campus. Describe the relationship between the course and any related baccalaureate program area.

UH/Manoa and UH/Hilo offer this course as Psy 240 and Psy 320 respectively.

UH School of Nursing students may substitute Psy 240 for HD 201.

Also, Psy 240 meets College of Education requirements.

Psy 240 is a Social Science elective for other programs: Family Resource Development, Home Economics, B.S. degree, etc.

2. Is this course taught or accepted by major accredited colleges or universities? Yes

3. Please attach a complete course outline, if you have not done so already. Your course outline should address all the items listed in the Guidelines for Course Outlines.
OUTLINE OF COURSE OBJECTIVES

COURSE NAME: DEVELOPMENTAL PSYCHOLOGY
COURSE ALPHA: PSY 220
CREDIT HOURS: 3

CATALOG DESCRIPTION: This is an interdisciplinary course which examines the emotional, mental, physical and social development of individuals from infancy to adulthood with special attention to interests, abilities and critical issues at successive developmental stages.

REQUIREMENTS COURSE SATISFIES:

- AT WCC: Meets AA degree Social Science requirements
- AT UH MANOA: Meets elective credits in Social Science; counted as "beyond introductory level" course.

PREREQUISITES: PSY 100 or consent of instructor.

RECOMMENDED BASIC SKILLS LEVELS:

READING LEVEL OF TEXT(S):

12th Grade Reading Level

INSTRUCTOR: Otome Myers
OFFICE: Waipa 131
OFFICE PHONE: 235-0077; 235-7463
EFFECTIVE DATE: Fall, 1986

Figure 3-5. Developmental change is shown in a pyramid pattern.
6. DUE DATES: TOPIC CHOICE __________________ OUTLINE __________________
FINAL REPORT __________________

GRADING CRITERIA:

a. Evidence that project is a semester-long effort rather than a "crash" project.

b. Good selection of available references and resources.

c. Use of a minimum of 6 or more references or resources for Project.

d. Proper documentation of references and resources. (List them with dates, authors, titles, pages referred to in footnotes, etc.)

e. Organization and comprehensiveness in terms of Project objectives.

f. Integration and Practical Applications.

g. Contributions to Classmates.

h. Submittal or Presentation within the specified time schedule.

i. Critical analysis as opposed to descriptive approach.

TASK IV: ATTENDANCE/PARTICIPATION:

Each learner is viewed as a Learner/Teacher. Your Presence and Participation in the form of shared experiences, responsive listening, observations, knowledge, skills, questions, challenges are not only immensely valued but essential to a synergistic learning experience.

NOTE: Attendance impacts on final Course Grade; excessive absences tend to reduce course grade to next lower grade.

C. MODE OF INSTRUCTION:

Lectures, discussion, applied projects, peer teaching, guest speakers, A-V programs, peer support groups.
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NOTE: Student presentations may be completed within the October 14th through December 11th sessions. Please reserve dates with instructor.

FINALS WEEK..........................................................EXAM III (Ch. 17-23)

There may be slight modifications to the above schedule as a result of dates for guest speakers and film resources from the UH/Mānoa Campus as well as student presentations.

HOLIDAYS: September 1; October 13; November 4; 11; 27; 28