Curriculum Details

Course Record ID
678

1. Entry Type
Active

Notes and Special Changes
This modification changes only the student learning outcomes.

2. Justification
Reading faculty from all CC campuses have agreed on new common student learning outcomes for ENG 21. All CC campuses have or will modify their ENG 21 SLOs.

3. Course Alpha
ENG

4. Course Number
21

5. Course Title (long)
Intermediate Reading

6. Course Title Short

7. Course Credits
3

8. Course Credit Upper Range
0

Repeatable
Will default to 98
9. Course Description

Course designed to help the student improve his/her ability to read. Emphasizes vocabulary development, improving reading comprehension, and a more positive attitude toward reading.

10. Course Pre-Requisites

Placement into ENG 21 and 97B or 19 or higher, or grade of C or better in ENG 97A and ENG 97B or ENG 18 and ENG 19; or consent of Instructor.

11. Course Co-Requisites

12. Course Recommended Preparation

13. Contact Hours (lecture, lab, lecture/lab)

3 hours lecture

14. Maximum Credits Towards an AA Degree

3

Grading Options

Will be set to Banner default

15. Department

Language Arts

16. Cross-Listing

17. Course Content

18. Course Competencies

19. Assessments, Tasks, and Grading
20. Auxiliary Materials and Content

21. Additional Activities outside of class and class time

22. Special Costs connected to the course

23. What are the Student Learning Outcomes?
   1. Use strategies for enhancing vocabulary and comprehension. 2. Apply literal, interpretive, and critical reading strategies to comprehend and analyze various types of written and visual material. 3. Apply study skills strategies to enhance learning.

24. How does the proposal connect to the college’s strategic plan?

25. Describe the staff that will be needed

26. Describe the facilities that will be needed, including special rooms

27. Describe any other resources that will be needed

28. How will the staff, facilities, and other resources for the course be secured?

29. Certificates

30. Connection to the AA degree
31. Connection between the Course SLOs and the College's General Education Outcomes

32. List any similar classes taught at outside of the UH system

33. List any similar classes taught at campuses in the UH System.

34. How, if at all, is the course intended to count in lieu of a course taught at a four-year campus.

35. How, if at all, is the course similar to upper-division courses in the UH System.

36. How does the course articulate with four-year programs (Gen Ed)?

37. List any articulations between this course and any four-year program.

End of Proposal