

SPANISH 201 INTERMEDIATE SPANISH

62147--3 credits

TuTh 8:15-9:30, Hale A'o 101

INSTRUCTOR: Dra. Laurie Tomchak

OFFICE: Na'auao 122, or Hale A'o 101

OFFICE HOURS: MTuWTh 9:30-10:20

TELEPHONE: 236-9222 H 262-8153

EFFECTIVE DATE: Fall 2009

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

CATALOG DESCRIPTION

Continuation of SPAN 102. Further refinement of basic language skills, including vocabulary. Increased control over structures and idioms in written and oral expression. Reading about literature, culture and society (3 hours lecture).

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Use appropriate pronunciation, structure and vocabulary to communicate orally with speakers of Spanish.
2. Read and understand authentic documents in Spanish (menus, recipes, itineraries, articles, poetry) for cultural information.
3. Compose dialogues and do research on some aspect of Hispanic culture or history and present it orally.
4. Analyze oral, written and visual sources of information about Hispanic culture and compare and contrast with what students know of their own culture.
5. Write descriptions, letters, diaries, showing knowledge of vocabulary, appropriate structures and knowledge of Hispanic culture.
6. Use Spanish to communicate personal information and experience and narrate past events and future aspirations.

COURSE CONTENT

Concepts or Topics

1. **Food, nutrition, cooking**
2. **Health, doctors, hospitals**
3. **Travel and vacations**
4. **Changes in society**
5. **Culture and art**

Skills or competencies

1. **Ordering food in restaurants, writing recipes**
2. **Communicating with doctors, describing symptoms, parts of the body**
3. **Checking into a hotel, creating an itinerary**
4. **Talking about social conditions, demographics, the future, art and culture**

COURSE TASKS

During each lesson we will have 10-25 point quizzes based on the vocabulary, grammar, readings. Students will memorize a passage of 8 lines from Martí's *Versos Sencillos* and write and present in Spanish a report on some aspect of Hispanic culture or history. There will be a description of a beloved dead person for the Day of the Dead ceremony at the beginning of November, and a 100-point final covering all the material we have studied. In addition, homework will be worth 25 points, based on the percentage completed of all the possible homework.

ASSESSMENT TASKS AND GRADING

Grading is on a percentage basis of total possible points

90-100%: A

80-89% B

70-79% C

60-60% D

59 or below F

LEARNING RESOURCES

Mosaicos: Spanish as a World Language, 4th edition (Prentice-Hall, 2002) Lec. 10-14

Student activities manual

Class Schedule

Semana 1: 25 & 27 de agosto: Lec. 10--La comida y la nutrición

Comunicación: Discussing food, shopping, and planning menus, expressing wishes and hope, making requests and expressing opinions, expressing doubt, making requests and expressing opinions, giving advice.

Estructuras : Present Subjunctive, subjunctive to express wishes and hope, subjunctive with verbs and expressions of doubt.



27 de agosto 1662 m. Zurburán, pintor español

28 de agosto: Last day for 100% refund

Semana 2: 1 y 3 sept: Lec. 10

Semana 3: 8 y 10 sept. Lec. 10

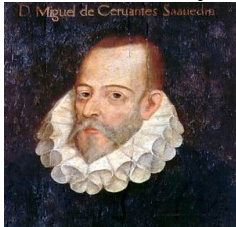
15 de sept. last day erase period 50% refund

Semana 4: 15 y 17 sept Lec. 1--la Salud y los Médicos

Objetivos comunicativos: Talking about the body, describing health conditions and medical treatments, expressing emotions, opinions and attitudes, expressing expectations and wishes, giving informal orders and instructions, expressing goals and purposes.

Estructuras: Subjunctive with expressions of emotion, informal commands, *por y para*, relative pronouns

Semana 5: 22 y 24 Lec. 11



29 de septiembre, 1547, n. Cervantes, *Don Quixote*

Semana 6: 29 sept. y 1ero oct. Lec. 11

Semana 7: 6 y 8 oct. : Lec. 12--Las vacaciones y los viajes

objetivos comunicativos: Making travel arrangements, asking about itineraries, describing hotel accommodations, expressing denial and uncertainty, expressing possession, talking about the future

Estructura: Affirmative and negative expressions, indicative and subjunctive in adjective clauses, possessive adjectives, possessive pronouns, the future tense.

Semana 8: 13 y 15 oct. Lec. 12

15 oct: last day of official withdrawal, "W" on transcript, Poem recital



José Martí, 1853-1895, Cuba

Semana 9: 20 y 22 oct. Lec. 12

Semana 10: 27 y 29 oct. Lec. 13--La cultura y el arte

Objetivos comunicativos: Stating facts in the present and the past, giving opinions, describing states and conditions, talking about the past, hypothesizing about the future.

Estructuras: conditional, past participle, present perfect, reciprocal verbs

Semana 11: 3 y 5 nov. Lec. 13 Day of the Dead 3 Nov.

Semana 12: 10 y 12 nov. Lec. 13

Semana 13: 17 y 19 nov. Lec. 14--Cambios de la sociedad

Objetivos comunicativos: Describing and discussing demographics, social conditions, expressing conjecture, projecting conditions, goals and purposes

Estructuras: Adverbial conjunctions with subjunctive or indicative, past perfect, infinitive as the subject of a sentence.

Semana 14: 24 nov. Lec. 14

26 y 27 noviembre: Thanksgiving

Semana 15: 1 y 3 dic. Lec. 14, informes

Semana 16: 8 y 10 dic. Repaso, informes

10 de diciembre: Last day of instruction



12 de dic. 1531: visión Virgen de Guadalupe, México

Examen final: 15 de diciembre 8:30-10:20

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you

succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale 'Akoakoa 213 for more information.

Revised 18 August 2009