University of Hawaii Community Colleges
Proposal to Initiate, Modify or Delete a Course

1. Type of Action
   - A. Addition
   - Regular or Experimental or Other (click and type to specify)
   - B. Deletion
   - C. Modification: in credits, in title, in number or alpha, in prerequisites or co-requisites, Other (click to specify)

2. New Alpha, Number and Title
   - 3. Credits *

4. Old Alpha, Number and Title
   - Math 24 - Elementary Algebra I

5. Credits 3 credits

6. New Catalog Description
   - 8. Student Contact Hours Per Week
     - Lecture 3
     - Lab
     - Lecture/Lab
     - Other (click to specify)
   - 9. Proposed Date of First Offering
     - Semester Fall
     - Year 2005

10. This course ] is proposed for the * Program. ] can fulfill * If Other, specify

11. This course Makes No Difference in the number of credits required for the program/core.

12. Equivalent or similar courses offered in the UH System:

<table>
<thead>
<tr>
<th>Campus</th>
<th>Alpha, Number, Title</th>
<th>Campus</th>
<th>Alpha, Number, Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HawaiiCC</td>
<td>Math 24X - Elementary Algebra I</td>
<td>*</td>
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<tr>
<td>HonoluluCC</td>
<td>Math 24 - Elementary Algebra I</td>
<td>*</td>
<td></td>
</tr>
<tr>
<td>KapiolaniCC</td>
<td>Math 24 - Elementary Algebra I</td>
<td>*</td>
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<tr>
<td>KauaiCC</td>
<td>Math 24 - Elementary Algebra I</td>
<td>*</td>
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<tr>
<td>LeewardCC</td>
<td>Math 24 - Elementary Algebra I</td>
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13. This course is (check one and click in appropriate textbox and provide details):
   - ] Already articulated with Other Community Colleges in the UH system that have Math 24.
   - Provide details of existing or desired articulation (date, college(s), purposes, pre-major, etc.) in this space:
   - ] Appropriate for Articulation with
   - Provide details of existing or desired articulation (date, colleges(s), purposes, pre-major or major, etc.) in this space:
   - ] Not yet appropriate for Articulation.

14. Reason for Initiating, Modifying or Deleting Courses or Other Pertinent Comment:
   - When Math 21B was initiated, it was intended to allow students who complete Math 21B with a C or better to enter Math 24. Hence, the pre-requisites for Math 24 need to be revised to include Math 21B.

Requested by: [Signature]
Department Chairperson
Date: 12/8/04

Approved by: [Signature]
Curriculum Committee Chairperson
Date: 1/25/05

Dean of Instruction
Date: 2/11/05

Provent
Date: 2/8/05

CCCM #6100 (Amended for WCC use October 2002)
Levels of Review of Course Proposal at Windward Community College

Course Alpha, Number, and Title:

<table>
<thead>
<tr>
<th>Signatures</th>
<th>Dates</th>
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<tr>
<td></td>
<td>12/09/04</td>
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<td>12/08/04</td>
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<td>12/08/04</td>
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<td>12/08/04</td>
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</tbody>
</table>

1. Department Area (more than one departmental instructor’s signature required)

2. Department

   Department Chairperson

   Was this course discussed in a department meeting? ☑ Yes ☐ No

3. Division

4. Curriculum Committee Review

   Approved ☑

   Disapproved ☐

   Reason:

   Curriculum Committee Chairperson

   Jan 25, 2005

CCCM #6100 (Amended for WCC use October 2002)
University of Hawaii Community Colleges
Proposal to Initiate, Modify or Delete a Course
Course Modification Form – Go to next page for Articulation Form

WCC Form for Course Modifications

Course Math 24 - Elementary Algebra I
Submitted by Jean Okumura
Date December 2, 2004

1. What change is proposed in the course? Provide specific information comparing both the "new" and "old" course.

   The pre-requisites for Math 24 need to be revised to include the recently added Math 21B. Current prerequisites: Grade of "C" or better in Math 22 or equivalent, satisfactory placement test score, or instructor consent. Proposed revision: Grade of "C" or better in Math 22 or Math 21B or equivalent, satisfactory placement test score, or instructor consent.

2. What is the rationale for the change?

   When Math 21B was initiated, it was designed to prepare students for Math 24. Hence, the prerequisite for Math 24 needs to reflect that a grade of "C" or better will allow the student to enter into Math 24.

3. Is the change substantive enough to require a change in course identification? If so, explain thoroughly.

   No.

4. Is the course articulated with any 4-year program? No

   If yes, give details of the agreement(s) and explain any impact the proposed modifications may have on articulation.

5. Provide details of any additional staff, equipment, facilities, library/media material, faculty preparation and other financial considerations that would be required to implement this course modification. What has been done to provide for these additional costs? Who will teach the course? Is additional preparation needed?

   No additional staff, equipment, etc. is necessary for this modification.

6. Will this course modification result in any alterations in the number of hours required to attain a certificate or degree? No  If yes, provide details and justification for these alterations.

7. If the course is renumbered to 100 or above, does it meet the criteria for transfer level courses? (Go to next page for transfer course criteria.)