Windward Community College  
Faculty Senate Meeting  
December 7th, 2010 Tuesday  
Palanakila 117, 12:40-1:30 PM

Members present: Robert Barclay (LANG), Pam DaGrossa (SOC SCI), Ross Langston (Presiding Chair), Malia Lau-Kong (HUM), Floyd McCoy (NAT SCI), Peggy Regentine (MAT/BUS), Tara Severns (SUP), Charles Whitten (Student Services), Libby Young (Off Campus Chair), Kathleen Zane (Recording Chair)  
Kathleen French (CCAAC Chair)

Guests: Jan Lubin (Director of Planning and Program Evaluation; Mission, Vision, Core Values Subcommittee), Kalawaia Moore (Ke Kumupali Chair), Emi Troeger (MAT/BUS)

1. Call to Order 12:42 pm
2. Approval of Minutes of November 16th, 2010: Unanimous
3. Reports
   A. Aloha Committee: Emi Troeger

      Emi T. presented two resolutions of appreciation for faculty transferring from WCC and for faculty retiring from WCC.  
      Motion to accept resolutions of appreciation:  
      Emi T., 1st; Tara S. 2nd; Unanimous

   B. Faculty Senate leadership meeting with Chancellor D. Dystra of November 16, 2010

      The memo to the Chancellor regarding the Faculty Senate’s recommendation to abolish the CIL requirement, following the faculty vote to do so, was discussed. Brian Richardson has been designated to spearhead a taskforce to explore the matter further. Faculty members were asked if they would like to participate.  
      Tara S. stated that the CIL requirement should not be viewed as failed, but should have its purpose changed to the students’ earlier acquisition of CIL competency. Libby Y. suggested that students should get courses in CIL sooner rather than later. Peggy R. proposed that the acquisition of CIL proficiency needed to be included as a budget item. There was a brief discussion of the need to take a historical perspective of the CIL requirement, and whether personnel from ETC might staff workshops or an open lab. Further discussion concerned finding new ways to deliver CIL competency and questioning the task force’s charge and goals, and whether its endeavors would be supported by funding.

      Course pre-requisites were discussed and it was suggested that the math requirements should be pre-requisites. Although LCC has a large number of pre-requisites, it was observed that they are not always enforced. Ross L. stated that having many pre-requisites was a
deterrent. Pam D. asked whether WCC has courses that need pre-requisites and Charles W. stated that they were inappropriate in some cases. Pam D. suggested that having a large group of students taking developmental courses necessitated pre-requisites. The question of which body, e.g., VCAA, department, curriculum committee should review prerequisites was raised and Ross L. stated that it was up to the individual faculty member.

C. CCAC (Kathleen French)
Kathleen F. reported that the Curriculum Central questions are the same and that questions are needed for Banner. Assessment questions were suggested. It was also reported that eventually hard copies would be replaced entirely by electronic entries. Kathleen F. reported that Curriculum Central has its own internal data base and that one person has been hired to put information into it, but the individual has not been confirmed at this time.

Motion to approve questions:
Robert 1st; Malia 2nd; Unanimous

Motion to approve Hawaiian Studies courses:115 and 275L
Tara 1st; Floyd 2nd; Unanimous

4. ACCFSC: Libby Young
Libby Y. asked Faculty Senate for issues to take to the group on Friday.
A. ACCFSC has highlighted international engagement issues. Jan L. cited the growth opportunities from international students. President Greenwood has formed a committee on international engagement. Each campus is to have its own mission statement. There is an emphasis on Pacific Islands and countries. The International Education Office at Kapiolani CC is the most active.
B. Libby Y. sought the agreement of the Faculty Senate to explore the issue of shortening the semester, requesting that it discuss and endorse creating a committee to consider this matter.

Motion to accept creating a committee to explore the issue of shortening the semester:
Tara S., 1st; Floyd M. 2nd; Unanimous

C. The Faculty Budget Retreat on January 7th and 8th was announced.


WCC’s philosophy of assessment was questioned and Tara S. and Malia L-K suggested that the committee take responsibility for looking at it. Kathleen F. questioned why there is no IEC/Academic Instruction input from the administration. Jan L. remarked that it is faculty-driven.
Jan L. reported on the feedback from IEC and ASC regarding the Mission Statement and stated that both committees were in agreement about the phrase “excellence in arts and sciences.”

Ross L. distributed the Ballotbin results of the vote on policies and procedure and provided the versions of the mission statement each committee had voted on.
IEC: 6 for Humanities version, 5 for Ke Kumu Pali, 1 for the mission vision and core values, 3 didn’t vote.
AFC: 3 for mission statement, 2 for humanities, 2 abstentions in favor of current version.

It was agreed that the Faculty Senate would take the ranking and pick the top two for a ballot.

4. The next Faculty Senate meeting will be held on January 4\textsuperscript{th}, 2011 at the same time, and the meeting following will be January 18\textsuperscript{th}.

5. The meeting was adjourned at 1:45 pm.