UNIVERSITY OF HAWAII COMMUNITY COLLEGES
PROPOSAL TO INITIATE, MODIFY OR DELETE A COURSE

1. TYPE OF ACTION (circle appropriate)
   A. Addition
      1. Regular
      2. Experimental
      3. Other ___________ (specify)
   B. Deletion

2. NEW ALPHA, NUMBER AND TITLE

3. CREDITS

4. OLD ALPHA, NUMBER AND TITLE
   Geog 122 Geography of Hawai'i

5. CREDITS

6. NEW DESCRIPTION

7. PREREQUISITES OR RECOMMENDED PREPARATION
   Eng 21 or placement in Eng 102
   ADD or "B" or better in ENG 51

8. STUDENT CONTACT HOURS PER WEEK
   _____ lecture _____ lab
   _____ lab/lec Other (specify)

9. PROPOSED DATE OF FIRST OFFERING
   FALL 1997

10. THIS COURSE IS (REQUIRED) (ELECTIVE) FOR THE __ All ___ PROGRAM

11. THIS COURSE (INCREASES) (DECREASES) (MAKES NO CHANGE) IN THE NUMBER OF CREDITS REQUIRED FOR THE PROGRAM.

12. SIMILAR COURSES OFFERED ELSEWHERE
   College(s): Alpha, Number, Title:
   Leeward CC  Geog 122 Geography of Hawai'i
   Kaua'i CC   Geog 267 Intro to Geog of Hawai'i & the Pacific

13. THIS COURSE IS (ALREADY ARTICULATED) (APPROPRIATE FOR ARTICULATION) (NOT APPROPRIATE FOR ARTICULATION)
    PROVIDE DETAILS OF EXISTING OR DESIRED ARTICULATION (Date, college(s), purpose, pre-major or major, etc.):

14. REASON FOR INITIATING, MODIFYING OR DELETING COURSE OR OTHER PERTINENT COMMENT:
    Clarification of prerequisites

PROPOSED BY: ___________________________ Date: 9-5-96
REQUESTED BY: ___________________________ Date: 9-5-96
APPROVED BY: ___________________________ Date: 9-23-96

A. Proposed course description:
This course will survey the physical and cultural geography of the Hawaiian Islands. Physical geography will emphasize the volcanic landforms, coastal features, climate and vegetation. Cultural aspects will include population, settlement, agriculture, economics and land use. Students will be expected to learn the names and locations of physical and cultural features of the Hawaiian Islands.

B. Hours per week.
lecture 3 lab ___ other ___ Total 3

C. Prerequisites, or required preparation:
Co-requisites: English 102 taken concurrently with this course.
Recommended preparation: English 22

D. Specific course objectives:
Students will develop an understanding of Hawaii's patterns of climate, soil, vegetation, and landforms. They will learn how human cultural patterns of population, settlement, and resource use have interacted with the physical environment to produce Hawaii's current patterns of land use. Students will be expected to learn the names and locations of physical and cultural features of the Hawaiian Islands.

E. Course content, including approximate time to be spent on each topic.

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<thead>
<tr>
<th>WEEK</th>
<th>TOPIC</th>
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<tbody>
<tr>
<td>1</td>
<td>Hawaii's physical and cultural features.</td>
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<td>2-6</td>
<td>Hawaii's natural environment:</td>
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<td>Volcanoes and landforms</td>
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<td>Ocean and coastal zone processes</td>
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<td>Climate and water</td>
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<td>Vegetation and ecosystems</td>
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<td>6-10</td>
<td>Hawaii's cultural environment:</td>
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<td>Past settlement patterns: archaeology, history</td>
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<td>Population</td>
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<td>Urban and rural settlement patterns</td>
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<td>11-15</td>
<td>Hawaii's economy and land use:</td>
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<td></td>
<td>Economy, Agriculture</td>
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<td></td>
<td>Land tenure</td>
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<td></td>
<td>Food, energy</td>
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<tr>
<td>16</td>
<td>Summary: Hawaii's natural and cultural environment</td>
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</tbody>
</table>

F. Text and materials:
The Atlas of Hawaii will be used as the text. Readings on the impact of humans on Hawaii's environment and land tenure, such as Dawes Shoals of Time.

G. Reference materials:
Current references to Hawaii's physical environment and cultural impacts on the environment.

H. Auxiliary materials and content:
Audio-visual aids: films and videos on land use in Hawaii, such as Listen to the Forest.
Field trips: Locally, to apply information from the lecture.
Special equipment: maps, charts
Student reports: Required for weekly exercises and experiments.
Students will be graded on completion of homework assignments, on oral and written reports, on attendance and participation and on quizzes.

J. Methods of Instruction:
Lecture, class discussions, homework exercises, group projects, audiovisual material, measurements and observation of the local environment.
1. Course Alpha and Number: GEOG 122
2. Credit Hours: 3.0
3. Effective Date: N/A

3B. Approval Date: 8/9/99

4. Short Course Title: GEOGRAPHY OF HAWAII

5. Long Course Title: GEOGRAPHY OF HAWAII

6. Discipline: ENG 21 or ENG 22 with a grade of C or better or equivalent

7. Division: N/A

8. Prerequisites:

9. Corequisites: N/A

10. Recommended Preparation: N/A

11. Catalog Description:
The course is designed to acquaint the student with basic geographic principles and aid in understanding and appreciating the Hawaiian environment. Fundamental concepts of physical and cultural geography are presented with emphasis on Hawaii's volcanic landforms, coastal features, climate and vegetation. Geographic aspects of population, settlement, agriculture, economics and land use are also investigated.

12. What are the general course objectives? (What knowledge and/or skills will successful completion develop in the students?) N/A

13. Course Content: (Including approximate times spent on each topic.)

http://ccentral.lcc.hawaii.edu/cgi-win/cgi-program/ViewOption.exe 10/2/99
20. What independent work will be required of students? (Reading, research, writing, special projects, etc.) For written or other special projects, identify the usual number and length of projects. For reading, where the entire book or pamphlet is not used, indicate the portion of the material to be used.

N/A

21. What experiential or professional preparation is required to teach this course? Do we have a full-time faculty member who meets these requirements? If not, who will teach the course?

N/A

22. Will this course require additional staff, equipment, facilities, or other cost items? If so, are they available? Are they included in the budget, or will they be covered by reallocation?

N/A

23. Is a similar course taught at any other community college? Any other UH college? If so, provide information about the course identification and content of similar courses. If this course differs in important ways from existing similar courses, explain how.

Honolulu CC Geog 22 Geography of Hawaii 3Cr
UH Manoa Geog 368 Geography of Hawaii 3Cr
Kauai CC Geog 267 Intro to Geog of Hawaii and the Pacific 3cr
UH Hilo Geog 120 Weather and Climate of Hawaii 3cr

24. If this course is comparable to a course taught on a four-year campus, and is intended to count in lieu of that course, the proposal must contain evidence of up-to-date information as to the content and objectives of the course on the four-year campus. (This information may be obtained through discussion with faculty teaching the course on the four-year campus or by obtaining a copy of the course syllabus or outline.)

N/A

25. If the course is appropriate for articulation with the UHM general education core or with any other department or college requirements on a UH four-year campus, provide a brief rationale.

N/A

26. Expectations for Student Participation. Students are expected to spend at least two hours outside of class for every hour in class by means of the following activities:

- Homework assignments (reading and problem solving)
- Research project(s)
- Term paper(s)
- Others:
  - Class presentations

27. Method of Instruction:

- Lecture/Teacher's demo
- Class discussion
- Use of overhead projection, video, film, and slides
- Student group activities
- Field trips
- Others:
  - N/A

28. Method of Evaluation:
GEOGRAPHY 122: GEOGRAPHY OF HAWAII

Instructor: Wesley Teraoka
Office: FA 209
Phone: 455-0369; email: wteraoka@hawaii.edu
Office Hours: MW: 12:00-1:00; TTH: 7:00-8:00; S: 7:30-8:30
or by appointment


Course Description: The course is designed to acquaint the student with basic geographic principles and aid in understanding and appreciating the Hawaiian environment. Fundamental concepts of physical and cultural geography are presented with emphasis on Hawaii's volcanic landforms, coastal features, climate and vegetation. Geographic aspects of population, settlement, agriculture, economics and landuse are also investigated.

Course Goal: Upon successful completion of this course, the student should be able to demonstrate an understanding of the interdisciplinary approach of Geography to explain the natural and human processes responsible for spatial differentiation in the Hawaiian Islands.

Class Attendance and Participation: Attendance will not be recorded in class. However, students are responsible for what is presented in class, including lectures, discussions, handouts films, etc... Participation in class is strongly recommended and may be the criteria used in determining the final course grade for those students whose grade falls on the borderline between two grades. Students are responsible for finding out what was discussed in class if they are absent.

Exams and Grading: There will be four exams during the semester. Exams will consist of multiple-choice, true-false, matching questions and essay questions. If you miss an exam you are allowed only one week to take a make-up essay exam. There is no make-up for the final exam. Pop quizzes may be given on any day during the semester; points scored on pop-quizzes count as extra credit. The final course grade a student receives will be determined on a strict percentage basis. Exams are worth 70 points each, except for the final which is worth 100 points, for a total of 310 points. Grading will be as follows:

- 90% and above - A - 310-279 points
- 80-89% - B - 278-248
- 70-79% - C - 247-217
- 60-69% - D - 216-186
- below 60% - F - below 186

Student Conduct: The University of Hawaii, Leeward Community College, has a Code of Student Conduct which defines expected conduct for students. Academic Dishonesty is not condoned by the University and may result in expulsion from the College. This refers to cheating, which includes receiving or giving unauthorized help during an examination or using inappropriate sources of information during an exam, and plagiarism, which is submitting the work of other people as your own or neglecting to identify as a quotation a documented idea that has not been assimilated into the student's language and style. Disruptive Classroom Behavior, which affects my ability to teach or the ability of students to learn is not tolerated; you will be asked to leave the class.