University of Hawaii Community Colleges
Proposal to Initiate, Modify or Delete a Course

1. Type of Action
   X A. Addition  X Regular or □ Experimental or □ Other
   □ B. Deletion
   □ C. Modification: □ in credits  □ in title
      □ in prerequisites or co-requisites  □ in number or alpha
      □ Other

2. New Alpha, Number and Title
   Hum 269 (Alpha) V - Study Abroad (Designated Region, Variable Credit)

3. Credits variable (1-6)

4. Old Alpha, Number and Title
   Hum 269 (Alpha)

5. Credits *

6. New Catalog Description
   An on-site study of designated society’s values, arts and culture.

7. Select box and type specific information in text box.
   Prerequisites □ Corequisites or
   Recommended Preparation
   Meet with instructor for approval.

8. Student Contact Hours Per Week
   Lecture
   Lecture/Lab
   Lab
   Other (click to specify) 30 hours Lecture/Lab per credit trip total

9. Proposed Date of First Offering
   Semester Summer
   Year 2003

10. This course □ is proposed for the Liberal Arts Program Program.
     □ Other (specify)
     □ can fulfill * If Other, specify

11. Arts and Humanities General Education Core
    □ This course Makes No Difference in the number of credits required for the program/core.

12. Equivalent or similar courses offered in the UH System:

<table>
<thead>
<tr>
<th>Campus</th>
<th>Alpha, Number, Title</th>
<th>Campus</th>
<th>Alpha, Number, Title</th>
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</thead>
<tbody>
<tr>
<td>Kapiolani</td>
<td>Hum 269 (Alpha) V - Study Abroad (Designated Region, Variable Credit)</td>
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13. This course is (check one and click in appropriate textbox and provide details):
   □ Already articulated with
   Provide details of existing or desired articulation (date, college(s), purposes, pre-major, etc.) in this space:

   □ Appropriate for Articulation with the UH System
   Provide details of existing or desired articulation (date, college(s), purposes, pre-major or major, etc.) in this space:
   A Liberal Arts student may receive Humanities credit in the General Education Core. KapCC’s Hum 269V has also been articulated as a UHM General Education Diversification requirement in the DH area. (9/2001) KapCC’s Hum 269V is also in the Humanities Core through out the UH-System (refer to the UH-System Student Handbook). (9/1994) Hum 269V is also non-introductory university credit.
   □ Not yet appropriate for Articulation.

14. Reason for Initiating, Modifying or Deleting Courses or Other Pertinent Comment:
   This course is initiated to provide an umbrella course, which will allow an instructor to develop a specific study abroad humanities course in a designated region.

Requested by: Paul R. Frey
Department Chairperson

Approved by: Betty Akina
Curriculum Committee Chairperson

10/05/02
1/14/03
1/21/03

CCCM #6100 (Amended for WCC use October 2001)
University of Hawaii Community Colleges
Proposal to Initiate, Modify or Delete a Course

Faculty Senate Chair:

Dean of Instruction:

Provost:

Date 1/24/02

Date 1/22/03

CCCM #6100 (Amended for WCC use October 2001)
Levels of Review of Course Proposal at Windward Community College

Course Alpha, Number, and Title: Hum 269 (Alpha) V - Study Abroad (Designated Region, Variable Credit)

Signatures

1. Department Area (more than one departmental instructor's signature required)

<table>
<thead>
<tr>
<th>Name</th>
<th>Signature</th>
<th>Date</th>
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<tbody>
<tr>
<td>Toni Martin</td>
<td></td>
<td>11/19/02</td>
</tr>
<tr>
<td>Snowden Hodges</td>
<td></td>
<td>11/19/02</td>
</tr>
<tr>
<td>Mark Hamasaki</td>
<td></td>
<td>11/19/02</td>
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<tr>
<td>Bennett Moffat</td>
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<td>11/20/02</td>
</tr>
</tbody>
</table>

2. Department

Paul R. Field
Department Chairperson

11/07/02 12/05/02

Was this course discussed in a department meeting? ☐ Yes ☐ No

3. Division

Was this course discussed in a divisional meeting? ☐ Yes ☐ No

4. Curriculum Committee Review

Approved ☐ 6-0 Vote

Disapproved ☐

Reason:

January 14, 2003

CCC# #6100 (Amended for WCC use October 2001)
1. How is this course related to the education needs and goals of the College/Department/Community as reflected in the EDP/ADP?

Hum 269 (Alpha) V fulfills the following college purposes:

• To offer ... a wide variety of liberal arts and science courses for individuals seeking to meet the first two-year requirements of a baccalaureate degree program or to further their knowledge of themselves and their social and physical environments;

• To offer ... public service programs, non-credit courses, forums and cultural activities for those individuals seeking to develop leisure time skills, further their understanding of topics of current interest, or increase their awareness of the many ethnic heritages in the Islands.

(WCC College Catalog 2002 – 2003, page 1)

2. Provide details of any additional staff, equipment, facilities, library/media material, faculty preparation and other financial support that would be required to implement this course. (Include an estimate of the actual cost of supplies and equipment.) What has been done to provide for these additional costs for the proposed date of offering? Who will teach the course?

No additional resources. Current faculty will teach this course.

3. Is a similar course taught elsewhere in the UH system? * If yes, provide details of how this course differs from existing similar courses.

Yes, Hum 269 V at Kapi'olani Community College. This course does not differ from KapCC's Hum 269V except that it has a prerequisite rather than a recommended preparation. Hum 269 (Alpha) then becomes non-introductory university credit.

4. Is this course experimental and/or unique to Windward Community College? * If yes, provide rationale and details of its impact on the College Curriculum

No.

5. Is a similar course taught in the upper division level by a 4-year UH college? * If yes, explain why this course is appropriate at the lower division or how it differs from its upper division counterpart.

No.

6. Please attach a complete course outline. Your course outline should address all the items listed in the Guidelines for Course Outlines.

7. If this course is numbered 100 or above or appropriate for transfer to a 4-year college, complete and attach WCC Form for Transfer Courses (blue). See criteria for transfer courses.
WCC Form for Transfer Courses
(To be completed for articulation with any 4-year UH campus)
(This sheet was originally blue.)

Course Alpha and Number Art 269 (Alpha) V

Submitted by  Paul Nash

Date September 6, 2002

1. List the counterpart to this course on any 4-year UH campus. Describe the relationship between the course any related baccalaureate program area.

None

2. Is this course taught or accepted by major accredited colleges or universities? Give one or two examples.

A Liberal Arts student may receive Humanities credit in the General Education Core. KapCC’s Hum 269V has also been articulated as a UHM General Education Diversification requirement in the DH area. (9/2001) KapCC’s Hum 269V is also in the Humanities Core through out the UH-System (refer to the UH-System Student Handbook). (9/1994) Hum 269V is also non-introductory university credit.

3. Please attach a complete course outline if you have not done so already. Your course outline should address all the items listed in the Guidelines for Course Outlines.
COURSE ARTICULATION FORM (GENERAL EDUCATION CORE)

ORIGINATING CAMPUS: Windward Community College DATE SUBMITTED: November 29, 2002

COURSE ALPHA & NUMBER: Hum 269 (Alpha) V SEMESTER CREDITS: variable

COURSE TITLE: Study Abroad (Designated Region, Variable Credit)

DATE OF OUTLINE: November 29, 2002 Year 2002

(** Representative outline, no multiple syllabi, please.)

1. Articulation committee to review this course:

   Standing Committees
   
   Written Communication
   Mathematical & Logical Thinking
   World Civilizations
   Languages
   Arts & Humanities
   Natural Science
   Social Science

2. The information in this item is required by the reviewing committee so that it has a starting point for reviewing the course. It is the responsibility of the submitting campus to do the necessary research to provide this information.

   In the opinion of the originating campus, this course is equivalent to the following and/or meets the criteria for the indicated core categories. Every core category space, except your own campus, must be filled in (can include ‘none’). An equivalent course, if known, may be helpful to committee members but is not required.

<table>
<thead>
<tr>
<th>Receiving Campus</th>
<th>Equivalent Course (Alpha and Number)</th>
<th>Core Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>UH Hilo</td>
<td>none</td>
<td>II.A.2</td>
</tr>
<tr>
<td>UH Manoa</td>
<td>none</td>
<td>DH</td>
</tr>
<tr>
<td>UH West Oahu</td>
<td>none</td>
<td>Hum</td>
</tr>
<tr>
<td>Hawaii CC</td>
<td>none</td>
<td>Hum2</td>
</tr>
<tr>
<td>Honolulu CC</td>
<td>Hum 269V</td>
<td>AH2</td>
</tr>
<tr>
<td>Kapiolani CC</td>
<td>Hum 269V</td>
<td>AH2</td>
</tr>
<tr>
<td>Kauai CC</td>
<td>none</td>
<td>Hum2</td>
</tr>
<tr>
<td>Leeward CC</td>
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<td>AH2</td>
</tr>
<tr>
<td>Maui CC</td>
<td>none</td>
<td>Hum</td>
</tr>
<tr>
<td>Windward CC</td>
<td>none</td>
<td>AH2</td>
</tr>
</tbody>
</table>

3. If submitted electronically, I understand that this outline will be posted to a publicly accessible web site to enable open access for reviewing committees and campuses. The outline will be taken off the site upon completion of the review.

   [Signed]

   Paul Nash
   Typed Name or Signature

Note: UCA Clearinghouse

John Muth, Office of the Chancellor for Community Colleges, is acting as staff to the University Council on Articulation and is responsible for tracking all courses submitted for articulation.
COURSE OUTLINE

COURSE/CATALOG DESCRIPTION
An on-site study of designated society’s values, arts and culture.

COURSE NAME
STUDY ABROAD: (Designated Region, Variable Credit)

COURSE ALPHA
Hum 269 (Alpha) V

CREDIT/CONTACT HOURS
Thirty (30) contact hours lecture/lab per credit trip total. For example, the total amount of contact hours for a 3-credit lecture/lab course is 90 hours. Course credit is variable.

PREREQUISITES REQUIRED
meet with instructor for approval

CO-REQUISITES
None

RECOMMENDED PREPARATION AND BASIC SKILLS
None

SPECIFIC COURSE OBJECTIVES
Upon completion of Hum 269 (Alpha) V the student should be able to:

... Demonstrate understanding of and sensitivity to the peoples and culture of the designated location(s) visited.

... Demonstrate awareness of internationalism and an interdependency of cultures.

... Compare cultural values and methods of coping with our changing world.

... Discuss orally and in writing, ways in which the humanities enrich daily life in the societies visited, and in his or her own society.

METHOD OF INSTRUCTION
The students may learn through the following methods:

Lecture - discussions
Group discussions 
Demonstrations 
Visits to historical and cultural sites 
Oral and written assignments 

COURSE CONTENT AND APPROXIMATE TIME TO BE SPENT ON EACH TOPIC 

The following is a suggested course content: 

1. Pre-departure orientation lectures. 
   First meeting: Basic itinerary and travel information. 
   Second meeting: Academic requirements. Lecture/demonstration 
   presented in preparation for discussions, oral and written 
   assignments, which will occur during the tour. 

2. Lectures by instructor(s) and group discussions in hotels, museums, and cultural and 
   historic sites. The students will keep a journal to assist them in studying the 
   culture of the region. Students will also work on written and oral assignments. 
   (The total amount of contact hours for a 3-credit lecture/lab course is 90 hours.) 
   Some suggested topics are: historical overview, ceremony and oratory, visual art 
   and music, food production and preparation, traditional religion and Christianity, 
   health and healing, and identity and the political future. 

3. Presentations, review and discussion of assignments will occur at 
   Windward Community College, at least 2 weeks 
   upon returning from 
   the tour. 

TEXT(S) 
Text materials will be based on the needs of the specific course. 

REFERENCE AND SUPPLEMENTARY MATERIALS 
Reference materials will vary dependent on the course content and the 
region visited. 
Slide transparencies, slide projector, films and film projector, videotapes and 
VCR may be used during the pre-departure meetings, and during the tour. 

COURSE REQUIREMENTS 
A Liberal Arts Student may receive Humanities credit in the General Education 
Core. Hum 269 (Alpha)V is also non-introductory university credit.
The student is expected to complete:

1. A journal;
2. Specified oral demonstrations/presentations; and
3. Written assignments.

EVALUATION

Evaluation is based on the student’s ability to complete the course’s competencies:

... Demonstrate understanding of and sensitivity to the peoples and culture of the designated location(s) visited.

... Demonstrate awareness of internationalism and an interdependency of cultures.

... Compare cultural values and methods of coping with our changing world.

... Discuss orally and in writing, ways in which the humanities enrich daily life in the societies visited, and in his or her own society.

Students are expected to attend all lectures and demonstrations, and participate in all activities.

The student is expected to complete:

1. [30% of the grade] A journal;
2. [30% of the grade] Specified oral demonstrations/presentations; and
3. [40% of the grade] Written assignments.

The student will be evaluated using the following criteria:

A - 90% to 100% demonstration of understanding of course materials.
B - 80% to 90% demonstration of understanding of course materials.
C - 70% to 80% demonstration of understanding of course materials.

D - 60% to 70% demonstration of understanding of course materials.

F - Below 60% demonstration of understanding of course materials, and/or incomplete assignments.