University of Hawaii Community Colleges
Proposal to Initiate, Modify or Delete a Course

1. Type of Action
   - A. Addition □ Regular or □ Experimental or □ Other (click and type to specify)
   - B. Deletion
   - C. Modification: □ in credits □ in title □ in number or alpha
     □ in prerequisites or co-requisites □ Other Course content. (click to specify)

2. New Alpha, Number and Title
   - HUMI97: The Common Book Credits 1

4. Old Alpha, Number and Title
   - □ Credits

6. New Catalog Description
   The Windward Community College Common Book Program will encourage students, faculty and staff at the College to read a single book and participate in a semester-long discussion of different themes that are raised. While students will likely encounter the book from time to time through their classes and special events, HUMI97: The Common Book is designed for those students who want a sustained engagement with the Common Book program. Additional readings and course assignments will be designed to enrich the appreciation of the book.

7. Select box and type specific information in text box.
   - Prerequisites □ Corequisites or □ Recommended Preparation

8. Student Contact Hours Per Week
   - Lecture 3
   - Lecture/Lab
   - Lab
   - Other (click to specify)
   - Attendance in Common Book events

9. Proposed Date of First Offering
   - Semester Fall
   - Year 2004

10. This course □ is proposed for the Liberal Arts Program Program. □ can fulfill AA Elective If Other, specify

11. This course Makes No Difference in the number of credits required for the program/core.

12. Equivalent or similar courses offered in the UH System:

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13. This course is (check one and click in appropriate textbox and provide details):
   - □ Already articulated with
     Provide details of existing or desired articulation (date, college(s), purposes, pre-major, etc.) in this space:

   - □ Appropriate for Articulation with
     Provide details of existing or desired articulation (date, colleges(s), purposes, pre-major or major, etc.) in this space:

   - □ Not yet appropriate for Articulation.

14. Reason for Initiating, Modifying or Deleting Courses or Other Pertinent Comment:
   As part of the planning for the Fall 2004 Common Book Program, it was decided that a course committed to the Common Book would be a valuable addition to the Program. Specifically, the course will help to encourage student participation in the program by allowing students to take a class devoted to studying the various facets of the book that is chosen. Not only will the students be encouraged to attend the Common Book events, they will also be given assignments that expand their appreciation of the book. The course would be a natural addition to the Humanities, given the scope of what could be covered in the course. The goal of the course, which is the same as the Common Book Program as a whole, is to encourage an expansive engagement with a single book, showing how one work connects to the world of learning. The specific topics will depend on what book is ultimately chosen.

Requested by: [Signature]
Date: 04/15/04

Approved by: [Signature]
Date: 4/27/04

CCC M #6100 (Amended for WCC use October 2002)
University of Hawaii Community Colleges
Proposal to Initiate, Modify or Delete a Course

Date 6/17/04

Dean of Instruction
Angela Meuwese

Provost

Date

CCCM #6100 (Amended for WCC use October 2002)
Levels of Review of Course Proposal at Windward Community College

Course Alpha, Number, and Title:

Signatures

1. Department Area (more than one departmental instructor's signature required)

   Fred Kalani Meineke
   Jovin
   Kehokukukini Ho'om
   Benett J. Milt

Dates

   4/15/04
   4/15/04
   4/15/04
   4/15/04

2. Department

   Paul R. Freed

   Department Chairperson

   Was this course discussed in a department meeting? ☑ Yes ☐ No

3. Division

   Tony C. Mull

   4/14/04

4. Curriculum Committee Review

   Approved ☑ 6-0
   Disapproved ☐

   Reason:

   Jean K. Shibuya

   Curriculum Committee Chairperson

   4/12/04

CCCM #6100 (Amended for WCC use October 2002)
1. How is this course related to the education needs and goals of the College/Department/Community as reflected in the EDP/ADP?

The goal of the Common Book Program is that everyone at the College - students, faculty and staff - will read and discuss the same book. There will be events organized such as movies, lectures, and discussions which will connect to themes in the book. The goal of the Common Book course is to offer an integrated liberal arts course that will enhance the self-understanding and the knowledge of the students. The specific themes that are focused on the class will depend on what book becomes the common one. However, the basic goal will remain the same: to create a coherent educational experience that focuses on the many facets of a single book.

2. Provide details of any additional staff, equipment, facilities, library/media material, faculty preparation and other financial support that would be required to implement this course. (Include an estimate of the actual cost of supplies and equipment.) What has been done to provide for these additional costs for the proposed date of offering? Who will teach the course?

There will be no additional costs to implement the course modification. The course would be taught by a faculty member already at Windward Community College and would require no additional preparation. Much of the course material would be the general material already made available through the Common Book Program.

3. Is a similar course taught elsewhere in the UH system? No If yes, provide details of how this course differs from existing similar courses.

4. Is this course experimental and/or unique to Windward Community College? Yes If yes, provide rationale and details of its impact on the College Curriculum. The course is designed to provide a coherent educational experience for students who want to participate in the Common Book Program. While connections to the book may be made in a wide variety of courses, the goal of this course is to try to connect all of the various themes back together again, showing how expansively a single book can understood.

5. Is a similar course taught in the upper division level by a 4-year UH college? No If yes, explain why this course is appropriate at the lower division or how it differs from its upper division counterpart.

6. Please attach a complete course outline. Your course outline should address all the items listed in the Guidelines for Course Outlines.

7. If this course is numbered 100 or above or appropriate for transfer to a 4-year college, complete and attach WCC Form for Transfer Courses (blue). See criteria for transfer courses.
COURSE OUTLINE

Note: Delete all italicized instructions before saving.

COURSE/CATALOG DESCRIPTION

The Common Book course is designed for those students who want a sustained engagement with the discussions that are carried on during the Common Book program. The Program will be held during the Fall 2004 semester. Additional readings and course assignments will be designed to enrich the student's appreciation of the book. The goal of the course, which is the same as the Common Book Program as a whole, is to encourage an expansive engagement with a single book, showing how one work connects to the larger world of learning. The specific topics will depend on what book is ultimately chosen.

COURSE NAME
The Common Book

COURSE ALPHA
HUM197

CREDIT/CONTACT HOURS

List hours per week of lecture, lab, and/or other activities and total student contact hours per week.

PREREQUISITES REQUIRED
None

CO-REQUISITES
None

RECOMMENDED PREPARATION AND BASIC SKILLS
None

If the course involves the use of mathematics, indicate the level of quantitative reasoning required.

SPECIFIC COURSE OBJECTIVES

To provide a coherent educational experience for students who want to participate in the Common Book Program during the Fall 2004 semester. While connections to the book may be made in a wide variety of courses, the goal of this course is to try to connect all of the various themes back together again, showing how expansively a single book can understood.

What knowledge and/or skills will successful completion of the course develop in the student?

METHOD OF INSTRUCTION
Discussion Groups, lectures, debates, etc.
COURSE CONTENT AND APPROXIMATE TIME TO BE SPENT ON EACH TOPIC
Depends on the book that is chosen to be the Common Book and the events that are organized during the semester. This would have to be worked out over the summer.

A proposed semester schedule is acceptable.

TEXT(S)
- The Common Book
Other related readings will depend on what is chosen as the Common Book. While there may be other books, it is more likely that students will be required to purchase a reading packet.

List text(s) to be used and reading level of text. Contact Learning Skills Center to determine reading level. List text(s) to be used. If there is no text, so state. Indicate approximate percentage of text to be used if less than 75 percent.

REFERENCE AND SUPPLEMENTARY MATERIALS
Depends on the book that is chosen to be the Common Book. Supplemental materials would likely include short stories and essays that connect to specific themes in or general problems raised by the book.

List materials that may be found in the library that will contribute to the course.

COURSE REQUIREMENTS
- Attending Common Book events.
List any projects, field trips, experiments, reports, independent work, etc., which will be required or expected of students for the course.

EVALUATION
- Reaction papers and exams, presentations. Other forms of evaluation may also be appropriate depending on the book.

Identify methods of evaluation which will be employed to determine if the course objectives are being met (e.g., written examinations, attendance, projects). Specify the grading procedure to be used in the course.