There is no proposal to change this course. You must log in to create one.

**Basic Banner Information**

The purpose of this section is to detail the basic information necessary for the course, most of which will appear in Banner and the college's catalog.

<table>
<thead>
<tr>
<th>Entry Type</th>
<th>Active</th>
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</thead>
<tbody>
<tr>
<td>proposed by:</td>
<td></td>
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</tbody>
</table>

- **1. Justification for the change**
- **2. Course Alpha** ANSC
- **3. Course Number** 190
- **4. Course Title** Veterinary Assisting Internship
- **5. Short Course Title (for Banner)**
- **6. Course Credits (or lower limit)** 3
- **7. Course Credits Upper Limit (if)** 0
### 8. Catalog Description

Practical animal experience at veterinary clinics, zoos, research labs or other animal facilities. Topics covered may include restraint procedures, veinipuncture, obtaining vital signs, radiological techniques, surgical assisting and animal husbandry. This course is intended for students entering veterinary technology, veterinary assisting or other animal-related fields. Students participating in ANSC 190 are required to show proof of current health insurance and obtain a professional liability policy through their internship supervisor.

### 9. Pre-Requisites:

### 10. Co-Requisites:

Credit for or registration in ANSC 142 and 142L or consent of instructor.

### 11. Recommended Preparation:

### 12. Contact Hours (lecture, laboratory, lecture/lab):

2 hours lecture, 3 hours laboratory

### 13. Which department is sponsoring the course?

Natural Sciences

### 14. Which course is this course cross-listed with?

### Generic Syllabus

The purpose of this section is to expand on the course content to give the Windward CC curriculum committee and people in other campuses a sense of how the course will proceed.

### 15. Course Content.
16. What are the Course Competencies?

17. Overview of Assessments, Tasks, and Grading.

18. Auxiliary Materials and Content.

19. Required Additional Activities outside of class and class time.

20. Special Costs Connected to the Course.

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**Learning Outcomes and Strategic Plan**

The purpose of this section is to detail the course Student Learning Outcomes and to tie the course to the college’s strategic plan.

21. What are the Student Learning Outcomes?

- Demonstrate proper patient restraint and safety procedures.
- Determine the breed and sex of patient and obtain a patient history.
- Properly collect a venous blood sample from multiple collection sites (e.g., ephalic and jugular veins) for a minimum of two species.
- Obtain objective patient data (e.g., temperature, pulse, respiration rate, hydration status, and auscultate heart/lungs).
- Sterilize instruments and supplies using appropriate methods. Provide surgical assistance.
- Safely and effectively produce diagnostic radiographic and non-radiographic images.

22. What is the Connection between the Course SLOs and the College's
General Education Outcomes?

23. How does the proposal connect to the college's strategic plan?

Resources

The purpose of this section is to detail the resources needed for the course.

24. Describe the staff that will be needed

25. Describe the facilities that will be needed, including special rooms

26. Describe any other resources that will be needed

27. How will the staff, facilities, and other resources for the course be secured?

Connections to Programs

The purpose of this section is to detail how the course connects to certificates and programs at Windward CC.
| **28.** What Certificates are Connected to the Course? | Certificate of Achievement in Veterinary Assisting |
| **29.** What Specific A.A. does the Course Fulfill? | |
| **30.** Maximum Number of Credits acceptable towards the AA Degree: | 3 |

## Similar Courses Elsewhere

The purpose of this section is to detail how the course is similar to other courses in the UH system and how the course might be included in articulation agreements.

<p>| <strong>31.</strong> List any similar classes taught outside of the UH System. | |
| <strong>32.</strong> List any similar classes taught at campuses in the UH System. | |
| <strong>33.</strong> How, if at all, is the course intended to count in lieu of a course taught at a four-year campus? | |
| <strong>34.</strong> How, if at | |</p>
<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>all, is the course similar to upper-division courses in the UH System?</td>
<td></td>
</tr>
<tr>
<td>35. How, if at all, is the course appropriate for articulation with the UH Manoa general education core?</td>
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</tr>
<tr>
<td>36. How, if at all, is the course appropriate for articulation with other department or college requirements on a UH four-year campus?</td>
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</tbody>
</table>

**Other Information**

| 37. Other Notes |        |

page last updated: June 20, 2011   [Log in](#)