UNIVERSITY OF HAWAII COMMUNITY COLLEGES

PROPOSAL TO INITIATE, MODIFY OR DELETE A COURSE

1. TYPE OF ACTION
   A. Addition  □ Regular  □ Experimental  □ Other  (specify)
   B. Deletion  □
   C. Modification □ in credits  □ in title  □ in number or alpha  □ in prerequisites  □ Other  (specify)

2. NEW ALPHA, NUMBER AND TITLE  

3. CREDITS  

4. OLD ALPHA, NUMBER AND TITLE  MATH 24 Elementary Algebra II

5. CREDITS 3

6. NEW CATALOG DESCRIPTION  
   Prerequisite: Grade of a "C" or better in MATH 24 or equivalent, satisfactory math placement test score, or consent of instructor.

7. PREREQUISITES  
   Grade of "C" or better in MATH 24 or equivalent ...(see #6 above)

8. STUDENT CONTACT HOURS PER WEEK  
   Lecture 3  Lecture/Lab □  Lab □  Other (specify)

9. PROPOSED DATE OF FIRST OFFERING  Fall '95

10. THIS COURSE  □ IS REQUIRED  □ IS AN ELECTIVE FOR THE WCC PROGRAM/CORE  (Please specify)

11. THIS COURSE  □ CAN FULFILL REQUIREMENT  (Please specify)

12. SIMILAR COURSES OFFERED ELSEWHERE:  
   College(s):  
   Alpha, Number, Title:

13. THIS COURSE IS  
   □ ALREADY ARTICULATED with □ NOT YET APPROPRIATE FOR ARTICULATION  
   with □ APPROPRIATE FOR ARTICULATION

   (Provide details of existing or desired articulation (date, college(s), purposes, pre-major or major, etc.)

14. REASON FOR INITIATING, MODIFYING OR DELETING COURSE OR OTHER PERTINENT COMMENT:  
   The Mathematics department felt a need to be more specific about what it means for one class to be a prerequisite for another class.

REQUESTED BY:  

APPROVED BY:  

(CCCM #6100  (Amended for WCC use Sept. 1991)
WCC FORM FOR COURSE MODIFICATIONS

Course: MATH 3, Elementary Submitter: Math dept. Date: 11-28-94

Algebra II

1. What change is proposed in the course? Provide specific information comparing both the "new" and "old" course.
   Prerequisite: Grade of "C" or better in MATH 24 or equivalent, satisfactory math placement test score, or consent of instructor.

2. What is the rationale for the change?
   To clearly define what it means for one course to be a prerequisite for another.

3. Is the change substantive enough to require a change in course identification? If so, explain thoroughly.
   No.

4. Is the course articulated with any 4-year program? No
   If yes, give details of the agreement(s) and explain any impact the proposed modifications may have on articulation.

5. Provide details of any additional staff, equipment, facilities, library/media material, faculty preparation and other financial considerations that would be required to implement this course modification. What has been done to provide for these additional costs? Who will teach the course? Is additional preparation needed?
   None.

6. Will this course modification result in any alterations in the number of hours required to attain a certificate or degree? No
   If yes, provide details and justification for these alterations.

7. If the course is renumbered to 100 or above, does it meet the criteria for transfer level courses? (See attached criteria for transfer courses.)
   NA

WOC 9/91
## LEVELS OF REVIEW OF COURSE PROPOSALS AT WCC

<table>
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<tr>
<th>Signatures</th>
<th>Dates</th>
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<tr>
<td>1. Subject Area (one or more instructors in the area)</td>
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<tr>
<td>Charles K. (Signature)</td>
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<tr>
<td>Department Chairperson</td>
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<td>Was this course discussed in a dept. mtng.</td>
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<td>3. Division</td>
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<tr>
<td>Assistant Dean of Instruction</td>
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<td>4. Curriculum Committee Review</td>
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<td>Curriculum Committee Chairperson</td>
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