WCC Faculty Senate Meeting
Palanakila 117
April 20, 2010, 12:40pm

Members Kanani Baker (STU SRVC), Robert Barclay (LANG), Pam DaGrossa (Recording Chair), Toshi Ikagawa (SOC SCI), Ellen Ishida-Babineau (Presiding Chair), Ross Langston (NAT SCI), Malia Lau-Kong (HUM), Leslie Lyum (ETC), Ellen Nagaue (ETC), April Sandobal (ETC), Tara Severns (SUP), Johnny Singh (MAT/BUS), Libby Young (Off-Campus Chair)

1. Call to order 12:39pm
2. Approval of March April 6, 2010 meeting minutes
   MOTION TO ACCEPT MINUTES OF APRIL 6, 2010 [1ST JOHNNY S., ELLEN N. 2ND; UNANIMOUS]
3. Reports
   A. Senate Chairs’ Meeting with the Chancellor - No report was given, but a meeting was held. Notes are provided here.
      Ellen I-B. asked Doug about whether the current Master Plan is sufficient to accommodate all the changes to campus that have been brought up in MaPSAC and New Initiatives. Doug stated that it is sufficient to get by probably until the net biennium if we can use the footprints already established.
      By the next biennium, Doug would like to see a BS degree available, more faculty positions, and an expanded Vet Tech program. MaPSAC deals with the present and near future, no long-range planning and revision of the Master Plan.
      Doug noted that Pukoa has a seat at the President’s Council, although the Chancellor’s do not. They will be asking for money for the coming biennium for the Hawaiian Studies building, faculty positions, and so forth.
   B. CCAAC - none
   C. Vote and Elections (Libby Y.)
      The Constitution was approved 38/1 with 63 not voting. The .docx file of the Constitution will be put on Laulima; the pdf will be sent to Brian Richardson for posting on the website.
      The outcome of the elections was as follows:
      Presiding Chair: Ross Langston (63); Snowden Hodges (1); 38 not voting
      Recording Chair: Kathleen Zane (58); Pam DeGrossa [sic] (1); Kathleen French (1); frank pallicat [sic] (1); Write in left blank (1); April Sandobol (1); 38 not voting
      CCAAC Chair: Kathleen French (47); Lokelani Kenolio (1); Robert Barclay (1); 31 not voting
      NCCAAC Chair: Evelyn Sugihara (11); April Sandobal (1); Kay Beach (1); 10 not voting
   D. Subcommittee: Planning, Budget, and Accreditation - none
   E. Subcommittee: New Initiatives (Robert B.)
      Some pornography was placed on the New Initiatives site and was promptly removed by Robert.
F. Task Force: AA Degree Graduation Requirements (Johnny S.)

The forum on the Math/CIL requirements is today at 3pm in ‘Ākoakoa 105. A discussion ensued about how the requirements will be approved. Some were under the impression that we were to make a decision today, and others thought it was to be a discussion that would continue in the fall. Robert B. suggested that we might want to continue with the current options until such time as we can have a thorough discussion. It was agreed that we would have a healthy discussion today and then decide what must be done. Libby said that everyone, especially students, must understand what’s driving this change, namely budget. Ellen noted that this all arise because of the reverse transfer agreement, so it might be worthwhile to explain this today.

If this is not a substantive change to the AA degree, then this may be an administrative decision.

Paul Field seems to be opposed to students having to something for which they don’t get credit. He seems to be amenable to ICS courses fulfilling the requirement. Tara thinks the administration would be favorable to an option that is cost neutral.

Ellen I-B. noted that the bigger question might be whether we are going to keep the requirements or not. Tara suggested some kind of online forum might be helpful. Ross said the blog for the Mission was not especially helpful because the comments were so broad and all over the place.

Right now CIL is farmed out to different people. Jerry Levinson creating the physical test packet. Bryan Shon corrects the test and enters the scores into banner. Brian Richardson has been providing some CIL workshops. There is nobody doing assessment or making changes to the instruments. Tara reports that sometimes the test is taking 4-6 weeks to be graded. There is no designated person to call with questions.

Today’s forum will open with background on the issue, then invite all concerns, and use that information to take this up in the fall.

G. Subcommittee: Policies and Procedures

Schedule of Classes/ Class Cancellation Policy

VC Fulton has asked for additional time to consult with the Department Chairs.

H. ACCFSC/CCCFSC (Libby Y.)

MOTION TO ACCEPT THE REVISED GENERAL EDUCATION CORE MEMORANDUM [UNANIMOUS]

4. Adjourned 1:30pm

The final meeting of the year is Tuesday, May 4, 2010, 12:35pm in Palanakila 117. It will be a joint meeting with the new Faculty Senate.

Respectfully submitted by Pamela DaGrossa, Recording Chair
April 20, 2010
Approved May 4, 2010
MEMORANDUM OF AGREEMENT
Transfer of General Education Core Requirements

The University of Hawai‘i (UH), as a comprehensive state-wide system, offers instruction in a wide variety of programs located at campuses throughout the state of Hawai‘i. It is committed to functioning effectively as a system, which requires facilitating the informed and transparent transfer of students who move among the campuses, colleges or schools of UH campuses. According to Board of Regents (BOR) policy, the transfer experience should be as simple and predictable as possible (BOR Policy Chapter 5, Section 5-13 and Executive Policy E5.209).

This MOA revises executive policy E5.209 (http://www.hawaii.edu/apis/ep/e5/e5209.pdf) by expanding the conditions under which students’ completion of general education core requirements transfer among UH campuses.

Each campus requires full satisfaction of general education core requirements for students to earn an Associate of Arts or Bachelor’s degree. General education core requirements include foundations/basic and diversification/area requirements.

The following outlines the transfer of completed general education core requirements within the University of Hawai‘i System. It is based on the principle of mutual respect and trust of faculty who collaboratively developed general education core requirements for their own campus.

1. Core Requirements. Starting in Fall 2011, students who enter the UH System in Fall 2011 or later or students who “opt-up” to Fall 2011 core year and who complete the general education core (i.e., foundations/basic and diversification/area) requirements at one UH campus before transferring will be considered upon transfer to have satisfied the general education core requirements at any UH campus. Fulfillment of the general education core will be verified by the campus at which the student completed the requirements. Upon transfer, the transcript will not be subject to course-by-course review for the purpose of determining general education core compliance. However, course-by-course review may take place in order to determine whether or not the transferring courses satisfy specific degree requirements (other than GE core requirements) and/or satisfy pre-requisites for upper-division courses. Students must satisfy all other degree requirements of the campus from which they wish to graduate.

2. Foundation/Basic Requirement. Starting in Fall 2011, students who enter the UH System in Fall 2011 or later or “opt up” to the Fall 2011 core year and who have completed the general education foundations/basic requirement at one UH campus before transferring will be considered upon transfer to have satisfied the general education foundations/basic requirement at any UH campus. Fulfillment of the general education foundations/basic requirements will be verified by the campus at which the student completed the requirements. Upon transfer, the transcript will not be subject to course-by-course review for purposes of determining compliance of the foundations/basic requirement. However, course-by-course review may take place in order to determine whether or not the transferring courses satisfy specific degree requirements (other than GE core requirements) and/or satisfy pre-requisites for upper-division courses. Students
must satisfy all other degree requirements of the campus from which they wish to graduate.

3. Diversification/Area Requirement. Starting in Fall 2011, students who enter the UH System in Fall 2011 or later or who “opt up” to the Fall 2011 core year and who have completed the general education diversification/area requirement at one UH campus before transferring will be considered upon transfer to have satisfied the general education diversification/area requirement at any UH campus. Fulfillment of the general education diversification/area requirement will be verified by the campus at which the student completed the requirement. Upon transfer, the transcript will not be subject to course-by-course review for the purposes of determining compliance with the diversification/area requirement. However, course-by-course review may take place in order to determine whether or not the transferring courses satisfy specific degree requirements (other than GE core requirements) and/or satisfy pre-requisites for upper-division courses. Students must satisfy all other degree requirements of the campus from which they wish to graduate.

4. Diversification/Area Requirement. UH courses with diversification/area or equivalent designations that transfer to another UH campus are accepted with the sending campus’ designation. Each campus reviews its diversification/area designation criteria at least every five years to ensure that its diversification/area categories and designation criteria remain consistent with those of other UH System campuses. In addition, each campus reviews each course’s diversification/area designation at least every five years. This review will ensure that the course’s content and disciplinary methods remain consistent with its diversification/area or equivalent categorization.

This agreement amends Executive Policy E5.209 Section IV. B. 3. which states,

Students who transfer from one UH campus to another must satisfy the general education requirements of the campus from which they wish to graduate. The requirements that apply shall be those in force at the time the student entered the UH system, provided that the student has maintained continuous enrollment since that time and does not elect to graduate under requirements adopted more recently by the campus.

This agreement is in effect for five years until XXXX and subject to review in XXXX.

Signed by
Faculty Senate Chairs
VCAAs/DOI
Chancellors

Reviewed by CCAO 2/10
Reviewed by AATN (Academic Advisors and Transfer Network) 2/10
3/11/10