UNIVERSITY OF HAWAII COMMUNITY COLLEGES  
PROPOSAL TO INITIATE, MODIFY OR DELETE A COURSE  
(GCCM #6100)  (July 26, 1979)

A. ADDITION  
OF ACTION (circle appropriate)  
Addition  
1. Regular  
2. Experimental  
3. Other (specify)  

C. Modification  
1. in credits  
2. in title  
3. in number or alpha  
4. in prerequisites  
5. Other Articulation (specify)

B. DELETION  
NEW ALPHA, NUMBER AND TITLE  
OLD ALPHA, NUMBER AND TITLE  

Phil. 101: Introduction to Philosophy: Morals and Society  
03

DESCRIPTION  
Social and individual values, obligations, rights, and responsibilities.

PREREQUISITES OR RECOMMENDED  
PREPARATION College level Other (specify)  
reading ability.

8. STUDENT CONTACT HOURS PER WEEK  
Lecture Lab Other (specify)  
03

9. PROPOSED DATE OF FIRST OFFERING  
N/A

THIS COURSE IS (REQUARED) (ELECTIVE) FOR THE  
A.A. PROGRAM  

THIS COURSE (MAKES NO CHANGE) IN THE NUMBER OF CREDITS  
REQUIRED FOR THE PROGRAM.

SIMILAR COURSES OFFERED ELSEWHERE  
College(s)  
U.H. Manoa  

THIS COURSE IS (APPROPRIATE FOR ARTICULATION)  
(MAKE DETAILS OF EXISTING ARTICULATION (Date, college(s), purposes,  
pre-major or major, etc.).)

PROVIDE DETAILS OF EXISTING OR DESIRED ARTICULATION (Date, college(s), purposes,  
pre-major or major, etc.):  
Request articulation with U.H. Manoa. I have offered this course for the past two years and believe the title, content, and  
course work to be comparable to that of the course taught at Manoa.

REASON FOR INITIATING, MODIFYING OR DELETING COURSE OR PERTINENT COMMENT:

REQUESTED BY  
Department/Division  
Humanities  
J. Nichols  
Chairperson  
2/8/84  

APPROVED BY  
Curriculum Committee  
Philo. Hagstrom  
Faculty Senate  
Gerald A. Jones  
Other required campus signature  
3/14/84  
Dean of Instruction  
Peter D. Ilgen  
Provost  
3/19/84  

Date
LEVELS OF REVIEW OF COURSE PROPOSALS AT WCC

1. Subject Area (one or more instructors in the area)
   
   signature
   
   2/8/84

2. Division
   
   signature
   
   2/8/84
   
   department chairperson
   
   date

3. Administrative Confirmation of System Requirements
   
   signature
   
   1/17/84

4. Curriculum Committee First Review
   
   Disapproved
   Reason:
   
   Further Information Required
   Please provide the following:
   
   Approved for review by other divisions

   Curriculum Committee Chairperson
   
   date
   (target date: )

5. Curriculum Committee Second Review
   
   Approved
   
   Disapproved
   Reason:
   
   Curriculum Committee Chairperson
   
   3/9/84
WCC CURR. FORM 3
TRANSFER COURSE CRITERIA

Course  Phil. 101 Introduction to Philosophy: Morals and Society

New_________ Modified____________

Submitted by Ronald Loo ___________________________________________ Date Feb. 15, 1984

1. RATE OF STUDENT PROGRESS:
This course is comparable to Phil. 100 Introduction to Philosophy: Survey of Problems in terms of the quantity of work.

2. BASIC SKILLS NEEDED:
Ability to read college level materials (12th grade reading level);
" to analyze, synthesize, criticize course materials;
" to write essays (critical); reading comprehension (12th grade level)

3. AMOUNT OF SKILLS AND INDEPENDENT WORK REQUIRED:
The student in this course will be spending approximately two hours of study time (working on assignments: reading as well as critical essays) for every hour spent in class. Students are expected to demonstrate skills listed above at the 12th-13th grade levels.

4. REASONING REQUIRED:
Students are expected to use logical principles in the evaluation and in the writing of critical essays.

5. CONCEPTUAL COURSE LEVEL:
Students will demonstrate their understanding of theories, principles, and concepts presented in the course by synthesizing, analyzing, and applying these viewpoints to course materials and popular literature.

6. BACKGROUND KNOWLEDGE PREREQUISITE:
N/A

7. MASTERY LEVEL EXPECTED:
Philosophy 100, Philosophy 101 are pre-requisites for higher level philosophy courses at Manoa U.H.

8. COUNTERPART IN 4 YEAR CAMPUSS:
U.H. Manoa offers a course with the same title, description, and content: Philosophy 101 Introduction to Philosophy: Morals and Society.

9. COURSE USE IN MAINLAND ACCREDITED SYSTEMS:
N/A
COURSE NAME: Introduction to Philosophy: Morals and Society
COURSE NUMBER: Philosophy 101
CREDIT HOURS: Three (3) hours
CATALOGUE DESCRIPTION: Social and individual values, obligations, rights, and responsibilities.

REQUIREMENTS COURSE SATISFIES:
AT WINDWARD COMMUNITY COLLEGE: Meets AA degree Humanities requirements.
AT UNIVERSITY OF HAWAII: Meets U.H. Manoa Humanities requirements.

PREREQUISITES: None.

RECOMMENDED BASIC SKILLS LEVELS:
READING: 12th grade
WRITING: Ability to write essays.

ACTIVITIES REQUIRED AT OTHER THAN REGULARLY SCHEDULED CLASS TIMES:
FIELD TRIP(S): Required. (Includes attendance of one of the following: legislative hearing, play, conference, lecture, community meeting, forum, an interview of someone in the medical arts, etc.)

INSTRUCTOR: Ron Loo
OFFICE: Waipa 112
OFFICE PHONE: 235-0181
EFFECTIVE DATE: Fall 1983
OUTLINE OF COURSE OBJECTIVES

A. GOALS OF THE COURSE

Upon completion of this course, the student will:

1. Be able to identify moral issues.
2. Be able to analyze critically.
3. Be able to apply ethical theories/concepts/principles to moral issues.
4. Be able to defend a position on each of the fundamental problems presented in the course.
5. Recognize the moral overtones in your own life.

B. OBJECTIVES OF THE COURSE

REQUIRED OBJECTIVES:

1. The student will identify moral issues from selected materials.
2. The student will concisely summarize, analyze, and criticize selected materials from a philosophical perspective. (Examples of topics: medical ethics, business ethics, animal rights, morality of killing, prejudice and preferential treatment, privacy, censureship and artistic expression.)

TASK I: Mini Project: Write a piece of philosophical work for two (2) of the units covered in the course. Projects are due on the scheduled dates, at the start of class, so that they can be discussed in class. Late projects will be penalized two points per day for every day the project is overdue. Minimum level of achievement: average of 60%.

TASK II: Quizzes: on four (4) in class quizzes without references analyze, criticize, and synthesize course materials. Format for the quizzes will be short essays, definitional questions, matching items. Two points per day will be deducted for quizzes missed or taken late. Minimum level of achievement: average of 60%.

TASK III: Attend one (1) recommended event/activity (movie, lecture, forum, community meeting, etc.) or conduct an interview of someone in business, in medicine, in environmental studies, in law. Next report your analysis of it to the instructor. This report should include the following elements: summary of event; personal reaction to event (gut response permitted here); insights gained from the event; how the event relates to the topic(s)
OUTLINE OF COURSE OBJECTIVES

B. OBJECTIVES OF THE COURSE

REQUIRED OBJECTIVES

TASK III: studied in the course. The report can be submitted in either written or oral form on/or before the last day of instruction for the course. Minimum level of achievement: 60%.

OPTIONAL OBJECTIVES:

3. The student will demonstrate his/her understanding and the ramifications of the basic concepts/generalizations of philosophy.

TASK: For one half point per day, summarize an article/chapter of a book/case study and relate it to selected basic concepts/generalizations/theories of philosophy.

NOTE: A research (term paper) may be substituted for TASKS I and II. The paper must be (a) 9-10 pages in length, (b) typewritten, (c) in proper format for a paper: include a bibliography listing a minimum of five (5) references excluding your text(s), and (d) written from a philosophical perspective.

C. MODE OF INSTRUCTION

This course will be conducted on a discussion/lecture format. Class activities may include: group presentations, class discussions based on reading assignments, dialogue with guest speakers, audio visual materials, individual research, and written assignments.
OUTLINE OF COURSE OBJECTIVES

D. METHOD OF GRADING

1. To receive a passing grade, you must meet the minimum levels of achievement of Objectives 1 and 2.

2. Letter grades will be assigned as follows:

   A: 90-100% average on Objectives 1 and 2 (including any extra credit)
   B: 80-89% average on Objectives 1 and 2 (including any extra credit)
   C: 70-79% average on Objectives 1 and 2 (including any extra credit)
   D: 60-69% average on Objectives 1 and 2 (including any extra credit)
   CR: 60-69% average on Objectives 1 and 2 (including any extra credit)
   NC: Failure to meet minimal levels of achievement of Objectives 1 and 2; no credit
   W: Withdrawal from the course

3. Criteria for Evaluating Projects/Reports/Papers/Quizzes
   a. Grasp of the problem/concept/issue.
   b. Logic and persuasiveness of the presentation.
   c. Perceptiveness in seeing and weighing various alternative interpretations.
   d. Demonstration of critical analysis.
   e. Clarity with which the topic/problem/concept/issue discussed.

E. TEXTBOOKS AND OTHER ASSIGNED INSTRUCTIONAL MATERIALS

1. Required texts:
   Barry, Velasquez, Applying Ethics: A Text With Readings
   Business Ethics: Concepts and Cases

2. Recommended texts/instructional materials:
   Baum, Ethical Arguments for Analysis
   Woodhouse, A Preface to Philosophy
OUTLINE OF COURSE OBJECTIVES

E. TEXTBOOKS AND OTHER ASSIGNED INSTRUCTIONAL MATERIALS

3. Samples of acceptable book reports, mini projects, research papers (term papers) are on reserve.

4. Supplementary reprints will be assigned as appropriate. Additional materials for units of study are on reserve (for perspective).

5. Study guides (for reading assignments, paperbacks, texts will be disseminated in class.) These guides will contain questions from which quizzes will be drawn.

F. OTHER INFORMATION

1. Office hours:
   Will be announced in class.

2. Reading assignments:
   Range from moderate to heavy.

3. Class attendance:
   Regular attendance is expected of all students.

4. Course evaluation:
   All students completing this course are expected to complete a course evaluation form.

5. Class preparation:
   Students are expected to prepare adequately for each class session. The quality of each session is dependent upon it. "Keeping up" will insure a satisfactory result for you.

6. Course work:
   Students are expected to claim their work within two weeks after the completion of the course. Unclaimed work will be disposed.
OBJECTIVES OF MINI PROJECT:

1. Provide the student with an opportunity to independently philosophize on a topic/article.

2. Provide the student with an opportunity to independently identify philosophical issues/problems.

3. Provide the student with an opportunity to demonstrate his/her ability to do critical analysis.

INSTRUCTIONS:

1. Format - Essay. Left margin: 1". Right margin: 3/4".

2. Content - You should incorporate the following elements in your essay: reading assignments, concepts, theories, lectures, personal insights/opinions.

3. Length - Your project should be equivalent to three to four double spaced, typewritten pages.


5. Readability - It is the student's responsibility to present his/her project in a manner that will lend itself to high readability - hastily written projects which reflect undeveloped ideas are what I am referring to here. Similarly, students with poor penmanship are advised to type their projects to insure high readability.

6. Title - Make sure you have a title for your essay.

7. Organizational elements - Your essay should include the following organizational elements: introduction, body, and conclusion. See the attached sheets for further details.

8. Due date - ____________________________
ORGANIZATIONAL ELEMENTS OF YOUR ESSAY (MINI PROJECT)

I. INTRODUCTION

Your introduction should have three (3) elements/parts to it: statement of the problem, background of the problem/concept/program, plan.

A. Statement of the problem.
The statement of the problem should include the word should. EXAMPLE: Should affirmative action programs be maintained? (1 paragraph)

B. Background of the concept/program/problem.
Why did the concept/program come into being? EXAMPLE: Affirmative action programs came into existence to try to correct past injustices which Negroes suffered the past two hundred years. The belief is that because of these 'so called injustices, Negroes have been profoundly affected socially, economically, and politically. (1-2 paragraphs)

C. Statement of your plan.
Tell the reader of this mini project what you propose to do. EXAMPLE: In this essay, I am going to critically analyze the arguments which John Doe offers on behalf of Affirmative Action Programs. (1 paragraph)

II. BODY

The body of your project should consist of three (3) parts: position of the author of the article with respect to the problem, arguments (reasons) for the author's position, and criticism/evaluation of the author's arguments.

A. Position of the author of the article.
Is the author of the article for or against the program/concept? EXAMPLE: Is John Doe for or against Affirmative Action Programs? (1 paragraph)

B. Arguments for the author's position.
Provide or state reasons why the author believes as he/she does. EXAMPLE: John Doe is for affirmative action programs for two reasons: 1) to provide the discriminated people with more economic, social, and political leverage, 2) to provide the discriminated people with compensation for past injustices suffered at the hands of their oppressors. (1 paragraph)