

HIST 151 WORLD CIVILIZATION I
3 CREDITS
TTh 9:45-11:00 & 11:15-12:30 AM

INSTRUCTOR: Professor Janice Nuckols
OFFICE: Palanakila 136
OFFICE HOURS: MWF- 10:30-11:20 pm T Th – 12:30-2:00 pm
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EFFECTIVE DATE: Fall/2009

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

CATALOG DESCRIPTION

HIST 151 is a survey course focusing on significant historical events and patterns of development in world civilizations from the pre-historic period to the 1500s C.E. 3 Credits
Hist. 151 fulfills half of both the 6 credit requirement in World Civilization for an A.A. degree and UH Manoa's 6 credit General Education requirement for a Bachelor's degree (Focus Group: Global and Multicultural Perspectives)

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Identify important individuals, places, organizations and concepts in modern world history.
2. Arrange, in chronological order, significant events in world history.
3. Describe and analyze global processes from prehistory to 1500 C.E. (e.g human migration, ecological forces, spread of world religions, creation of empires.)
4. Explain cause and effect relationships in history.
5. Compare and contrast historical experiences across cultures and time.
6. Relate historical events to contemporary issues and events.

COURSE TASKS

- TASK 1. Take three in-class exams. **There is no comprehensive final in this course.** Each exam will consist of matching, fill-in-the-blank, chronology and essays. The first two exams are each worth 60 pts. The last exam is worth 80 pts. The instructor will hand out the possible choices of exam questions well in advance of test dates.
- TASK 2. Complete 20 different brief writing assignments (called Discussion Worksheets) in response to specific questions on the text readings. These assignments are designed to prepare you for class discussion as well as to help you to prepare for the exams. Each writing assignment is worth from 1 to 3 points (30 pts. total.) Each assignment must be handed in on the day for which it is assigned.
LATE SUBMITTALS WILL NOT BE ACCEPTED AND YOU MUST ATTEND THE CLASS AND BE PRESENT FOR CLASS DISCUSSION FOR YOUR ASSIGNMENT TO BE ACCEPTED FOR CREDIT. There will be no chance to revise any of these discussion assignments.
- TASK 3. Take 11 surprise quizzes. (The lowest quiz will be dropped.) Each quiz will be made up of 4 multiple-choice questions, based on a list of names and terms on the Study Guide for that day's assignment. Each quiz will usually, but not always, be given at the beginning of class. **There will be no chance to retake the quiz, if you are late for class or are absent.** Each quiz is worth 2 pts (20 pts. total.)
- TASK 4. Attend regularly, participate in in-class writing exercises and class discussions. Such active learning will be not be assigned any points. However, **any student whose final grade is within 2 points of the next higher grade and whose attendance and participation has been strong, will automatically be awarded that higher grade.**

GRADING

- I. Three exams count for 80% of the final grade.
 60 points maximum for Exam I & II
 80 points maximum for Exam III
 Total pts. = 200 pts.
- II. Discussion worksheet assignments count for 12% of the final grade.
 20 assignments = 30 pts.
- III. Surprise quizzes count for 8% of the final grade.
 2 points maximum for each of 10 quizzes= 20 pts.
 (the lowest 11th quiz will be dropped)
- IV. A maximum of 4 pts. total in extra credit is possible.

V. Letter grades will be assigned as follows:

A - achieve a total of 225 - 250 pts.

B - achieve a total of 200 - 224 pts.

C - achieve a total of 175 - 199 pts.

D - achieve a total of 150 - 174 pts.

F - achieve a total of less than 150 pts. (An F for failure to withdraw will follow you forever.)

Please take the responsibility to formally drop this course.

The last day you can officially withdraw is Tuesday, October 27, 2009

CR/NC- student must register for this option. (see Catalog)

N - will be assigned in substitution for an F upon student request.

I - means Incomplete. This grade will be assigned only if you personally contact the instructor and negotiate a time by which you will complete all the course work

W - Official withdrawal after the first three weeks of the semester.

(You must withdraw yourself at the registrar's office.)

Instructor cannot assign a W grade for you.)

LEARNING RESOURCES

TEXTBOOK AND OTHER MATERIAL

Traditions & Encounters, Vol. I (fourth ed.) - Bentley & Ziegler

(to be purchased in WCC bookstore)

Discussion Worksheets, Study Guides & Handouts packet (to be purchased in WCC bookstore)

OTHER NEEDS:

1 flat pocket folder or 3 ring binder to store in-class writings and all graded work

This folder is to be presented to the instructor if there are any questions as to the accuracy of her grade book)

Additional Information

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale 'Akoakoa 213 for more information.

COURSE EXPECTATIONS

1. **Turn off your cell phones!** I do expect you to be mentally as well as physically present during class time. Unless you have an emergency situation, such as a sick child at home (in which case, I would ask that you inform me before class of the situation), I expect that for 75 minutes you will be unplugged from the outside world. Every time someone's phone rings, the entire class is distracted. **NO TEXTING PLEASE DURING CLASS.**
2. **I EXPECT YOU TO TAKE YOUR EXAMS AT THE SCHEDULED TIME.** If a serious emergency arises, I expect you, or a family member, to immediately email me (nuckols@hawaii.edu) or phone me at home (235-6330), or at school (236-9136) before or on the day of the scheduled exam. At either phone, you can leave me a message. Leave me a number to call you back. I will then immediately send a make-up exam to The Learning Center for you to take within 48 hours No make-up exam will be scheduled without you contacting me in a timely manner.
3. I expect that you to come to class on time. If you are late, you may miss a surprise quiz or class discussion of the worksheet for that day
4. I always expect you to read your assignments in the textbook before class begins and to always **BRING YOUR TEXTBOOK TO EVERY CLASS SESSION.** I expect you to complete the discussion worksheets BEFORE class begins and to let me know immediately if you are not prepared for class discussion before I put you with a discussion partner. I also expect you to discuss your answers with your fellow students and to listen respectfully to their answers.
5. I expect you to stay awake in class, even when the lights are off and a video is being shown. I expect that if you are too tired to keep your eyes open, that you will leave class and find someplace else to take a nap. (I will wake you up!)
6. I expect you NOT to run to the bathroom when the class is broken up into discussion groups. If you leave the room, I will assign your partner or partners to a new group and you will lose credit for your homework. **GO TO THE BATHROOM BEFORE OR AFTER CLASS OR WHILE I AM LECTURING!**
7. I expect you to patiently wait until class ends before you begin to pack up your books and put on your backpack. I will end class as close as possible to the end time but I am not a machine. If the video or I have a minute or two more to finish a key point, than I expect you to give me that time to finish. Once even one student begins to shuffle papers, it is distracting to everyone else.

RECOMMENDATIONS THAT WILL HELP YOU IN THIS CLASS

1. Always take notes. Note taking helps you stay focused and keeps your mind from drifting. Take notes during the films/videos as well as lectures.
2. Bring a tape recorder to class and tape the lectures. Then you can play back the lecture later and pick up anything you missed.
3. Copy down everything I put on the board.
4. Ask me to repeat a point that you missed. Ask questions.
5. Sit up front. It is much less distracting and you can see the board & video clearly.
6. Drop in on me during my office hours. Help me get to know you as an individual. Ask for help. Phone me at home, or e-mail me, if you can't make it to my office.

GUIDELINES FOR EXTRA CREDIT FOR HIST 151

- A. First, you can rent one of the recommended videos listed below, and view it at home, (or you can view a recommended TV program on PBS/ Channel 11(Channel 10 on Oceanic Cable)
- B. Then, you **type a 1 page /300 words**
(double-spaced, 12 pt. type, 1 inch margins)
- C. Your purpose in this brief paper is to make connections between this film and what we have learned about this topic in class?
DO NOT GIVE ME A LENGTHY SUMMARY OF THE PLOT OF THE VIDEO!
Choose several scenes and then link those scenes with your knowledge from Hist 151 this semester.
- D. The maximum points for this extra credit paper is **2 pts.** (You may only submit two such extra credit papers, for a total of 4 pts.)

RECOMMENDED VIDEOS FOR EXTRA CREDIT:

Water

Troy

Alexander

Gladiator

Lion in the Winter

Name of the Rose

Braveheart

Kingdom of Heaven

Ran or Kagoshima or Seven Samurai

Due: By Last Day of Instruction

I WILL NOT ACCEPT ANY WORK AFTER THIS DATE!

HIST 151 COURSE SCHEDULE OF ASSIGNMENTS

Fall, 09

- Aug. 25 - Tues. - Introduction
- Aug. 27 - Thurs. - Myths About the Past
Read: Text - Chp. 1
Handout: The Worst Mistake in the History of Humans
DW #1: pp. 5-6
- Sep. 01 - Tues. - The First Civilization: Mesopotamia
Read: Text - pp 30-52
DW #2: p. 43
- Sep. 03 - Thurs. - Mesopotamia (ctd.) (same **Study Guide** as on 9/01/09)
- Sep. 08 - Tues. - Ancient Egypt
Read: Text – Chp. 3 (see **Study Guide**)
- Sep. 10 - Thurs. - Religion & Civilization: India
Read: Text – pp. 52-55; map on p. 55; all of Chp. 4
DW#3: p. 87-88
- Sep. 15 - Tues. - Medieval India & the Triumph of Hinduism
Text: pp. 96-105; 215-217; 225-227; bottom of p.417 -p. 422;
Handouts on Caste and Gender in India
DW#4: p. 98 & p. 227
- Sep. 17 - Thurs. - The Path of Jainism & Buddhism
Read: Text -pp. 207-214; 217-224
DW#5: p. 224
- Sep. 22 - Tues. - Decline of Buddhism in India / Spread of Indian Religions Abroad
Text: Read pp. 222-223 (Mahayana Buddhism) & bottom of 226-227
(Popularity of Hinduism); p. 419 (first full paragraph) also pp. 287-top
p.296; 390-394; bottom of p. 413-415; bottom p.423-429; maps p. 292 & 297;
also **Handouts: Decline of Buddhism and Vietnamese Nuns /American
Women Embracing Buddhism**
DW#6: pp. 375-376 (SEE STUDY GUIDES PARTS I & II)
- Sep. 24. - Thurs. - Religion & Civilization: Confucianism & Taoism in China
Read: Text – Chp. 5 & pp. 181-187; 395-397
DW#7: p. 184 & p. 188
- Sep. 29 - Tues. - **EXAM I**

- Oct. 01 - Thurs. - Legalism & the Imperial Model in China
 Read: Text – 188-203; pp. 302-305; 376-382, 122-123 (on Patriarchal Society), & bottom of p. 197 (Patriarchal Social Order) & top two paragraphs on p. 386 (on Footbinding) (see **Study Guide**)
Handouts: Footbinding & on women in China today (SEE SG Pt. I & II)
- Oct. 06 - Tues. - The Persian Empire
 Read: Text - Chp. 7; also pp. 298-300; map p. 161
DW#8: p. 175
- Oct. 08 - Thurs. - Ancient Greece
 Read: Text - pp. 230-235; 238-239; 246-247; 253-254; map p. 235
 Video: The Greeks
DW#9: pp. 231-232
- Oct. 13 - Tues.- Sparta versus Athens
 Re-read: Text – pp. 234-237; map p. 235, photo p. 241 (**Study Guide**)
- Oct. 15 - Thurs. - The Tragic Irony of Ancient Athens
 Reread: Text- Text: pp. 239 (Conflict with Persia) to p.255; map p. 244
DW 10: p. 251
- Oct. 20 -Tues. - The Grandeur That Was Rome
 Read: Text - pp 260-279; photo p. 262; maps p.263, p. 269, p. 307; also read pp. 304-307
DW#11: p. 270
- Oct. 22 - Thurs. - The Rise of Christianity
 Read: Text - pp. 277-283; 296-top p. 298; 308-311; bottom p. 501-503
DW#12: p. 259-260 & p.281
- Oct. 27 - Tues. - Christianity during the Byzantine Empire
 Read: Text - Chp. 13 (esp. pp. 331-336); also pp.478-480; maps p. 319 & 337
Handout - Women & Early Christianity
DW #13: p. 329
- (Oct. 27 - TUESDAY is the LAST DAY FOR WITHDRAW!)**
- Oct. 29 - Thurs. - **EXAM II**
- Nov. 03 - Tues The Islamic Challenge
 Film: Islam: The Prophet & the People
 Read: Text -Chp. 14; map. p. 354
DW#14: p. 345-346 & p. 350 & p. 35
- Nov. 05 - Thurs. - Spread of Islam to Asia & Africa
 Read: Text: pp. 408-409; 422-top p. 424; p.428; also ALL OF Chap. 19; especially pp. 483-484; 487-504
Handouts on Islam
DW#15: p. 495 & p. 572 (SEE STUDY GUIDES PARTS I & II)

- Nov. 10 - Tues. - The Mongol World
Read: Text - Chp. 18
DW #16: p. 461-462 & p. 469
- Nov. 12 - Thurs The Carolingian & Medieval Worlds in Europe
Read: Text - pp. 432-449; 510-515; 521-523; 523; maps pp. 435; 439; 442; 511;
Handout: The Queen of Two Lands: Eleanor of Aquitaine
DW#17: pp. 433-434; p. 448
- Nov. 17- Tues The Medieval Church: A Papal Empire?
Read: Text: pp. 449-454; bottom p. 511 & top paragraph of p. 512 (on Investiture Contest); 523-535
DW#18: p. 438 (SEE STUDY GUIDES PARTS I & II)
- Nov. 19 - Thurs. - Late Middle Ages to the Renaissance - Prelude to the Modern World
Read: Text – Text: pp. 516-521; 576-top of 579; illustration p. 576; 580-585; photo p. 583 (see **Study Guide**)
- Nov. 24 - Tues. - Early Japan
Read: Text – 397-400 (see **Study Guide**)
- Nov. 26- Thurs. - Thanksgiving Holiday
- Dec. 01 - Tues. - Feudalism in Japan
Read: **Handout on Tokugawa Japan** (see **Study Guide**)
- Dec. 03 - Thurs. - Global Connections on Eve of the Modern World
Read: Text - pp. 564-576; 585-591: maps pp. 568-569 & pp. 588-589
DW#19: p. 509-510 & pp. 565-566
- Dec. 08 – Tues. - Civilizations of the New World: The Maya & the Aztecs
Read: Text – pp. 132-top p. 146; map p. 136; 539-549; map p. 542
DW#20: p. 133-134 & pp. 539-540 (SEE STUDY GUIDES PARTS I & II)
- Dec. 10 - Thurs.**
(Last Day of Instruction) Civilizations of the New World: The Incas & Oceania
Read: Text -pp. 146-154; bottom p. 549-561; maps p. 149,p. 550; 556
(see **Study Guide Parts I & II**)
LAST DAY FOR EXTRA CREDIT PAPERS.
- Dec. 15 - Tues. - 11:15 class has EXAM III (11:30 am - 1:20 pm)**
- Dec. 17 – Thurs. - 9:45 class has EXAM III (9:30-11:20 am)**