UNIVERSITY OF HAWAII COMMUNITY COLLEGES

PROPOSAL TO INITIATE, MODIFY OR DELETE A COURSE

1. TYPE OF ACTION
   A. Addition [X] Regular  [ ] Experimental  [ ] Other (specify)
   B. Deletion [ ]
   C. Modification [ ] in credits  [ ] in title  [ ] in number or alpha  [ ] in prerequisites  [ ] Other (specify)

2. NEW ALPHA, NUMBER AND TITLE
   Psychology 202  PSYCHOLOGY OF WOMEN

3. CREDITS
   3

4. OLD ALPHA, NUMBER AND TITLE

5. CREDITS

6. NEW CATALOG DESCRIPTION
   Study of theories, concepts and issues relevant to the psychological and social development of women. Topics include: gender differences, personality, achievement motivation, moral development, autonomy, mental health, "victimization"

7. PREREQUISITES OR RECOMMENDED PREPARATION
   Psy.100 or consent of instructor

8. STUDENT CONTACT HOURS PER WEEK
   Lecture 3  Lecture/Lab  Lab
   Other (specify)

9. PROPOSED DATE OF FIRST OFFERING
   Spring 1992

10. THIS COURSE [X] IS REQUIRED [ ] IS AN ELECTIVE FOR THE WCC SOCIAL SCIENCE CORE PROGRAM/CORE
    (Please specify)
    [ ] CAN FULFILL UH/MANOA SOCSCI CORE, Dept. of Psy CORE, Women Studies CORE
    (Please specify)

11. THIS COURSE [ ] INCREASES [ ] DECREASES [X] MAKES NO CHANGE IN NUMBER OF CREDITS REQUIRED FOR THE PROGRAM/CORE

12. SIMILAR COURSES OFFERED ELSEWHERE:
    College(s):
    UH/Manoa - Department of Psychology
    UH/Manoa - Women's Studies Program

13. THIS COURSE IS
    [ ] ALREADY ARTICULATED [X] APPROPRIATE FOR ARTICULATION [ ] NOT APPROPRIATE FOR ARTICULATION
    with UH/Manoa

    (Provide details of existing or desired articulation (date, college(s), purposes, pre-major or major, etc.))

    Psy 202 is cross-listed with WS 202 at the UH/Manoa Campus. Both courses are
    listed as CORE for the Social Sciences, and required for Majors in both departments.

14. REASON FOR INITIATING, MODIFYING OR DELETING COURSE OR OTHER PERTINENT COMMENT:
    The UH/Manoa Department of Psychology has designated Psy 202 as a Social Science Core
    and a requirement for its Majors. WCC students have the added bonus of having Psy 202
    cross-listed with WS 202. Additionally, West Oahu College is administering a program
    of courses at WCC for those completing their AA (or close to it) which leads to a
    Bachelor's degree in Psychology. WCC students planning to major in Psychology at UH/
    Manoa or at UH/West Oahu will benefit.
    Also, since WCC's student population is 75% female, Psy 202 is a logical course addition
    to meet their needs. However, male students stand to benefit from this course too.

REQUESTED BY: Robert T. Cook  10/22/90
APPROVED BY:

Department Chairperson

Curriculum Committee

Faculty Senate

Dean of Instruction

Provost

Change recorded by Catalog Preparer

CCCM #6100
(Amended for WCC use
Mar 1990)
WCC FORM FOR NEW COURSE PROPOSALS

Course Psychology 202 Submitted by Otome MYers Date 10/10/90

1. How is this course related to the educational needs and goals of the College/Department/Community as reflected in the EDP?
Psyc 202, as a SocSci Core requirement at UH/Manoa (and required for majors in Psychology and Women's Studies) fulfills departmental and WCC goals to:
a) Prepare transfer students and b) to meet general education needs of non-transfer students. Although this course responds to educational needs of both men and women, in practice, there is a predominance of female enrollees who face challenges of defining/expandng roles and options.

2. Provide details of any additional staff, equipment, facilities, library/media material and other financial support that would be required to implement this course. (Include an estimate of the actual cost of supplies and equipment.) What has been done to provide for these additional costs for the proposed date of offering?
No additional staff, equipment, facilities, library/media material are required to implement this course at this time. WCC Library has accumulated an adequate collection of books on women's issues over the years. Sinclair Film Library's collection will be tapped for A-V documentaries.

3. Is a similar course taught elsewhere in the UH system? Yes If yes, provide details of how this course differs from existing similar courses.
Psy 202 was developed with the cooperation of Department of Psychology and Women's Studies faculty, and therefore, closely parallels the UH/Manoa course. The textbook and content are the same. Additionally, at WCC, whenever applicable, comparison between women in industrialized nations and those in the Third World will be made.

4. Is this course experimental and/or unique to Windward Community College? No
If yes, provide rationale and details of its impact on the College curriculum.

Does Not Apply

5. Is a similar course taught on the upper division level by a 4-year UH college? No
If yes, explain why this course is appropriate at the lower division or how it differs from its upper division counterpart.

Does Not Apply

6. Please attach a complete course outline. Your course outline should address all the items listed in the Guidelines for Course Outlines.

7. If this course is appropriate for transfer to a 4-year UH college, complete and attach WCC Form for Transfer Courses (blue).
WCC FORM FOR TRANSFER COURSES

(To be completed for articulation with any 4-year UH campus)

Course Psychology 202 Submitted by Otome Myers Date 10/10/90

1. List the counterpart to this course on any 4-year UH campus. Describe the relationship between the course and any related baccalaureate program area. Psy 202 and WS202 are cross-listed at UH/Manoa, and designated as part of the Social Science Core requirement. Psy 202 and WS 202 are required for majors working for their baccalaureate degree in Psychology and Women's Studies respectively.

2. Is this course taught or accepted by major accredited colleges or universities?

Yes.

3. Please attach a complete course outline, if you have not done so already. Your course outline should address all the items listed in the Guidelines for Course Outlines.
WINDWARD COMMUNITY COLLEGE
OUTLINE OF COURSE OBJECTIVES

COURSE NAME: Psychology of Women
COURSE ALPHA: Psy 202
CREDIT HOURS: 3

CATALOG DESCRIPTION: Study of theories, concepts and issues relevant to the psychological development and functioning of women. Topics include: gender differences, achievement motivation, autonomy, personality, "victimization", mental health, cognitive development.

RECOMMENDED PREPARATION: Psy 100

INSTRUCTOR: Otome Myers

EFFECTIVE DATE: Fall, 1991


Additional Readings: Available at WCC Library's Reserve as well as Open Shelf. Additional hand-out articles will be distributed periodically.

I. GOALS OF THIS COURSE: Upon successful completion of this course, the student will have:

A. An understanding of models and functioning patterns of women as interpreted by major theories of psychology: Psychoanalytic, Behavioral-Learning, Humanistic and Transpersonal.

B. An understanding of significant maturational and experiential tasks and challenges encountered by women across their lifespan.

C. An understanding of dysfunctional or blocked psychological growth in women resulting from internal or external constraints.

D. An appreciation of the similarities and differences in psychosocial development of women in developed nations and Third World cultures.

E. A familiarity with local, national and international resources to support the empowering and actualization of women, and in turn, of others.

II. TASKS/ACTIVITIES:

A. EXAMS: Complete two mid-term exams based on readings, lectures, audio-visual programs, guest speakers.

Complete a cumulative Final exam.

B. Complete 4 Critical Analysis Reaction Papers. (2 to 3 pages typed, double-spaced, due approximately once a month.) Select one or more interrelated topics covered in readings, in-class discussion,
in A-V programs, or presented by guest speakers. (Note: A separate Guideline for these papers will be distributed.) Late papers will be marked down by 5 points per day.

C. Complete Assigned Readings on time and be prepared to participate actively in class as well as small group discussion.

D. EXTRA CREDIT: You are welcomed to develop any individual or group project which meets the Objectives of this Course. Please consult with the instructor early in the semester for review of your topic and project.

III. ATTENDANCE/PARTICIPATION:

Attendance is expected and will be recorded regularly. Excessive absences tend to reduce course grade to next lower grade.

IV. MODE OF INSTRUCTION: Lectures, seminar style discussion, assigned readings, peer teaching, A-V documentaries, guest speakers, extra credit projects.

V. METHOD OF GRADING:

<table>
<thead>
<tr>
<th>Tasks</th>
<th>Points</th>
<th>% of Total</th>
<th>Final Grade/Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mid-Term #1</td>
<td>100</td>
<td>20%</td>
<td>A = 450 &amp; Above</td>
</tr>
<tr>
<td>Mid-Term #2</td>
<td>100</td>
<td>20%</td>
<td>B = 400 - 449</td>
</tr>
<tr>
<td>Critical Analysis Paper #1</td>
<td>25</td>
<td>5%</td>
<td>C = 350 - 399</td>
</tr>
<tr>
<td>&quot; &quot; &quot; &quot;</td>
<td>25</td>
<td>5%</td>
<td>D = 300 - 349</td>
</tr>
<tr>
<td>&quot; &quot; &quot; &quot;</td>
<td>25</td>
<td>5%</td>
<td>F = 299 &amp; below</td>
</tr>
<tr>
<td>&quot; &quot; &quot; &quot;</td>
<td>25</td>
<td>5%</td>
<td></td>
</tr>
<tr>
<td>Final Exam</td>
<td>200</td>
<td>40%</td>
<td></td>
</tr>
<tr>
<td></td>
<td>500</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>
Orientation and Course Overview
Introduction to the field. Matlin, Ch. 1; Tavris, Ch. 1

Historical roots of Gender stereotypes. Matlin, pp. 242-254

Contemporary Gender Stereotypes. Matlin, pp. 254-275
Film: "Still Killing Us Softly"

The Psychoanalytic Perspective: Freudian theory & women.
Matlin, pp. 43-48; Handout article: "Some Psychological Consequences of the Anatomical Distinction Between the Sexes." Tavris, Ch. 5

The Feminist Neo-Freudians.
Reserve Shelf: "Cultural Pressures in the Psychology of Women" by C. Thompson

The "Seduction Theory" Controversy
Reserve: Masson, J.M. "Freud and the Seduction Theory"

Film: "Freud Under Analysis"
Fisher, K. & Watson, M. "Explaining the Oedipus Conflict"

Victimization: Sexual Abuse of Children. Matlin, pp. 435-436
Rush, F. "Child Prostitution and Kiddie Porn"

Film: "Surviving Sexual Abuse"
Steinem, G. "Erotica vs. Pornography" & "The Real Linda Lovelace"
Rape and Sexual Assault Matlin, pp. 423-441

Film: "Too Many Lickin's: Spouse Abuse in Hawaii"
Matlin, pp. 442-461
Chesney-Lind, M. & Rodriguez, "Women Under Lock & Key: A View from the Inside"

Hacker, H. "Women as a Minority Group"

Personality Differences: Tavris, pp. 123-135

Cognitive and other theories: Matlin, pp. 48-79
Tavris, Ch. 6

Infancy & Expectations. Matlin, Ch. 2
Film: "The Secret of the Sexes"

Masculinity & Femininity; Androgyny. Matlin, pp. 207-226; 275-282
Tavris, pp. 57-80

Aggression. Matlin, pp 226-239


Cognitive Abilities, Matlin pp. 190-207; Tavris, pp 37-57

Achievement Motivation. Matlin, Ch. 5

Language. Matlin, pp 248-254; Hyde, J. "Children's Understanding of Sexist Language"
Psychobiological Influences Matlin, pp 22-30
Genes and Hormones - possible Guest Speaker

Brain Laterality Tavris, Ch. 4

Sexuality. Matlin, Ch. 10; Tavris, Ch. 3
   Doyle, J. The Male Experience, pp. 196-212
Sexually Transmitted Diseases

Menstruation & PMS. Matlin, Ch. 4

Pregnancy, Birthing, Bonding. Matlin, Ch. 11

Relationships:
Love & Marriage Matlin, pp 284-304; 176-189
   Tavris, pp 110-122

Bisexual & Lesbian Relationships. Matlin, pp 304-323

Parenting & Adulthood. Matlin, pp. 370-383; pp 79-86; Ch. 14

Mental Health:
   Film: "Women and Mental Health"
   Depression. Matlin pp 405-409

Eating Disorders. Matlin, pp 409-411
   Steinem, G. "Ruth's Song"

Anxiety Disorders, Matlin, pp. 409-411

Current Issues in Mental Health, Therapy

Summary and Synthesis: College and Beyond
Matlin, pp. 148-176 Steinem, G. "College Reunion"