University of Hawaii Community Colleges
Proposal to Initiate, Modify or Delete a Course

1. Type of Action
   A. Addition
   B. Deletion
   C. Modification:
      - in credits
      - in title
      - in number or alpha
      - in prerequisites or co-requisites
      - Other: Course content.

2. New Alpha, Number and Title
   HUM197: Themes in the Humanities: The Common Book

3. Credits
   1 credit

4. Old Alpha, Number and Title

5. Credits *

6. New Catalog Description
   The Common Book Program encourages students, faculty and staff at the College to read a single book and participate in a semester-long discussion of different themes that are raised. HUM197: The Common Book will offer a sustained engagement with the Common Book program. Additional readings and course assignments will be designed to enrich the appreciation of the book.

7. Select box and type specific information in text box.
   - Prerequisites
   - Corequisites or Recommended Preparation

8. Student Contact Hours Per Week
   Lecture 1
   Lecture/Lab
   Other: Attendance in Common Book events

9. Proposed Date of First Offering
   Semester: Fall
   Year: 2005

10. This course is proposed for the * Program. * can fulfill AA Elective If Other, specify

11. This course Makes No Difference in the number of credits required for the program/core.

12. Equivalent or similar courses offered in the UH System:

<table>
<thead>
<tr>
<th>Campus</th>
<th>Alpha, Number, Title</th>
<th>Campus</th>
<th>Alpha, Number, Title</th>
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<tbody>
<tr>
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13. This course is (check one and click in appropriate textbox and provide details):
   - Already articulated with
   - Appropriate for Articulation with
   - Not yet appropriate for Articulation.

14. Reason for Initiating, Modifying or Deleting Courses or Other Pertinent Comment:
   While courses around the campus will include elements of the Common Book, HUM197: The Common Book will offer a focused engagement with the book. Not only will the students be required to attend the Common Book events, they will also be given assignments that expand their appreciation of the book. The goal of the course, which is the same as the Common Book Program as a whole, is to encourage an expansive engagement with a single book, showing how one work connects to the world of learning.

Requested by: Gloria A. Moore
Approved by: Jean Shibuya
Beck J. Millikan
Dean of Instruction

Date: 2/22/05
Date: 3/8/05
Date: 3/16/05
Date: 3/21/05

CCC#6100 (Amended for WCC use October 2002)
Levels of Review of Course Proposal at Windward Community College

<table>
<thead>
<tr>
<th>Course Alpha, Number, and Title:</th>
<th>Signatures</th>
<th>Dates</th>
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<tbody>
<tr>
<td>1. Department Area (more than one departmental instructor's signature required)</td>
<td>[Signatures]</td>
<td>Feb 15/05</td>
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<td>[Signatures]</td>
<td>2/17/2005</td>
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<tr>
<td>2. Department</td>
<td>[Gloria A. Moore]</td>
<td>2/17/05</td>
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<tr>
<td></td>
<td>Department Chairperson</td>
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<tr>
<td></td>
<td>Was this course discussed in a department meeting? Yes ☑ No</td>
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<tr>
<td>3. Division</td>
<td>[Okaa C. Maiki]</td>
<td>2/22/05</td>
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<tr>
<td>4. Curriculum Committee Review</td>
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<td>Disapproved ☐</td>
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<td>Reason:</td>
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<td>[Shin Shibuya]</td>
<td>March 8, 2005</td>
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<tr>
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<td>Curriculum Committee Chairperson</td>
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</table>
"When I get a little money, I buy books. And if there is any left over, I buy food."
— Desiderius Erasmus

The Common Book • Humanities 197

Fall, 2005
Instructor: TBA
Prerequisites: none
Phone: TBA
Time: TBA
e-mail: TBA
Course Web Page: http://library.wcc.hawaii.edu/CommonBook/HUM197.html

The Common Book course is designed for students who want a sustained engagement with the Windward Community College’s Common Book Program. The book itself will change from one semester or one year to the next, but the goals and of the Common Book course will not change.

The general value of a Common Book Program is that a large group of people from around the campus and the community will all read the same work, which allows people to engage in a single work and approach it from very different directions.

The Common Book course will raise a wide range of issues that are connected to an assortment of disciplines, encouraging students to approach a single work from a variety of different perspectives and modes of understanding.

Through the Common Book Program, students will closely read the Common Book and other related text, to improve analytical skills, to understand the interaction between different academic disciplines, and to enhance the student’s understanding of the humanities as a whole. The goal is two-fold: to show how a single book can be read in many different ways and to show how many different academic disciplines can be brought together by a single book.

Additional readings will complement the book and the presentations.

Assignments:

- Reaction papers 60% (6 one-page papers, 10% each)
- Final Exam 20%
- Participation 20%

The reaction papers will address issues raised by the Common Book presenters. The final exam will be an open book, take home exam composed of essay questions. Participation is based on the student’s attendance of the Common Book presentations and engagement in class discussions.