University of Hawaii Community Colleges
Proposal to Initiate, Modify or Delete a Course

1. Type of Action
   - [ ] A. Addition  [ ] Regular or [ ] Experimental or [ ] Other (click and type to specify)
   - [ ] B. Deletion
   - [ ] C. Modification:
     - [ ] in credits  [ ] in title
     - [ ] in number or alpha
     - [ ] in prerequisites or co-requisites
     - [ ] Other (click to specify)

2. New Alpha, Number and Title  Hist 297 Environmental History of Hawai'i
3. Credits 3 credits

4. Old Alpha, Number and Title
5. Credits *

6. New Catalog Description
   History 297 investigates human interactions with the natural world in the Hawaiian islands. It is interdisciplinary drawing insights from history, geography, anthropology, and the natural sciences. Topics covered will include island biogeography and evolution; the natural and human histories of Hawai'i; Hawaiian and American attitudes toward the environment; the impact of introduced diseases, plants and animals in Hawai'i.

7. Select box and type specific information in text box.
   - [ ] Prerequisites
   - [ ] Corequisites or Recommended Preparation
   - Testing into English 100, and
   - Completion of History 151 or 152 or
   - Permission of the Instructor

8. Student Contact Hours Per Week
   - Lecture 3
   - Lecture/Lab
   - Lab
   - Other (click to specify)

9. Proposed Date of First Offering
   - Semester Fall
   - Year 2007

10. This course [ ] is proposed for the Liberal Arts Program Program. [ ] can fulfill AA Elective If Other, specify

11. This course Makes No Difference in the number of credits required for the program/core.

12. Equivalent or similar courses offered in the UH System:

<table>
<thead>
<tr>
<th>Campus</th>
<th>Alpha, Number, Title</th>
<th>Campus</th>
<th>Alpha, Number, Title</th>
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13. This course is (check one and click in appropriate textbox and provide details):
   - [ ] Already articulated with
   - Provide details of existing or desired articulation (date, college(s), purposes, pre-major, etc.) in this space:

   - [ ] Appropriate for Articulation with
   - Provide details of existing or desired articulation (date, college(s), purposes, pre-major or major, etc.) in this space:

   - [ ] Not yet appropriate for Articulation.

14. Reason for Initiating, Modifying or Deleting Courses or Other Pertinent Comment:
   This course will broaden the history offerings at Windward Community College and provide students in the environmental sciences with a cultural and historical framework for their studies.

Requested by: [Signature]
Department Chairperson
Date 1-25-07

Approved by: [Signature]
Curriculum Committee Chairperson
Date February 13, 2007

[Signature]
Dean of Instruction
Date 2/21/07

[Signature]
Provost
Date 2/26/07
Levels of Review of Course Proposal at Windward Community College

Course Alpha, Number, and Title: Hist 297

Signatures

1. Department Area (more than one departmental instructor’s signature required)
   - [Signature]
   - [Signature]
   - [Signature]

   Dates
   - 1/25/07
   - 1/25/07
   - 1/25/07

2. Department
   - [Signature]
   - [Signature]

   Department Chairperson
   - [Signature]
   - 1-25-07

   Was this course discussed in a department meeting? □ Yes □ No

3. Division
   - [Signature]
   - 1/30/07

4. Curriculum Committee Review

   Approved □
   Disapproved □

   Reason:
   - [Signature]
   - February 13, 2007

   Curriculum Committee Chairperson

CCC M #6100 (Amended for WCC use October 2002)
WCC Form for New Course Proposals
(This sheet was originally pink.)

1. How is this course related to the education needs and goals of the College/Department/Community as reflected in the EDP/ADP?

   This course will broaden and diversify the 200 level offerings in history at the College. It will link course work in the Humanities and Natural Sciences. In conjunction with the Natural Sciences PACES Program, it will provide the community with students aware of the cultural and historical background of environmental problems that face Hawai'i today.

2. Provide details of any additional staff, equipment, facilities, library/media material, faculty preparation and other financial support that would be required to implement this course. (Include an estimate of the actual cost of supplies and equipment.) What has been done to provide for these additional costs for the proposed date of offering? Who will teach the course?

   No additional support will be required.

3. Is a similar course taught elsewhere in the UH system? * If yes, provide details of how this course differs from existing similar courses.

   No

4. Is this course experimental and/or unique to Windward Community College? Yes If yes, provide rationale and details of its impact on the College Curriculum

   This course will broaden the history offerings at Windward Community College and provide students in the environmental sciences with a cultural and historical framework for their studies. If the course is approved it will be submitted for approval as an elective for the ASCin Hawaiian Studies.

5. Is a similar course taught in the upper division level by a 4-year UH college? No If yes, explain why this course is appropriate at the lower division or how it differs from its upper division counterpart.

6. Please attach a complete course outline. Your course outline should address all the items listed in the Guidelines for Course Outlines.

7. If this course is numbered 100 or above or appropriate for transfer to a 4-year college, complete and attach WCC Form for Transfer Courses (blue). See criteria for transfer courses.
HISTORY 297: HISTORY OF HAWAI‘I
3 CREDITS

INSTRUCTOR:
OFFICE:
OFFICE HOURS:
TELEPHONE:
EMAIL:
EFFECTIVE DATE:

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

CATALOG DESCRIPTION

History 297 investigates human interactions with the natural world in the Hawaiian Islands. It is interdisciplinary, drawing insights from history, geography, anthropology and the natural sciences. Topics covered will include island biogeography and evolution; the natural and human histories of Hawai‘i; Hawaiian and American attitudes toward the environment; the impact of introduced diseases plants and animals in Hawai‘i.

STUDENT LEARNING OUTCOMES

1) Describe cause and effect relationships in the interaction between humans and their environment.
2) Understand global processes as humans, plants, animals and diseases move around the world.
3) Investigate traditional Hawaiian attitudes toward nature.
4) Understand the evolution of American attitudes toward nature.
5) Apply outcomes 1 through 4 to historical events specific to Hawaii and the Windward side of O‘ahu.
6) Acquire a sense of historical perspective for current environmental problems.
The American Society for Environmental History describes environmental history as follows:

- The study of human interactions with the natural world over time.
- It seeks to understand how nature enables and sets limits for human actions; how people modify the ecosystems they inhabit; and how different cultural conceptions of the non-human world profoundly shape beliefs, values, economies, politics and cultures.
- It is interdisciplinary, drawing insights from history, geography, anthropology, the natural sciences, and many other disciplines.

History 297 will apply the ideas of environmental history to the Hawaiian Islands. The course will start with a discussion of the natural history of Hawai‘i. Principles of island biogeography will be used to explain the isolation of these islands made them natural laboratories of evolutionary extravagance and a fragile home to a multitude of endemic life forms. Alfred Crosby’s book *Ecological Imperialism: The Biological Expansion of Europe, 900-1900*, will be used to illustrate some basic principles of environmental history and explain how the movement of European plants, animals, and diseases contributed to both the success of European expansion and problems here in Hawai‘i. The focus will then shift to Hawaiian attitudes toward nature before European contact and contrasting western/American attitudes and their impact. Finally, specific events in the history of Hawai‘i will illustrate the connection between human actions and environmental change with examples from the history of Hawai‘i in general and the windward side of O‘ahu in particular.

Completion of this course fulfills an elective requirement for the AA Degree at Windward Community College.

**PREREQUISITES**

Placement into English 100 and Credit for History 151 or 152, or Permission of the Instructor

**COURSE TASKS**

<table>
<thead>
<tr>
<th>Task</th>
<th>Weight</th>
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<tr>
<td>3 examinations</td>
<td>100 = 300</td>
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<tr>
<td>6 papers to accompany reading assignments</td>
<td>20 = 120</td>
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<tr>
<td>Report on current environmental issue</td>
<td></td>
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<tr>
<td>Written Report</td>
<td>70</td>
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<tr>
<td>Oral Report</td>
<td>30</td>
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<tr>
<td>Attendance and Participation</td>
<td>30</td>
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<tr>
<td><strong>Total</strong></td>
<td>550</td>
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</table>
COURSE ASSESSMENT

Grade: A Excellent achievement

B Above average achievement

C Average achievement

D Minimal passing achievement

F Less than minimal passing achievement

Point Range

495 to 550 points

440 to 494 points

385 to 439 points

330 to 384 points

Below 330 points

The “N” grade indicates that the student has worked conscientiously, attended regularly, finished all work, fulfilled course responsibilities, and has made measurable progress. However, either the student has not achieved the minimal student learning outcomes and is not prepared to succeed at the next level, or the student has made consistent progress in the class but is unable to complete the class due to extenuating circumstances, such as major health, personal or family emergencies.

LEARNING RESOURCES

Required Books:

Crosby, Alfred W.

Ecological Imperialism: The Biological Expansion of Europe, 900-1900, 2<sup>nd</sup> Edition.


Culliney, John L.

Islands in a Far Sea: The Fate of Nature in Hawai’i. Revised Edition.


Devaney, Dennis M., Marion Kelly, Polly Jae Lee, Lee S. Motteler.

Kane’ohe: A History of Change.


There will be additional reading material on reserve in the library.

TOWARD A SUCCESSFUL SEMESTER

Learning about Hawai’i’s environmental history should be both fun and interesting. My job is to help that happen, but it will only happen if you are in class to participate. Attendance is taken and counts toward your grade. Prepare before each class by reading the assignments in the course schedule. This will help you to understand the lectures and enable you to participate in class discussions.

If you have any problems with reading, note taking, assignments or organization in general please see me or take advantage of the services offered by THE LEARNING CENTER.
Addendum to the syllabus:

SERVICE LEARNING

This class would be ideal for Service Learning. Since I have not talked to Frank Mattos about this yet I have not included it in the syllabus. If a Service Learning option is offered, a student may elect to do it in place of the written report on a current environmental issue.

PRELIMINARY LIST OF CLASS TOPICS

1  Introduction to Environmental History
2  Islands are Special: Island Biogeography
3   Evolution on Islands
4-6 Hawai‘i’s Natural History
7  Ecological Imperialism – Beginnings
8   Early European Expansion: Successes and Failures
9   European Plants and Animals as Instruments of Change
10  European Diseases and their Impact in Hawai‘i
11  Pre-Contact Hawaiians and Nature
12  Polynesian Impact upon Arrival in Hawai‘i
13  The Ahupua‘a: From Settlement to Chiefdoms
14  Hawai‘i at the time of European contact
15-16 European/American Attitudes toward nature
17  Historical Events and the Environment
18  Conflicting Economic Systems: The Sandalwood Trade
19  Cattle in the Forest
20  The Great Mahele: The Impact of Private Property
21  Kahana: How the Land was Lost
22  Sugar Plantations
23  Sugar Water and Windward Streams
24  Territorial Years – Progressive Forestry
25  The Civilian Conservation Corp in Hawai‘i
26  The Pali Tunnel: Development of the Windward Side and Kane’ohe Bay
27  Land and Power in Hawai‘i: The Democratic Years
28  Conservation Biology

This is a preliminary list of topics and is subject to change.