University of Hawaii Community Colleges
Proposal to Initiate, Modify or Delete a Course

1. Type of Action
   - A. Addition
   - B. Deletion
   - C. Modification: in credits in title in number or alpha in prerequisites or co-requisites

2. New Alpha, Number and Title
   - Economics 120-Introduction to Economics

3. Credits
   - 3 credits

4. Old Alpha, Number and Title
   - Economics 120

5. Credits
   - 3 credits

6. New Catalog Description
   - A one-semester introduction to economics, which combines the macro and micro perspectives and concentrates on application of basic economic principles to analysis of public policy questions.

7. Select box and type specific information in text box.
   - Prerequisites
   - Corequisites
   - Recommended Preparation

8. Student Contact Hours Per Week
   - Lecture 3 contact hours
   - Lecture/Lab
   - Lab
   - Other

9. Proposed Date of First Offering
   - Semester Spring
   - Year 2009

10. This course is proposed for the Liberal Arts Program Program. can fulfill Social Sciences If Other, specify

11. This course Makes No Difference in the number of credits required for the program/core.

12. Equivalent or similar courses offered in the UH System:

<table>
<thead>
<tr>
<th>Campus</th>
<th>Alpha, Number, Title</th>
<th>Campus</th>
<th>Alpha, Number, Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HonoluluCC</td>
<td>Economics 120-Introduction to Economics</td>
<td>*</td>
<td></td>
</tr>
<tr>
<td>LeewardCC</td>
<td>Economics 120-Introduction to Economics</td>
<td>*</td>
<td></td>
</tr>
<tr>
<td>MauiCC</td>
<td>Economics 120-Introduction to Economics</td>
<td>*</td>
<td></td>
</tr>
<tr>
<td>KapiolaniCC</td>
<td>Economics 120-Introduction to Economics</td>
<td>*</td>
<td></td>
</tr>
<tr>
<td>UH Manoa</td>
<td>Economics 120-Introduction to Economics</td>
<td>*</td>
<td></td>
</tr>
</tbody>
</table>

13. This course is (check one and click in appropriate textbox and provide details):
   - Already articulated with
     - Provide details of existing or desired articulation (date, college(s), purposes, pre-major, etc.) in this space:
   - Appropriate for Articulation with UH Manoa
     - Provide details of existing or desired articulation (date, colleges(s), purposes, pre-major or major, etc.) in this space:
       1) ECON 120 fulfills the DS focus designation; 2) ECON 120 articulates with the Engineering major at UH Manoa; 3) ECON 120 articulates with the E-Business major at Kapiolani Community College.
   - Not yet appropriate for Articulation.

14. Reason for Initiating, Modifying or Deleting Courses or Other Pertinent Comment:
   - This course will introduce students to a wide spectrum of issues that affect them on a daily basis that have an economic component to them.

Requested by: [Signature] Date: 11-01-07
Approved by: [Signature] Date: November 13, 2007

CCCM #6100 (Amended for WCC use October 2002)
University of Hawaii Community Colleges
Proposal to Initiate, Modify or Delete a Course

Levels of Review of Course Proposal at Windward Community College

Course Alpha, Number, and Title: Economics 120-Introduction to Economics

Signatures

1. Department Area (more than one departmental instructor's signature required)
   (Signatures)
   Dates
   Nov 1, 2007
   Nov 1, 2007
   Nov 1, 2007
   Nov 1, 2007
   Nov 1, 2007

2. Department
   (Signatures)
   Dates
   11-01-07
   11-01-07
   11-05-07

3. Division
   (Signatures)
   Dates
   11-05-07

4. Curriculum Committee Review
   Approved ☑
   Disapproved □
   Reason:
   (Signature)
   Dates
   November 13, 2007

Was this course discussed in a department meeting? ☑ Yes □ No

CCCM #6100 (Amended for WCC use October 2002)
University of Hawaii Community Colleges  
Proposal to Initiate, Modify or Delete a Course  
New Course Proposal Form – Go to next page for Course Modification)  

WCC Form for New Course Proposals  
(This sheet was originally pink.)

1. How is this course related to the education needs and goals of the College/Department/Community as reflected in the EDP/ADP?

Introduction to Economics fulfills the mission of Windward Community in key ways: This course will help to stimulate the cultural and intellectual life of the Windward community by looking at the many issues and concerns that people face in their daily lives (i.e. Globalization, Environment, The Family, Personal Finance, Hawaii's Economy) through the lens of an economist. The course fulfills core social science requirements for WCC's A.A. degree and for all bachelor-level degrees at UH Manoa's College of Arts and Sciences.

2. Provide details of any additional staff, equipment, facilities, library/media material, faculty preparation and other financial support that would be required to implement this course. (Include an estimate of the actual cost of supplies and equipment.) What has been done to provide for these additional costs for the proposed date of offering? Who will teach the course?

There would be no additional costs to the implementation of this course. Social Science Faculty will teach the course.

3. Is a similar course taught elsewhere in the UH system? Yes If yes, provide details of how this course differs from existing similar courses.

KCC, ECON 120: Introduction to Economics, 3 credits
HCC, ECON 120: Introduction to Economics, 3 credits
LCC, ECON 120: Introduction to Economics, 3 credits
UH Manoa, ECON 120: Introduction to Economics, 3 credits
MCC, ECON 120: Introduction to Economics, 3 credits

This course will examine a broad range of issues using the tools and concepts that economists use to look at such issues. Such tools and concepts include the following: tradeoffs, supply and demand, incentives and markets. The exact mix of topics and approaches is the prerogative of the instructor.

In general, the course content in any given semester will include four issues, with the amount of time divided equally among the four issues. In addition, the instructor's own academic background and area of expertise may influence the exact choice of topics.

4. Is this course experimental and/or unique to Windward Community College? No If yes, provide rationale and details of its impact on the College Curriculum

5. Is a similar course taught in the upper division level by a 4-year UH college? No If yes, explain why this course is appropriate at the lower division or how it differs from its upper division counterpart.

6. Please attach a complete course outline. Your course outline should address all the items listed in the Guidelines for Course Outlines.

7. If this course is numbered 100 or above or appropriate for transfer to a 4-year college, complete and attach WCC Form for Transfer Courses (blue). See criteria for transfer courses.

CCCM #6100 (Amended for WCC use September 2002)  
Original dated WCC 9/91
University of Hawaii Community Colleges
Proposal to Initiate, Modify or Delete a Course
Articulation with 4-year UH Campus Form

WCC Form for Transfer Courses
(To be completed for articulation with any 4-year UH campus)
(This sheet was originally blue.)

Course Alpha and Number ECON 120

Submitted by Paul Briggs

Date October 25, 2007

1. List the counterpart to this course on any 4-year UH campus. Describe the relationship between the course any related baccalaureate program area.

KCC, ECON 120: Introduction to Economics, 3 credits
HCC, ECON 120: Introduction to Economics, 3 credits
LCC, ECON 120: Introduction to Economics, 3 credits
UH Manoa, ECON 120: Introduction to Economics, 3 credits
MCC, ECON 120: Introduction to Economics, 3 credits

This course will examine a broad range of issues using the tools and concepts that economists use to look at such issues. Such tools and concepts include the following: tradeoffs, supply and demand, incentives and markets. The exact mix of topics and approaches is the prerogative of the instructor.

In general, the course content in any given semester will include four issues, with the amount of time divided equally among the four issues. In addition, the instructor's own academic background and area of expertise may influence the exact choice of topics.

2. Is this course taught or accepted by major accredited colleges or universities? Give one or two examples.

See above, Also, ECON 120 is offered at most colleges and universities around the country. For example, Chabot College in California offers an Introduction to Economics Course (Economics 10).

3. Please attach a complete course outline if you have not done so already. Your course outline should address all the items listed in the Guidelines for Course Outlines.
University of Hawaii Community Colleges
Proposal to Initiate, Modify or Delete a Course
Articulation with 4-year UH Campus Form

COURSE ARTICULATION FORM (GENERAL EDUCATION CORE)

ORIGINATING CAMPUS: Windward Community College DATE SUBMITTED: October 22, 2007

COURSE ALPHA & NUMBER: ECON 120 SEMESTER CREDITS: 3

COURSE TITLE: Introduction to Economics

DATE OF OUTLINE: October 22, 2007 Year 2007

(** Representative outline, no multiple syllabi, please.)

1. Articulation committee to review this course:

   Standing Committees
   Written Communication [ ]
   Mathematical & Logical Thinking [ ]
   World Civilizations [ ]
   Languages [ ]
   Arts & Humanities [ ]
   Natural Science [ ]
   Social Science [ ]

2. The information in this item is required by the reviewing committee so that it has a starting point for reviewing the course. It is the responsibility of the submitting campus to do the necessary research to provide this information.

   In the opinion of the originating campus, this course is equivalent to the following and/or meets the criteria for the indicated core categories. Every core category space, except your own campus, must be filled in (can include ‘none’). An equivalent course, if known, may be helpful to committee members but is not required.

<table>
<thead>
<tr>
<th>Receiving Campus</th>
<th>Equivalent Course (Alpha and Number)</th>
<th>Core Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>UH Hilo</td>
<td>ECON 120</td>
<td>Social Science</td>
</tr>
<tr>
<td>UH Manoa</td>
<td>ECON 120</td>
<td>Social Science</td>
</tr>
<tr>
<td>UH West Oahu</td>
<td>none</td>
<td>N/A</td>
</tr>
<tr>
<td>Hawaii CC</td>
<td>none</td>
<td>N/A</td>
</tr>
<tr>
<td>Honolulu CC</td>
<td>ECON 120</td>
<td>Social Science</td>
</tr>
<tr>
<td>Kapiolani CC</td>
<td>ECON 120</td>
<td>Social Science</td>
</tr>
<tr>
<td>Kauai CC</td>
<td>none</td>
<td>N/A</td>
</tr>
<tr>
<td>Leeward CC</td>
<td>ECON 120</td>
<td>Social Science</td>
</tr>
<tr>
<td>Maui CC</td>
<td>ECON 120</td>
<td>Social Science</td>
</tr>
<tr>
<td>Windward CC</td>
<td>none</td>
<td>N/A</td>
</tr>
</tbody>
</table>

3. If submitted electronically, I understand that this outline will be posted to a publicly accessible web site to enable open access for reviewing committees and campuses. The outline will be taken off the site upon completion of the review.

Typed Name or Signature

Note: If possible submit coversheet and course outline electronically as e-mail attachments (preferably in ‘pdf’ format).
If submitting in printed form, 20 copies of coversheet and course outline are required for distribution for appropriate review.

Note: UCA Clearinghouse

John Muth, Office of the Chancellor for Community Colleges, is acting as staff to the University Council on Articulation and is responsible for tracking all courses submitted for articulation.

Revised 1/29/2001
## General Education Course Equivalencies

<table>
<thead>
<tr>
<th>HPU Course &amp; Alpha No.</th>
<th>HPU Course Title</th>
<th>UH Manoa &amp; UH Community College</th>
<th>Chaminade University of Honolulu</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 2000</td>
<td>Cultural Anthropology</td>
<td>ANTH 200 or ANTH 150</td>
<td>ANTH 200</td>
</tr>
<tr>
<td>CHEM 100*</td>
<td>Introductory Chemistry</td>
<td>Any CHEM course 100 or above¹</td>
<td>CH 103 or higher</td>
</tr>
<tr>
<td>CSCI 1011</td>
<td>Intro to Computer Info Systems</td>
<td>ICS 100 or ICS 101 or BCIS 101</td>
<td>CS 103</td>
</tr>
<tr>
<td>ECON 2010</td>
<td>Principles of Microeconomics</td>
<td>ECON 130 or 120</td>
<td>ECON 202</td>
</tr>
<tr>
<td>WRI 1100*</td>
<td>Writing &amp; Critical Analysis</td>
<td>ENG 100</td>
<td>ENG 101</td>
</tr>
<tr>
<td>WRI 1200*</td>
<td>Argument, Research &amp; Writing from Sources</td>
<td>ENG 200 (KapCC, UHM) or ENG 210 (HCC, MCC), or ENG 215, or 315 (UHM)</td>
<td>ENG 102</td>
</tr>
<tr>
<td>LIT 2000</td>
<td>Introduction to Literature</td>
<td>ENG 250 - 257</td>
<td>ENG 255, 256, 311 - 401</td>
</tr>
<tr>
<td>HIST 2001</td>
<td>World Civilizations I</td>
<td>HIST 151</td>
<td>HI 151</td>
</tr>
<tr>
<td>HIST 2002</td>
<td>World Civilizations II</td>
<td>HIST 152</td>
<td>HI 152</td>
</tr>
<tr>
<td>HUM 1000</td>
<td>Introduction to Humanities</td>
<td>Any Humanities course 100-level lecture course or higher, i.e., ART, REL, DRAMA, THEAT, MUSIC</td>
<td>Any Humanities course 100-level or higher, i.e., ART, REL, DRAMA, THEAT, MUSIC</td>
</tr>
<tr>
<td>MATH 1115</td>
<td>Survey of Mathematics</td>
<td>MATH 100 and 103</td>
<td>MATH 103 or higher</td>
</tr>
<tr>
<td>PSY 2000</td>
<td>Principles of Psychology</td>
<td>PSYCH 100</td>
<td>PSY 101</td>
</tr>
</tbody>
</table>

¹ If planning to do CHEM 2030 equivalent in UH system, student should take appropriate chemistry or biochemistry prerequisite.

## Lower Division Course Equivalencies

| BIOL 2030* | Anatomy & Physiology I and Lab | ZOOL 141/141L and ZOOL 142/142L² or | BI 151 and 151L |
| BIOL 2032* | Anatomy & Physiology II and Lab | ZOOL 240 and ZOOL 241² or | BI 152 and 152L |
| CHEM 2030  | Intro Organic Chemistry & Biochemistry | BIOCH 244 (KapCC), BIOCH 251 (LCC), BIOCH 341 (UHM), or CHEM 152 | CH 254 |

² Prerequisite courses to enter first nursing clinical (NUR 2950).
² If transferring Anatomy & Physiology from UH Manoa or the community colleges, both part I and II must be completed.

## Upper Division Course Equivalencies

| BIOL 3040  | General Microbiology | MICRO 130 | BI 162 |
| MATH 3323  | Statistics           | MATH 115, EDEP 429 or any college-level Statistics course | MATH 331 or PSY 315 |
| PSY 3130   | Abnormal Psychology  | PSY 224 or PSY 371 (UHM) | PSY 424 |

## Nursing Course Equivalencies

| NUR 2100   | Nutrition & Diet Therapy | FSHN 475 (UHM only) | NONE |
| NUR 2200   | Growth and Development   | FAMR 230 or PSYCH 240 | PSY 202 and PSY 460 |
| NUR 2300   | Pharmacology             | PHARM 203            | NONE |
| NUR ***    | Nursing Elective         | Any upper division course |

All credit awards will be based on courses completed with a grade of 'C' or higher.

Revised 9/06
Economics 120  Introduction to Economics
3 Credits
MW 1:30 PM-2:45 PM

INSTRUCTOR:
OFFICE:
OFFICE HOURS:
TELEPHONE:
EFFECTIVE DATE: Spring 2009

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College is committed to excellence in the liberal arts and career
development; we support and challenge individuals to develop skills, fulfill their potential, enrich
their lives, and become contributing, culturally aware members of our community.

CATALOG DESCRIPTION

A one-semester introduction to economics, which combines the macro and micro perspective and
concentrates on application of basic economic principles to analysis of public policy questions.

Activities Required at Scheduled Times Other Than Class Times

No scheduled activities at this time.

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Students will learn and explain specific tools for microeconomic analysis (e.g.
opportunity cost, trade, markets, supply and demand, elasticity, cost-benefit analysis and
externalities).
2. Students will analyze, assess and predict the outcome of selected social issues
(Globalization, Environment, The Family, Personal Finance, etc.) through the application of
specific tools for microeconomic analysis (e.g. opportunity cost, trade, markets, supply and
demand, elasticity, cost-benefit analysis and externalities).

COURSE CONTENT
COURSE CONTENT

Economics 120 will look at many of the issues and concerns that people face in their daily lives through the lens of an economist. The emphasis of this course will be on cases and examples with just enough economic ideas and concepts to analyze the issue clearly and objectively. Economics 120 can serve to highlight the many uses of the economic way of thinking to look at the world around us.

Completion of this course fulfills an elective requirement for the AA Degree at Windward Community College.

The following is a list of the topics covered and the skills needed to succeed in this course.

<table>
<thead>
<tr>
<th>Concepts or Topics</th>
<th>Skills or Competencies</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 Economic Principles</td>
<td>1. Writing Skills-Ability to formulate an argument in written form using economics terminology.</td>
</tr>
<tr>
<td>The Family</td>
<td>2. Ability to formulate a hypothesis.</td>
</tr>
<tr>
<td>Criminal Behavior</td>
<td>3. Research skills.</td>
</tr>
<tr>
<td>The Environment</td>
<td>4.</td>
</tr>
<tr>
<td>Government Regulation-Good and</td>
<td>5.</td>
</tr>
<tr>
<td>Bad</td>
<td>6.</td>
</tr>
<tr>
<td>Hawaii’s Economy</td>
<td></td>
</tr>
<tr>
<td>Personal Finance</td>
<td></td>
</tr>
<tr>
<td>Globalization</td>
<td></td>
</tr>
</tbody>
</table>

PREREQUISITES

There are no prerequisites for this course.

COURSE TASKS

ATTENDANCE: 10% of the grade (100 points). A survey of college students from the journal On Campus (April 2002) about their attendance revealed two stark truths:

1. Students who have better grades have fewer absences from class.
2. Students skip class because they can.

To belabor the obvious, attendance is the most successful ingredient for your success in this course. Class activities and/or lectures can cover much more material than the textbook. There are approximately 30 class days in the TTH schedule. For each day that you are in class, you will receive approximately 3 points. If you are not in class for that day for whatever reason, you will not receive any points. If you are late to class, I will only give you 1.5 points for that day. I will be checking attendance at the beginning of every class period.
PARTICIPATION: 10% of the grade (100 points). This portion is admittedly a subjective evaluation, but I will look for the following elements:

1. You will eagerly participate in any group assignments during class. Eager participation means that you will have done the practice questions before your group meets and then discuss possible answers for the practice questions in your group. Other group assignments may include group presentations of chapters, possible skits, and "quiz bowl" questions for your group.
2. You will ask intelligent questions that contribute to the class, not detract from it. There are no stupid questions, as long as they pertain to the subject at hand. Some of the best discussions start with a simple "I don't know?".
3. When you are in class, you will demonstrate that you are awake, alive and alert. Our cell phones will not go off in the middle of class. If you really want to be in my good graces, you will turn off your cell phone before you enter class.

TESTS: There will be FOUR MIDTERMS each worth 100 points (10% of the grade each). Tests may be in varying formats ranging from multiple choice to essay questions. Tests will given on the dates listed in the class schedule and will take the entire period. We will go over the tests either during class or the next class meeting. I may give credit at that time if the questions are too confusing, etc. If you are not in class at that time (the class period immediately after the test) you will not get credit for any of the modifications.

READING QUESTIONS/QUIZZES: 20% of the grade (200 points). There will be reading and discussion questions that I will give out that will guide you in your readings that will be turned in to me. These questions will be done on WEBCT, an online instructional program. You will also be required to take some quizzes through WEBCT as well.

PAPERS 20% of the grade (200 points). Students will do government position papers on how to regulate certain issues using economic analysis and/or business plans on how to create a market based on the issues being discussed in this class. TO BE FURTHER FLESHED OUT.

SUMMARY OF COURSE REQUIREMENTS

1. Test 1 100 points
2. Test 2 100 points
3. Test 3 100 points
4. Test 4 100 points
5. Reading Questions 100 points
6. Quizzes 100 points
7. Papers 200 points
8. Attendance 100 points
9. Participation 100 points
          1000 points
COURSE ASSESSMENT

900-1000 Points  A  
800-899 Points   B  
700-799 Points   C  
500-699 Points   D  
Below 500 Points F

LEARNING RESOURCES

• Other Possible Choices  
  o Jacqueline Brux-Economic Issues and Policy  
  o Steven Leavitt-Freakanomics  
  o David Anderson-Economics by Example  
• Instructor Reader
### COURSE OUTLINE

<table>
<thead>
<tr>
<th>Week</th>
<th>Topics</th>
<th>Assignments</th>
</tr>
</thead>
</table>
| One  | • Introduction to Ten Major Principles in Economics | • Mankiw-Chapter One (Reader)  
• Wheelan-Chapters 1 and 2 |
| Two  | • Scientific Method                          | • Mankiw-Chapter Two (Reader)                    |
| Three| • Good Side of Government                    | • TEST ONE                                      |
|      |                                             | • Wheelan-Chapter 3                              |
| Four | • Bad Side of Government                     | • Wheelan-Chapter 4                              |
| Five | • Economics of Information                   | • TEST TWO                                      |
|      |                                             | • Wheelan-Chapter 5                              |
| Six  | • Productivity and Human Capital             | • Wheelan-Chapter 6                              |
| Seven| • Financial Markets                          | • Wheelan-Chapter 7                              |
|      | • Personal Finance                           | • Instructor Reader                              |
| Eight| • The Power of Organized Interests           | • Wheelan-Chapter 8                              |
| Nine | • The Environment                            | • TEST THREE                                    |
|      |                                             | • Instructor Reader                              |
| Ten  | • The Family                                 | • Instructor Reader                              |
| Eleven| • Criminal Activity                          | • Instructor Reader                              |
| Twelve| • The Media Business                         | • Instructor Reader                              |
| Thirteen | • Hawaii’s Economy                           | • Instructor Reader                              |
| Fourteen| • Hawaii’s Economy                           | • Instructor Reader                              |
| Fifteen| • Presentations, Review                      | • TEST FOUR                                      |