UNIVERSITY OF HAWAII COMMUNITY COLLEGES
PROPOSAL TO INITIATE, MODIFY OR DELETE A COURSE

EXHIBIT II
CCCM #6100
(July 26, 1979)

CONSIDERATION FOR INITIATING, MODIFYING OR DELETING A COURSE

TYPE OF ACTION (circle appropriate)

A. Addition
   1. Regular
   2. Experimental
   3. Other __________________________ (specify)

B. Deletion

C. Modification
   1. in credits
   2. in title
   3. in number or alpha
   4. in prerequisites
   5. Other __________________________ (specify)

2. NEW ALPHA, NUMBER AND TITLE
   MSCI 205 INTERMEDIATE MILITARY SCIENCE II

3. CREDITS
   03

4. OLD ALPHA, NUMBER AND TITLE

5. CREDITS

6. NEW DESCRIPTION
   Military Science 205 is the basic concepts of military leadership.
   Familiarization with the informal contract, concept of leadership, five types of leadership
   power, decision-making process, and styles of leadership. Involves military skills and
   related adventure-type training and basic individual survival skills.

7. PREREQUISITES OR RECOMMENDED

   PREPARATION
   none

8. STUDENT CONTACT HOURS PER WEEK

   Lecture  F Lab ______ Other (specify)

9. PROPOSED DATE OF
   FIRST OFFERING
   Spring 1990

10. THIS COURSE IS (REQUIRED) ELECTIVE FOR THE ______
    UHM Army ROTC PROGRAM

11. THIS COURSE (INCREASES)-(DECREASES) (MAKES NO CHANGE) IN THE NUMBER OF CREDITS REQUIRED
    FOR THE PROGRAM.

12. SIMILAR COURSES OFFERED ELSEWHERE
    College(s):
    N/A

13. THIS COURSE IS (ALREADY ARTICULATED) (APPROPRIATE FOR ARTICULATION)
    (NOT APPROPRIATE FOR ARTICULATION)

    PROVIDE DETAILS OF EXISTING OR DESIRED ARTICULATION (Date, college(s), purposes,
    pre-major or major, etc.):

    Spring 1990, UHM Army ROTC Program.

14. REASON FOR INITIATING, MODIFYING OR DELETING COURSE OR OTHER PERTINENT COMMENT:

    Presently Windward Community College is the only community college without lower
    division Military Science courses. Windward Community College students in the
    UHM program must pay a $36.50 cross-enrollment fee every semester.

REQUESTED BY ____________________________ 10/31/89
Department/Division Chairperson Date

APPROVED BY ____________________________ 1/21/89
Curriculum Committee Date

(Other required campus signature) ____________________________ 4/27/90
Dean of Instruction Date

Provost ____________________________ 5/31/90
Date

WCC 3/85
LEVELS OF REVIEW OF COURSE PROPOSALS AT WCC

1. Subject Area (one or more instructors in the area)

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

_________________________ ______________________

signatures dates

2. Department

____________________________________________________________________

Department Chairperson

_________________________ date

3. Division

____________________________________________________________________

Assistant Dean of Instruction

_________________________ date

4. Curriculum Committee Review

Approved ____________________

Disapproved ____________________

Reason:

_________________________ _____________

Curriculum Committee Chairperson date

11/21/80
WCC FORM FOR NEW COURSE PROPOSALS

Course  MSCI 205  Submitted by  Hiroshi Kato  Date  10/31/89

1. How is this course related to the educational needs and goals of the College/Department/Community as reflected in the EDP?

   Meets the following priorities.
   Assures accessibility of education. Continues articulation with four-year institutions. Meets special needs of Windward students.

2. Provide details of any additional staff, equipment, facilities, library/media material and other financial support that would be required to implement this course. (Include an estimate of the actual cost of supplies and equipment.) What has been done to provide for these additional costs for the proposed date of offering?

   No additional resources are necessary. All costs will be borne by the UHM ROTC department. Classes will be scheduled during non-prime time.

3. Is a similar course taught elsewhere in the UH system? Yes

   If yes, provide details of how this course differs from existing similar courses.

   This course is identical to courses taught at UHM and other Oahu community colleges.

4. Is this course experimental and/or unique to Windward Community College? NO

   If yes, provide rationale and details of its impact on the College curriculum.

5. Is a similar course taught on the upper division level by a 4-year UH college? NO

   If yes, explain why this course is appropriate at the lower division or how it differs from its upper division counterpart.

6. Please attach a complete course outline. Your course outline should address all the items listed in the Guidelines for Course Outlines.

7. If this course is appropriate for transfer to a 4-year UH college, complete and attach WCC Form for Transfer Courses (blue).

   Yes, for the Army ROTC program

WCC
3/85
WCC FORM FOR TRANSFER COURSES
(To be completed for articulation with any 4-year UH campus)

Course MSCI 205 Submitted by Hiroshi Kato Date 10/31/89

1. List the counterpart to this course on any 4-year UH campus. Describe the relationship between the course and any related baccalaureate program area.

Identical to UHM MSCI 205

2. Is this course taught or accepted by major accredited colleges or universities?

3. Please attach a complete course outline, if you have not done so already. Your course outline should address all the items listed in the Guidelines for Course Outlines.
1. COURSE DESCRIPTION:

   a. Is the basic concepts of military leadership. Familiarization with the informal contract, concept of leadership, five types of leadership power, decision-making process, and styles of leadership. Involves military skills and related adventure-type training and basic individual survival skills.

   b. Military Science 205 is a 3 credit-hour course utilizing seminars, reading assignments, lectures, discussions, briefings and practical exercises in both the classroom and the lab.

The following sections of Military Science 205 meet as indicated:

<table>
<thead>
<tr>
<th>SECTION</th>
<th>TIME</th>
<th>ROOM</th>
<th>DAYS</th>
<th>CAMPUS</th>
<th>INSTRUCTOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>0830-0920</td>
<td>14-3</td>
<td>M&amp;W</td>
<td>Manoa</td>
<td>CPT Domitrovich</td>
</tr>
<tr>
<td>2</td>
<td>1430-1520</td>
<td>14-3</td>
<td>M&amp;W</td>
<td>Manoa</td>
<td>CPT Domitrovich</td>
</tr>
<tr>
<td>3</td>
<td>0900-0950</td>
<td>14-3</td>
<td>T&amp;R</td>
<td>Manoa</td>
<td>CPT Domitrovich</td>
</tr>
<tr>
<td>4</td>
<td>1500-1645</td>
<td>TBA</td>
<td>W</td>
<td>LCC</td>
<td>CPT Lee</td>
</tr>
<tr>
<td>5</td>
<td>1500-1700</td>
<td>LI02</td>
<td>TR</td>
<td>WCC</td>
<td>MAJ Pienkowski</td>
</tr>
<tr>
<td>LAB</td>
<td>0730-0820</td>
<td>TBA</td>
<td>T</td>
<td>Manoa</td>
<td>STAFF / T</td>
</tr>
</tbody>
</table>

2. OBJECTIVE. This course is designed as to:

   a. Develop the student's comprehension of Army values and standards; knowledge of military subjects to include Military Leadership, Leadership Dimensions, Human Behavior, Professional Ethics, Basic Tactics, and Basic Soldier Skills.

   b. Continue the student's understanding of the new Army style of writing.

   c. Provide an introduction to leadership/followership, basic tactics, basic soldier skills, and an individual fitness program.

3. Course Requirements:

   a. Class attendance. Students are required to attend all scheduled instruction. Permission to miss a period of instruction may be obtained from the MS II advisor. Students are responsible for the completion of all work missed. A list of classes and class dates is attached at enclosure 1. Attendance is required at all labs and expected at the scheduled Corps Activities and Field Training Exercises (FTXs).

   b. Readings. Each student is responsible for the assigned material and readings, and must be prepared to discuss them during class. The participation grade will be based, in part, on class discussion.

   c. Written paper. Requirements and guidelines are listed in the Writing Requirement Handout. The paper is due period 15.
d. Examinations. Mid-term and a final examination consist of multiple choice, essay and matching questions. Essays will be evaluated for substantive content, coherence, organization logic and clarity. Quizzes, both announced and unannounced are scheduled throughout the semester.

e. Corps Leadership Activities. Participation is mandatory for item (1) below.

(1) Leadership laboratories are conducted each Tuesday during the Fall 1989 Semester. See enclosure 2 for specific dates and subjects.

(2) Battalion Rappelling Day. The Rainbow Warrior BN will conduct a rappelling day/picnic on Saturday 28 October 1989. Bring a friend (prospective cadet) to this event. Earn a recruiting ribbon! (+1 point)

(3) Annual Waianae Veterans Day Parade: The Rainbow Warrior Battalion Corps of Cadets will send an "Honor Unit" to march in this parade on Saturday, 11 November 1989. (+1 point)

f. Corps Field Training Exercises (FTXs) MS II's are expected to attend all of the following field training exercises: (+1 point per day)

(1). Operation Rainbow: A one-day training event conducted on the UH Campus on 7 October 1989, emphasizing basic soldiering skills.

(2) Operation Falling Star: A two-day training exercise conducted at Schofield Barracks on 18-19 November 1989. The first day will be devoted to developing expertise in squad tactics, both offense and defense. The second day will consist of basic rappelling techniques. We will remain in the field overnight. (+2 points)


a. This course can be taken only for a letter grade; the credit/no credit option does not apply. Course grades will be based on the following.

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
<th><strong>ALPHA GRADE SCALE</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Participation/attendance</td>
<td>10</td>
<td>A - (91-100)</td>
</tr>
<tr>
<td>Lab Participation/attendance</td>
<td>25</td>
<td>B - (81-90)</td>
</tr>
<tr>
<td>Writing Requirements</td>
<td>15</td>
<td>C - (71-80)</td>
</tr>
<tr>
<td>Quizzes</td>
<td>5</td>
<td>D - (60-70)</td>
</tr>
<tr>
<td>Mid-Term</td>
<td>20</td>
<td>F - (BELOW 59)</td>
</tr>
<tr>
<td>Final Examination</td>
<td>25</td>
<td><strong>EXTRA CREDIT MAXIMUMS</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Labs/FTX (+5) APFT (+3) ROTC CLUBS (+5)</td>
</tr>
</tbody>
</table>

NOTE: (1) A course grade of "I/F" will be logged on your transcript until you have accounted for all equipment, and books checked out from the ROTC detachment.

b. Army ROTC Extracurricular Activities. The following elite organizations are open to all qualified cadets:

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>UNIFORM/DEVICE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rainbow Warrior Raiders</td>
<td>Black Cord/Beret</td>
</tr>
<tr>
<td>Rifle Team</td>
<td>Green Cord</td>
</tr>
<tr>
<td>Color Guard</td>
<td>White Cord</td>
</tr>
<tr>
<td>Scabbard Briefers/PAO Writers</td>
<td>Gold Cord</td>
</tr>
</tbody>
</table>
c. Army Physical Fitness Test (APFT). A maximum of 3 bonus points may be earned on the APFT, they are awarded as follows:

<table>
<thead>
<tr>
<th>APFT Score</th>
<th>Bonus Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>180 - 220</td>
<td>1</td>
</tr>
<tr>
<td>221 - 270</td>
<td>2</td>
</tr>
<tr>
<td>271 - 300</td>
<td>3</td>
</tr>
</tbody>
</table>

(Must score a minimum of 60 points per event to obtain ANY bonus points.)

5. Course Administration:

a. Instructor. Major John Pienkowski, Assistant Professor of Military Science; Work phone 948-7744 or 948-7766; Home Phone 239-6579.

b. OFFICE HOURS. Monday thru Thursday 0700-1500; or any time by appointment.

c. Uniform. The battalion weekly training schedule specifies the wearing of uniforms. Wear of the prescribed uniform is mandatory during Tuesday Labs and FTXs. When worn the class B uniform is to be worn all day Tuesday following Labs.

d. Counseling. Students will be formally counseled by the University of Hawaii Manoa Army ROTC cadre each semester.

e. Student Conduct (Including Academic Dishonesty). The UH ROTC Program expects the highest standards of ethics for enrolled cadets. Any student failing to uphold the Windward Community College standards of conduct as explained in the university catalog is subject to dismissal from class. Each student is encouraged to become familiar with the Windward Community College Rules of Conduct for Students as explained in the "General Information Bulletin." Violations of student regulations may also be resolved as stated in this college policy.

f. Student Health Insurance. It is highly recommended that all students have some type of health insurance. If you are not currently protected by an existing family or individual policy, we strongly recommend you apply for adequate health insurance coverage.

g. Required texts.

(1) All textbooks are provided and must be turned in by the last day of the semester unless otherwise indicated. Please do not write in the texts.

6. Course Outline. The attached outline indicates the subject and any preparatory reading for each period of instruction.
REQUIREMENTS: Your assignment is to write a short paper on what the Cadet Creed means to you as an ROTC Cadet. The body of the paper should be 3 to 5 double-spaced typed pages or 6 to 10 handwritten pages. A TYPED PAPER IS PREFERRED but not required.

FORM AND CONTENT: Your paper should be well organized and flow smoothly throughout.

**Typing/Writing Instruction:**
Title page—Title should appear on the title page ONLY. Do not use a "running heading".

Margins—Allow 1" margins for top, bottom, and right side of each page. Allow 1-1/2" margins for left side of each page.

Pagination—All pages are numbered from the second page of the text through the last page. Do not count the title page and do not put a number on the first page of text. Page numbers should appear at the bottom (around line 55) and centered (example at the bottom of this page).

Spacing—Text should be double-spaced if typed or handwritten.

General—Uncorrected or sloppily corrected errors are not recommended, neatness does count.

Grading Criteria: Meets length criteria, correct format, spelling, grammatically correct, clear, concise, well organized, and in the active voice whenever possible.

Suspense—Paper is due the week after the mid-term.