

SP251 WI Principles of Effective Speaking

Credits- 3

TT 11:15-12:30

INSTRUCTOR: Alan C. Ragains
OFFICE: Hale Naauao 134
OFFICE HOURS: MW 10:00 A to 1:00 P
TT 9:45-10:45 A, 3:00-4:00 P
Or by appointment
CONTACT: 236-9234 (voice mail); ragains@hawaii.edu
EFFECTIVE DATE: Fall 2009

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

CATALOG DESCRIPTION

Theory and practice of public speaking. Emphasizes practical skills in communicating with today's audiences, planning and delivering speeches. *Prerequisite: ENG100 or SP151.*

Activities Required at Scheduled Times Other Than Class Times

None

STUDENT LEARNING OUTCOMES

At the completion of this course, you should be able to:

1. Independently research some aspect of Aristotle's life and times, contributing to a composite view.
2. Apply the principles of Aristotle's Rhetoric to contemporary speeches, evaluating the validity of those principles.
3. Identify resources with the use of an annotated bibliography.
4. Use group process to create evaluation formats for Public Speaking.
5. Present speeches investigating the results or process of their research in the areas of Aristotle's context and application of Rhetoric.
6. Write and deliver a Special Occasion Speech, using Rhetoric as a guide.

To provide flexibility to adapt to particular needs or circumstances, the instructor reserves the right to deviate from the course outcomes, to add or omit tasks, and to adjust grades or points as the circumstances of the particular situation seem to justify.

COURSE CONTENT

Concepts or Topics

- Basic principles of public speaking
- Aristotle's context
- Book III, Rhetoric
- Analysis of contemporary speech
- Rhetorical vocabulary
- Special Occasion Speaking
- Book II, Rhetoric
- Ethos, pathos, logos

Skills or Competencies

*see Class Schedule and
Class Handouts*

COURSE TASKS

1. Complete all assigned readings from the text, On Rhetoric, Aristotle.
2. Complete all assigned supplementary exercises.
3. Present three major speeches applying the course concepts listed above.
4. Maintain a Portfolio that includes outlines of speeches presented in class and critical analysis of those performances.
5. Complete in-class activities.

ASSESSMENT TASKS AND GRADING

1. Complete all in-class speeches as **40%** of the final grade.
2. Complete activities, homework, and participation as **20%** of the final grade.
3. Complete all tests as **30%** of the final grade (10% mid-term, 10% final, 10% all other tests)

90-100	A
80-89	B
70-79	C
60-69	D
59-below	F

4. Attendance determines **10%** of the final grade. (*A=0-2, B=3, C=4, D=5, F=6*) Four tardies equal one absence and includes leaving class early. Eight (8) or more absences is an automatic "F" for the semester.

LEARNING RESOURCES

1. Aristotle. On Rhetoric, 2ND ed. George A. Kennedy, translator
2. Access to a computer or typewriter for assignments.
3. One DVD for recording in-class speeches.
4. Paper folder for Portfolio.

Student Contributions

1. **Late assignments** are not accepted without previous consent of the instructor. Make an appointment to explain why you should be allowed to make-up assignments. Not taking a chapter test or giving a speech is a very serious matter. The only excuse

considered will be medical (accompanied by confirmation from physician) or death in the immediate family.

2. It is the **student's responsibility** to be aware of what is missed when absent and to notify the instructor. Students are responsible for all materials covered and all assignments made during any absence. Contact a classmate or the instructor and return to class prepared.

3. I uphold the University of Hawaii's non-discrimination policy in my classes. Any discriminatory acts or language on the basis of race, religion, age, sex, national origin, ancestry, disabilities, or sexual orientation will not be tolerated. In addition, my classroom and office are UH designated Safe Zones. The Safe Zone program is committed to creating and maintaining a positive social and academic environment for gay, lesbian, bisexual, and transgendered students.

Course Goals

1. Examine Aristotle's Rhetoric in context and evaluate its applicability to contemporary speeches.
2. Understand and apply research as a technique for gathering information.
3. Communicate results of research efforts to the class using an extemporaneous style.
4. Use the principles of Rhetoric to create a special occasion speech.

Modes of Instruction

1. Lecture/discussion/demonstration
2. Peer and instructor evaluation: written and oral
3. One-to-one, small group, one-to-many exercises

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale 'Akoakoa 213 for more information.

**Principles of Effective Speaking
Class Schedule—Fall 2009**

**SP 251 WI
A. Ragains**

Class Date	Activity	Reading
1 8/25	Introduction and distribute materials.	
2 27	Overall outline of Aristotle's Life	Pp. ix-xiv, 1-7
3 9/1	Bring Aristotle research to class. One-to-many communication.	Pp. 7-16
4 3	Work/share experience.	Pp. 17-23
<i>Labor Day, 9/7</i>		
5 8	Present Context reports.	Pp. 37-38, 1.2.1-6 Pp. 111-113, 2.1.1-8 Pp. 148-156, 2.12-17
6 10	Present Context reports.	
7 15	Present Context reports	Pp. 23-25
8 17	Context exam and unit analysis	
9 22	Contemporary speech for analysis. <u>Rhetoric</u>	<u>Book III, Rhetoric</u> Pp. 193-197, 3.1 Pp. 229-250, 3.13-19
10 24	Discover "CONTEXT" of speech. <u>Rhetoric.</u>	
11 29	Present chapter reports on <u>Rhetoric.</u>	
12 10/1	Present chapter reports.	
13 6	Applying <u>Rhetoric.</u> Vocabulary Test	
14 8	Roosevelt's <i>Day of Infamy.</i>	
15 13	Roosevelt's <i>Day of Infamy.</i>	
16 15	Present Rhetorical Analysis Speech	
17 20	Present Rhetorical Analysis Speech	

