

Philosophy 101 Introduction to Philosophy: Morals and Society
03
MWF: 11:30 - 12:20 (62028)

INSTRUCTOR: Ron Loo
OFFICE: Palanakila 144
OFFICE HOURS: Mon: 1:00 - 3:00
Tues: 9:10 - 9:40, 2:45 - 4:15
Wed: 1:00 - 3:00
TELEPHONE: 236-9144, rloo@hawaii.edu
EFFECTIVE DATE: Fall 2009

Windward Community College Mission Statement
Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.

CATALOGUE DESCRIPTION:

This course will consist of an examination of social and individual values, rights, obligations and responsibilities.

ACTIVITIES REQUIRED AT OTHER THAN REGULARLY SCHEDULED CLASS TIMES:

Field Trip(s): Optional.

STUDENT LEARNING OUTCOMES:

At the completion of this course, you should be able to:

1. Recognize the major views that have defined the Western debate on ethical matters to include: virtue ethics, teleological theory, and deontological theory.
2. Use logical reasoning and ethical concepts to analyze contemporary ethical problems.
3. Defend a position on a fundamental problem in ethics.
4. Compare, contrast, and evaluate deontological, teleological, and virtue ethics in terms of their respective views of (a) human nature, (b) the nature of goodness, (c) the good life.

COURSE CONTENT:

Concepts or Topics

- **THE NATURE OF MORAL PHILOSOPHY**

Issues
Rationale for Studying Ethics
Definition of Ethics
Distinctions
Moral Responsibility and Blame

Moral Reasoning
Moral Analysis, Praxis, and
Paradigm Shifts
Logical Fallacies

- **ETHICAL RELATIVISM**

Ethical Subjectivism
Jean-Jacques Rousseau: The
Roots of Ethical Subjectivism
in Romantic Sentimentalism
The Kitty Genovese Syndrome
Critique of Ethical Subjectivism
Cultural Relativism
Social Darwinian Ethics: The
Concept of Moral Progress
Cultural Relativism and the Moral
Community
Critique of Cultural Relativism

- **MORALITY AS UNIVERSAL**

Ethical Egoism
Psychological Egoism
Objectivist Ethics and
Rational Egoism
Ethical Egoism and Laissez-Faire
Capitalism
Ethical Egoism and the Moral Community
Critique of Ethical Egoism

Skills

1. Identify and assess assumptions supporting ethical, epistemological, metaphysical, and political theories.
2. Defend a position on a philosophical problem in ethics
3. Explain the major tenets of deontological, teleological, and virtue ethics.
4. Construct a well reasoned argument on a contemporary ethical problem.
5. Use logical reasoning, ethical concepts, philosophical concepts to analyze, compare, contrast, and evaluate deontological, teleological, and virtue ethics.

COURSE CONTENT:

Concepts or Topics

- **MORALITY AS UNIVERSAL**
 - Utilitarianism: The Greatest Happiness Principle
 - Mo Tzu
 - Jeremy Bentham
 - John Stuart Mill
 - Utilitarianism and the Moral Community
 - Euthanasia and the Principle of Utility
 - Critique of Utilitarianism

 - Deontology: The Ethics of Duty
 - Confucius: Duty and the Community
 - Immanuel Kant: The Categorical Imperative
 - The Good Will and Proper Self Esteem
 - W.D. Ross: Prima Facie Deontology
 - The Duty of Justice
 - Critique of Deontology

 - Rights Ethics: The Other Side of Deontology
 - The Emergence of Rights Ethics in Modern Society
 - Natural Rights Ethics - John Locke
 - The Marxist Critique of Natural Rights Ethics
 - Rights and Duties
 - Buddhism and Rights Ethics
 - Liberty (Negative) Rights and Welfare (Positive) Rights
 - Rights and the Moral Community
 - Critique of Rights Ethics

Skills

6. Recognize and apply ethical concepts and theories.
7. Recognize philosophical issues
8. Use articulate, and well reasoned writing to demonstrate grasp of course materials.

COURSE CONTENT:

Concepts or Topics

- **MORALITY AS UNIVERSAL**
Virtue Ethics and the Good Life
Virtue Ethics and Character
Aristotle: Reason and Virtue
Confucius and Aristotle: The
 Doctrine of the Mean
Nel Noddings and David Hume:
 Sentiment and Virtue
The Unity of Virtue
Virtue and Moral Education
Critique of Virtue Ethics

- **BIOETHICS**
Issues
History of Bioethics
Doctor-Patient Relations
Experimentation
Death and Decisions Regarding
 Life-Sustaining Treatment

COURSE TASKS:

1. Unit Exams: Complete three (3) in-class exams. Each exam will consist of matching questions, short answer questions, and essay questions (history of philosophy questions, analysis questions, evaluation questions, application questions, comparison/contrast questions). Questions for the exams will be drawn from unit study guides (based on reading assignments, lectures, texts, paperbacks, movies) that will be distributed two weeks prior to the exams. Make-up exams will only be given in cases of illness (with a doctor's note) or valid emergency. There is no comprehensive final exam for this course.
2. Assigned Reading Questions: Complete six (6) sets of assigned reading questions. These reading assignments were designed to prepare you for class discussions and for unit exams. Each set of questions is based on reading assignments, paperbacks, handouts, and videos. Late work will be penalized three (3) points.
3. Class Participation: Participate regularly in a variety of in-class activities. They include group discussions, focused free writes, video worksheets, quizzes, and class participation exercises. These activities will require you to demonstrate, in class, your knowledge of the central ideas in the text, paperbacks, videos, handouts. Attendance will be taken at each class and will be used in assigning class activity points. Since these are class activities, they cannot be made up if missed.

MODE OF INSTRUCTION:

In this course, students will learn the history of moral philosophy, rudiments of moral reasoning, and analytical and critical thinking skills.

Classes will combine lectures with discussions. Lectures will focus on ethical theories, ethical issues, philosophical methodology, moral principle, and on topical reading assignments. Discussions and brief writing assignments (in-class), on the other hand, will provide students with an opportunity to critically analyze and/or apply ethical concepts/theories, identify moral issues, and employ philosophical methodology.

Guest speakers and/or audio/visual materials will be incorporated when appropriate.

METHOD OF GRADING:

1. Criteria for evaluating course work:
 - a. Grasp of the problem/concept/topic.
 - b. Logic and persuasiveness of the presentation.
 - c. Perceptiveness in seeing and weighing various alternative interpretations.
 - d. Demonstration of critical analysis.
 - e. Clarity with which the topic/concept was discussed.

2. Weight of tasks:

Unit Exams	100 = (2 x 50)
Assigned Reading Questions	90 = (6 x 15)
Class Participation	<u>60</u> = (15 x 4)
	250

METHOD OF GRADING:

3. Letter grades will be assigned based on the number of points accumulated for the course.

A: 217 - 250

B: 183 - 216

C: 149 - 182

D: 115 - 148

F: 81 - 114

W: Formal withdrawal from the course.

LEARNING RESOURCES AND MATERIALS:

1. Recommended texts:
Albert, Denise, Peterfreund. Great Traditions In Ethics (6th ed.)
Ehrenreich, B. Nickel and Dimed
Hospers, J. Human Conduct
2. Required texts:
Boss, J. Ethics For Life (3rd ed.)
Keyes, D. Flowers For Algernon
Schlink, B. The Reader
3. Supplementary reprints will be assigned as appropriate.
Recommended reading materials should be read for perspective.
4. Study guides (based on reading assignments, lectures, text, paperbacks, movies, handouts) for each unit will be disseminated in class 2 weeks prior to each exam. Unit exam questions will be drawn from these unit study guides.

OTHER INFORMATION:

1. Office hours:
to be announced in class.
2. Reading Assignments:
Moderate to heavy. Reading assignments are considered "heavy" in that they require thoughtful reflection and critical analysis.
3. Class Attendance:
The subject matter of this course is intellectually challenging and students who miss classes regularly rarely do well.
4. Class Preparation:
Students are expected to prepare adequately for each class. This means that reading and/or writing assignments should be completed so that they can be discussed by the next class.
5. Extra Credit:
A total of five (5) points can be earned for reading and reflecting on an article/essay recommended by the instructor. See the instructor for further details.
6. Cell Phones and/or pagers:
Set your cell phones and/or pagers to "silent" so the class can focus on the lesson for the day.
7. How To Succeed In This Course:
 - a. Keep up with reading and writing assignments.
 - b. Attend class regularly and take "good notes".
 - c. Participate in class discussions.
8. Learning Assistance:
Seek assistance with your learning problems as soon as they are encountered.

DISABILITIES ACCOMMODATION STATEMENT

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, HYPERLINK "mailto: lemke@hawaii.edu" lemke@hawaii.edu, or you may stop by Hale 'Akoakoa 213 for more information. Revised May 10, 2007

Philosophy 101
Overview

UNIT 1: The Nature of Moral Philosophy

UNIT 2: Ethical Relativism

UNIT 3: Morality As Universal:
Ethical Egoism

Ethics For Life

Exam #1: Sept. 28 (M)

UNIT 3: Morality As Universal:

Utilitarianism: The Greatest Happiness Principle

Deontology: The Ethics of Duty

Rights Ethics: The Other Side of Deontology

Virtue Ethics and the Good Life

Ethics For Life

The Reader

Exam #2: Nov. 02 (M)

UNIT 4: Bioethics:

History of Bioethics

Doctor-Patient Relations

Experimentation

Death and Decisions Regarding
Life Sustaining Treatment

Flowers For Algernon

Classic Cases In Medical Ethics:

Accounts of Cases That

Have Shaped Medical Ethics

Exam #3: Dec. 14 (M) 11:30 - 1:20

***LAST DAY** to submit course work for credit: Dec. 9 (W), 12:30 pm.