

SPANISH 101 ELEMENTARY SPANISH

62057--4 credits MTuWTh 10:30-11:20, Hale A'o 101

62124--4 credits MTuWTh 11:30-12:30, Hale A'o 101

INSTRUCTOR: Dra. Laurie Tomchak

OFFICE: Na'auao 122, or Hale A'o 101

OFFICE HOURS: MTuWTh 9:30-10:20

TELEPHONE: 236-9222 H 262-8153

EFFECTIVE DATE: Fall 2009

WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

CATALOG DESCRIPTION

Introduction to basic structures of the Spanish language emphasizing speaking, writing, listening and reading. Oral communication emphasized to provide students with the right pronunciation, vocabulary, and the control of basic grammar. Introduction to Hispanic culture (4 hrs. lect/lab)

STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. use appropriate pronunciation, structure and vocabulary to communicate orally with speakers of Spanish, answering questions or making simple descriptions.
2. Read and understand authentic documents in Spanish for cultural information.
3. Write simple texts (shopping lists, descriptions, postcards, forms) using knowledge of vocabulary, culture and basic grammatical structures.
4. Analyze oral, written and visual sources (phone messages, menus, advertisements cartoons) of information about Hispanic culture and compare and contrast with what the students know of their own culture.

COURSE CONTENT

Concepts or Topics

1. Greetings, numbers, dates, description
2. Students at the university
3. Hispanics in the United States
4. Leisure activities
5. Family

Skills or competencies

1. Introducing self or others, using polite expressions, classroom vocabulary
2. Using regular verbs and subject pronouns, asking questions
3. Describing people using adjectives and nationalities, expressing possession
4. More regular verbs, the verb ir, future, numbers, likes and dislikes
5. Stem changing verbs, describing family members, making a family tree

COURSE TASKS

During each lesson we will have 10-25 point quizzes based on vocabulary, grammar, readings, or oral proficiency. There will be a description of a beloved dead person for the Day of the Dead ceremony at the beginning of November, and a 100-point final covering all the material we have studied. In addition, homework will be worth 25 points, based on the percentage completed of all the possible homework. After 5 absences, a point will be deducted for each absence.

ASSESSMENT TASKS AND GRADING

Grading is on a percentage basis of total possible points

90-100%: A

80-89% B

70-79% C

60-65% D

59 or below F

LEARNING RESOURCES

Mosaicos: Spanish as a World Language, 5th edition (Prentice-Hall, 2009) Lec. Prelim, 1-4

MySpanishLab

Class Schedule

Semana 1: 24-27 de agosto: Lec. Preliminar--Bienvenidos

Chapter Objectives: At the end of this chapter you will be able to ask and provide information, express needs, ask for prices, talk about daily routines, and ask about and express location.



27 de agosto 1662 m. Zurburán, pintor español

28 de agosto: Last day for 100% refund

Semana 2: 30 ago-3 sept: Preliminar

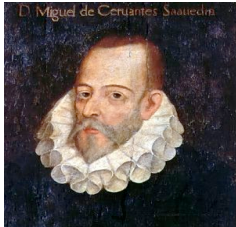
Semana 3: 8 y 10 sept. Preliminar

15 de sept. last day erase period 50% refund

Semana 4: 14-17 sept Lec. 1--En la universidad

Chapter Objectives: At the end of this chapter you will be able to ask and provide information, express needs, ask for prices, talk about daily routines, and ask about and express location.

Semana 5: 21-24 Lec. 1



29 de septiembre, 1547, n. Cervantes, *Don Quixote*

Semana 6: 28 sept.- 1ero oct. Lec. 1

Semana 7: 5--8 oct. : Lec. 2--Mis amigos y yo

Chapter Objectives: At the end of this chapter you will be able to ask about and describe persons, animals, places and things; express nationality and place of origin; express where and when events take place; express possession; and express likes and dislikes

Semana 8: 12-15 oct. Lec. 2

15 oct: last day of official withdrawal, "W" on transcript



José Martí, 1853-1895, Cuba

Semana 9: 19 -22 oct. Lec. 2

Semana 10: 26--29 oct. Lec. 3--Las actividades y los planes

Chapter Objectives: At the end of this chapter you will be able to ask about and discuss leisure activities; communicate by phone; order food in a restaurant; make suggestions and future plans; accept and reject invitations; and use numbers 100 and above.

Semana 11: 2-5 nov. Lec. 3 Day of the Dead 3 Nov.

Semana 12: 10 y 12 nov. Lec. 3

Semana 13: 17 y 19 nov. Lec. 4-La familia

Chapter Objectives: At the end of this chapter you will be able to identify and describe family members; describe routine activities; express preferences, desires and feelings; ask and give permission; express when, where, or how an action is done; and express how long events and states have been going on.

Semana 14: 24 nov. Lec. 4

26 y 27 noviembre: Thanksgiving

Semana 15: 1 y 3 dic. Lec. 4,

Semana 16: 8 y 10 dic. Repaso

10 de diciembre: Last day of instruction



12 de dic. 1531: visión Virgen de Guadalupe, México

Examen final: 14 de diciembre 11:30-1:30

16 de diciembre 10:30

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, lemke@hawaii.edu, or you may stop by Hale 'Akoakoa 213 for more information.

Revised 18 August 2009