**UNIVERSITY OF HAWAII COMMUNITY COLLEGES**
**PROPOSAL TO INITIATE, MODIFY OR DELETE A COURSE**
(CCM #6180)
(July 26, 1979)

**TYPE OF ACTION (circle appropriate):**
- Addition
- Deletion

**A. Addition**
1. Regular
2. Experimental
3. Other (specify)

**NEW ALPHA, NUMBER AND TITLE**
- ENG 621 INTERMEDIATE READING

**OLD ALPHA, NUMBER AND TITLE**
- ENG 001 BASIC READING

**NEW DESCRIPTION**
(SAME AS PRESENT DESCRIPTION)

**PREREQUISITES OR RECOMMENDED PREPARATION**
- 92 or under on Nelson-Denny and/or consent of instructor

**REQUIRED DATE OF FIRST OFFERING**
- Fall, 1980

**9. PROPOSED DATE OF FIRST OFFERING**

**2. THIS COURSE IS (REQUIRED) (ELIGIBLE) FOR THE PROGRAM**
1. THIS COURSE (INCREASES) (DECREASES) (MAKES NO CHANGE) IN THE NUMBER OF CREDITS REQUIRED FOR THE PROGRAM.

**3. SIMILAR COURSES OFFERED ELSEWHERE**
- Hawaii CC, Honolulu CC, Kapiolani CC, Maui CC

**ENG 021 INTERMEDIATE READING**

**AS THIS COURSE IS (ALREADY ARTICULATED) (APPROPRIATE FOR ARTICULATION) (NOT APPROPRIATE FOR ARTICULATION)**
- PROVIDE DETAILS OF EXISTING OR DESIRED ARTICULATION (Date, college(s), purposes, pre-major or major, etc.):

**4. REASON FOR INITIATING, MODIFYING OR DELETING COURSE OR OTHER RELEVANT COMMENT:**
1. To make more consistent with listings of other campuses in system
2. To eliminate confusion inherent in present course listings

**EXISTED BY**
- English Language Skills
- Department/Division
- Chairperson
- Michael Rossetti
- Date: 3/4/79

**APPROVED BY**
- Curriculum Committee
- Date: 3-5-80

- Dean of Instruction
- Date: 5/20/80

- Date: 5/27/80
WCC CURR. FORM 3

COURSE MODIFICATIONS

Course: ENG 021

Transfer: Nontransfer

Submitted by: Aileen Isuii

Date: 3/4/80

1. CHANGES PROPOSED WITH THEIR RATIONALE:

Change in number and alpha-

2. CHANGES IN ADDITIONAL SUPPORT REQUIREMENTS:

None

3. ANY COURSE IDENTIFICATION CHANGE?

Alpha and number. Description same

4. IMPACT IF ARTICULATED WITH 4 YEAR PROGRAM:

N/A

5. HOUR CHANGE FOR CERTIFICATE OR DEGREE:

None

6. GENERAL OUTLINE (CCCR6100 FORM ATTACHMENT 3) REQUIRED IF CONTENT OF COURSE IS CHANGED BY MODIFICATIONS:

N/A
OUTLINE OF COURSE OBJECTIVES

Course Name: Intermediate Reading
Course Number: ENG 021
Credit Hours: 03

Catalog Description: Designed to assist the student in improving his/her ability to read. Emphasis is on basic skills which enable students to read rapidly and improve comprehension. The use of individualized reading programs allows working at an individual pace. The course is geared for students reading below the 9th. grade level and enrollment is limited to those who score at this level on the reading test.

REQUIREMENTS COURSE SATISFIES:

AT WCC: Meets AA degree Communications requirements
At UH MANOA: Not transferable

PREREQUISITES: Reading test score of 8.5 grade level or lower

RECOMMENDED SPECIAL PREPARATION: None

RECOMMENDED BASIC SKILLS LEVELS:
READING LEVEL OF TEXT(S): 7th to 11th grade range

ACTIVITIES REQUIRED AT SCHEDULED TIMES OTHER THAN CLASS TIMES:

Additional Lab time as needed. (Learning skills labs- Lono 113)

INSTRUCTOR: Aileen Tsuji
OFFICE: Lono 112
OFFICE PHONE: 235-0077 Ext. 147
EFFECTIVE DATE: Fall, 1979
I. Goals of the Course:

Upon completion of the course, the students will:

A. Understand what they read better.
B. Have a larger vocabulary.
C. Read with an improved reading rate.
D. Know a procedure for continuing to improve their vocabulary.
E. Learn to enjoy reading.

II. Objectives of the Course:

A. ASSESSMENT:

1. Required Task: Within the first week of class, the student will complete the Nelson-Denny Reading Test. (pre-test)

2. Required Task: The student will meet with the instructor to discuss the test results and to complete his or her diagnosis of reading skills.

B. READING COMPREHENSION:

1. Required Task: By the end of the last week of class, the student will complete the 30 reading selections in Reading Power. Most exercises will be completed in class. (Class exercises missed due to absence should be made up as homework). A few exercises will be assigned as homework.

2. Required Task: The student will complete group learning activities during regularly scheduled class meetings. (Class attendance is required for completion of these learning activities.)

3. Required Task: The student will complete all twelve units in Mixed Plate Lunch (utilizing the taped songs and accompanying questions).

4. Supplementary Tasks: By the end of the last week of class, the student will complete a minimum of 60% of each of the lab materials listed below or alternative assignments made by the instructor:

   a. Controlled Reader Stories*
   b. "Reading for Understanding Cards*
   c. Articles in an Essential Skill Series Book*

C. VOCABULARY IMPROVEMENT:

1. Required Task: The student will complete all 5 vocabulary quizzes and score 70% or better on each quiz. Retests may be taken upon request of the student within one week after the time the initial quiz is given.

2. Required Task: The student will complete a review vocabulary test (100 items) with a minimum score of 70%.

3. Supplementary Task: The student will compile a personal vocabulary list of at least forty words.

* starting levels to be assigned by the instructor
D. **EVALUATION:**

1. **Required Task:** By the last day of class, the student will complete the Nelson-Denny Reading Test (post test).

III. **Mode of Instruction:**

The course work will include both group learning activities (lecture, discussion, demonstration, etc.) and individual learning activities (independent study in the Learning Skills Lab).

IV. **Method of Grading:**

Points are earned for the completion of objectives. Additional points are earned for supplementary tasks assigned by the instructor. (See point scale below)

- **(A)** Completion of all required tasks and 360 points or more
- **(B)** Completion of all required tasks and 290-359 points
- **(C)** Completion of all required tasks and 289-180 points
- **(D)** Completion of all required tasks and below 170 points
- **(F)** Non-completion of required tasks
- **(W)** Official withdrawal from course, achieving at the "D" level at the time of withdrawal.
- **(WF)** Official withdrawal from course, achieving at less than the "D" level at the time of withdrawal.

V. **Textbooks:**

A. A dictionary

B. **Reading Power** (alternate edition) by James Brown

VI. **Point System:**

- Controlled Reading articles- 6 points each
- Essential Skill Series- 3 points each
- Reading for Understanding- 8 points each
- Personal Vocabulary List- Points determined by instructor