

## **HIST 152 WORLD CIVILIZATION II**

**3 CREDITS**

**MWF 11:30-12:20 & 12:30-1:20 PM**

**INSTRUCTOR:** Professor Janice Nuckols  
**OFFICE:** Palanakila 136  
**OFFICE HOURS:** MWF- 10:30-11:15 pm T Th – 12:30-2:00 pm  
**TELEPHONE:** 236-9136 (home: 235-6330)  
**E-MAIL ADDRESS:** nuckols@hawaii.edu  
**EFFECTIVE DATE:** Fall, 2009

### **WINDWARD COMMUNITY COLLEGE MISSION STATEMENT**

*Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.*

### **CATALOG DESCRIPTION**

HIST 152 is a survey course focusing on the historical development of selected areas of the world from the 16th century to the present. Emphasis placed on analysis of the impact of industrialization, East-West interaction, and the rise of nationalism. 3 Credits  
Hist. 152 fulfills half of both the 6 credits requirement in World Civilization for an A.A. degree and UH Manoa's 6 credit General Education requirement for a Bachelor's degree (Focus Group: Global and Multicultural Perspectives)

### **STUDENT LEARNING OUTCOMES**

The student learning outcomes for the course are:

1. Identify important individuals, places, organizations and concepts in modern world history.
2. Arrange, in chronological order, significant events in world history.
3. Describe and analyze global processes from 1500 C.E. to the present (e.g. human migration, ecological forces, imperialism, decolonization, industrialism, nationalism, globalization.)
4. Explain cause and effect relationships in history.
5. Compare and contrast historical experiences across cultures and time.
6. Relate historical events to contemporary issues and events.

## COURSE TASKS

- TASK 1. Take three in-class exams. **There is no comprehensive final in this course.** Each exam will consist of matching, fill-in-the-blank, chronology and essays. The first two exams are each worth 60 pts. The last exam is worth 80 pts. The instructor will hand out the possible choices of exam questions well in advance of test dates.
- TASK 2. Complete 20 different brief writing assignments in response to specific questions on the text readings. These assignments are designed to prepare you for class discussion as well as to help you to prepare for the exams. Each writing assignment is worth from 1 to 3 points (30 pts. total.) Each assignment must be handed in on the day for which it is assigned.  
**LATE SUBMITTALS WILL NOT BE ACCEPTED AND YOU MUST ATTEND THE CLASS AND BE PRESENT FOR CLASS DISCUSSION FOR YOUR ASSIGNMENT TO BE ACCEPTED FOR CREDIT.** There will be no chance to revise any of these discussion assignments.
- TASK 3. Take 11 surprise quizzes. (The lowest quiz will be dropped.) Each quiz will be made up of 4 multiple-choice questions, based on a list of names and terms on the study guide for that day's assignment. Each quiz will usually, but not always, be given at the beginning of class. **There will be no chance to retake the quiz, if you are late for class or are absent.** Each quiz is worth 2 pts (20 pts. total.)
- TASK 4. Attend regularly, participate in in-class writing exercises and class discussion. Such active learning will be not be assigned any points. However, **any student whose final grade is within 2 points of the next higher grade and whose attendance and participation has been strong, will automatically be awarded that higher grade.**

## GRADING

- I. Three exams count for 80% of the final grade.  
 60 points maximum for Exam I & II  
 80 points maximum for Exam III  
 Total pts. = 200 pts.
- II. Discussion worksheet assignments count for 12% of the final grade.  
 20 assignments = 30 pts.
- III. Surprise quizzes count for 8% of the final grade.  
 2 points maximum for each of 10 quizzes= 20 pts.  
 (the lowest 11th quiz will be dropped)
- IV. A maximum of 4 pts. total in extra credit is possible.

- V. Letter grades will be assigned as follows:
- A - achieve a total of 225 - 250 pts.
  - B - achieve a total of 200 - 224 pts.
  - C - achieve a total of 175 - 199 pts.
  - D - achieve a total of 150 - 174 pts.
  - F - achieve a total of less than 150 pts. (An F for failure to withdraw will follow you forever.)
- Please take the responsibility to formally drop this course.
- The last day you can officially withdraw is Tuesday, Oct. 27, 2009**
- CR/NC- student must register for this option. (see Catalog)
  - N - will be assigned in substitution for an F upon student request.
  - I - means Incomplete. This grade will be assigned only if you personally contact the instructor and negotiate a time by which you will complete all the course work
  - W - Official withdrawal after the first three weeks of the semester.  
(You must withdraw yourself at the registrar's office.)  
Instructor cannot assign a W grade for you.)

## LEARNING RESOURCES

### TEXTBOOK AND OTHER MATERIAL

*Traditions & Encounters, Vol. II (fourth ed.)* - Bentley & Ziegler  
 Packet of Discussion Worksheets, Study Guides and Handouts for Course.  
 (both to be purchased in WCC bookstore)

### OTHER NEEDS:

1 flat pocket folder or 3 ring binder to store in-class writings and all graded work

**This folder is to be presented to the instructor if there are any questions as to the accuracy of her grade book)**

### COURSE EXPECTATIONS

1. **Turn off your cell phones!** I do expect you to be mentally as well as physically present during class time. Unless you have an emergency situation, such as a sick child at home (in which case, I would ask that you inform me before class of the situation), I expect that for 50 minutes you will be unplugged from the outside world. Every time someone's phone rings, the entire class is distracted. **Please, no texting!**

2. **I EXPECT YOU TO TAKE YOUR EXAMS AT THE SCHEDULED TIME.** If a serious emergency arises, I expect you, or a family member, to immediately email me ([nuckols@hawaii.edu](mailto:nuckols@hawaii.edu)) or phone me at home (235-6330), or at school (236-9136) before or on the day of the scheduled exam. At either phone, you can leave me a message. Leave me a number to call you back. I will then immediately send a make-up exam to The Learning Center for you to take within 48 hours No make-up exam will be scheduled without you contacting me in a timely manner.

3. I expect that you to come to class on time. If you are late, you may miss a surprise quiz or class discussion of the worksheet for that day

4. I always expect you to read your assignments in the textbook before class begins and to always **BRING YOUR TEXTBOOK TO EVERY CLASS SESSION**. I expect you to complete the discussion worksheets BEFORE class begins and to let me know immediately if you are not prepared for class discussion before I put you with a discussion partner. I also expect you to discuss your answers with your fellow students and to listen respectfully to their answers.

5. I expect you to stay awake in class, even when the lights are off and a video is being shown. I expect that if you are too tired to keep your eyes open, that you will leave class and find someplace else to take a nap. (I will wake you up!)

6. I expect you NOT to run to the bathroom when the class is broken up into discussion groups. If you leave the room, I will assign your partner or partners to a new group and you will lose credit for your homework. **GO TO THE BATHROOM BEFORE OR AFTER CLASS OR WHILE I AM LECTURING!**

7. I expect you to patiently wait until class ends before you begin to pack up your books and put on your backpack. I will end class as close as possible to the end time but I am not a machine. If the video or I have a minute or two more to finish a key point, than I expect you to give me that time to finish. Once even one student begins to shuffle papers, it is distracting to everyone else.

### **RECOMMENDATIONS THAT WILL HELP YOU IN THIS CLASS**

1. Always take notes. Note taking helps you stay focused and keeps your mind from drifting. Take notes during the films/videos as well as lectures.

2. Bring a tape recorder to class and tape the lectures. Then you can play back the lecture later and pick up anything you missed.

3. Copy down everything I put on the board.

4. Ask me to repeat a point that you missed. Ask questions.

5. Sit up front. It is much less distracting and you can see the board & video clearly.

6. Drop in on me during my office hours. Help me get to know you as an individual. Ask for help. Phone me at home, or e-mail me, if you can't make it to my office.

**GUIDELINES FOR EXTRA CREDIT for Hist 152:**

- A. First, you can rent one of the recommended videos listed below, and view it at home, (or you can view a recommended TV program on PBS/ Channel 11(Channel 10 on Oceanic Cable)
- B. Then, you **type a 1 page /300 words**  
(double-spaced, 12 pt. type, 1 inch margins)
- C. Your purpose in this brief paper is to make connections between this film and what we have learned about this topic in class?  
**DO NOT GIVE ME A LENGTHY SUMMARY OF THE PLOT OF THE VIDEO!**  
Choose several scenes and then link those scenes with your knowledge from Hist 152 this semester.
- D. The maximum points for this extra credit paper is **2 pts.** (You may only submit two such extra credit papers, for a total of 4 pts.)

RECOMMENDED VIDEOS FOR EXTRA CREDIT:*Elizabeth**Restoration**Amistead**The Last Emperor**Lawrence of Arabia**The Last Samurai**Gandhi**Reds**Luther**Saving Pvt. Ryan**Schindler's List**Thirteen Days**Dr. Strangelove**Good Night and Good Luck***Due: By Last Day of Instruction****I WILL NOT ACCEPT ANY WORK AFTER THIS DATE!**

## HIST 152 COURSE SCHEDULE

Fall, 2009

- Aug. 24 - Mon. - Introduction to the Course
- Aug. 26 - Wed. - The pre-modern world
- Aug. 28 - Fri. - The Modern World Begins: Global Encounters & Connections  
Read: Text - pp 597-621; 624-627  
Video: Columbus & the Age of Exploration  
**DW#1: p. 607**
- Aug. 31 - Mon.- The Columbian Exchange: Beginning of the Modern World  
Read: Text: pp 621-624; bottom p. 705(see **Study Guide**)  
Read: **Handout: How The New World Fed The Old**
- Sep. 02 – Wed. - Transformation of the Americas & the Pacific  
Read: Text - Chp. 25; also pp. 870-875  
Video: Columbus & The Age of Exploration”  
**DW#2: pp. 665-666, p. 669 & p. 690**
- Sep. 04 - Fri. - The Atlantic System and Africa  
Read: Text - Chp. 26; see drawing top p. 702  
Video: Columbus & The Age of Exploration”  
**DW#3: pp. 695-696, p. 701 & p. 710**
- Sep. 07 – Mon. - Labor Day (Holiday)
- Sep. 09 - Wed.- Europe's Religious and Political Transformation  
Read: Text - pp. 630-648;  
**Handout-“Luther’s Cry of Freedom”**  
**DW#4: pp. 631-632**
- Sep. 11 - Fri. - The Transformation of Europe's Economy  
Read: Text - pp. 649-654 (see **Study Guide**)
- Sep. 14 - Mon.- The Transformation of Ideas  
Read: Text –p. 646; pp. 654-661; painting top p. 660 (**Study Guide**)
- Sep. 16 - Wed.- The Islamic Empires  
Read: Text - Chp. 28; also p. 880-883 (see **Study Guide**)
- Sep. 18 - Fri. - China's Response to the West  
Read: Text - pp. 723-741& p.893 (second to bottom paragraph beginning “In 1759...)  
**DW#5: pp. 723-724 & p. 736**
- Sep. 21 - Mon. - The Canton System (see **Study Guide#5 for 9/18/09**)  
Video: The Pacific Century- China

- Sep. 23 - Wed.- Japan's Response to the West:  
Read: Text - pp. 741-749 (see **Study Guide**)  
**DW#6: p. 748**
- Sep. 25 - Fri.- Revolution & Its Spread  
Read: Text –Re-read pp. 641-646: painting top p. 642; all of Chp. 29;  
& also pp. 855-860  
**DW#7: pp. 781-782 & p. 804**
- Sep. 28 - Mon. - EXAM I**
- Sep. 30 – Wed. The Industrial Revolution  
Read: Text - pp. 815-826; 838-841; painting top p. 826 (**Study Guide**)  
Video: Credit Where It's Due (pt. I)
- Oct. 02 – Fri. - Industrial Society  
Read: Text - pp. 825 – 834; & pp. 860-862  
Video: Credit Where It's Due (pt. II)  
**DW#8: pp. 815-816**
- Oct. 05 - Mon.- Challenges to Industrialism  
Read: Text - pp. 834-837  
**DW#9: p. 836**
- Oct. 07 - Wed. - New Imperialism: 1869-1914  
Read: Text - pp. 908-927; bottom of 929-939; 866-867  
Maps on p. 918; 923; 926; painting p. 908 & p. 915  
**DW#10: p. 913 & p. 924**
- Oct. 09 - Fri. - The Spanish- American War & American Imperialism  
Read: Text - bottom of p. 928- p.929 (see **Study Guide**)
- Oct. 12 -Mon.- Rise of an American Empire (see **Study Guide for 10/09/09**)  
Handout: “Philippine Bells Toll For No one”  
Video: America: 1900
- Oct. 14 - Wed. - The Annexation of Hawaii  
Read: Handout on Hawaiian history  
Text of U.S. Apology  
Video: Act of War  
**DW#11: Haunani Trask’s letter**
- Oct. 16 - Fri. - China: The Failure of Reform  
Read: Text - pp. 892-899; see photo top of p. 898  
**DW#12: pp. 879-880 & p. 894**
- Oct. 19 – Mon. China (ctd) (see **Study Guide #12 for 10/16/09**)  
Video: The Pacific Century - China

- Oct. 21 - Wed. - Japan: The Meiji Revolution  
Read: Text - pp. 899-905; bottom of p.929-930 (see **Study Guide**)
- Oct. 23 - Fri. - Video: The Pacific Century - Meiji Japan (**Study Guide 10/21/09**)
- Oct. 26 - Mon. - EXAM II**
- Oct. 27 – Tues. – LAST DAY TO WITHDRAW**
- Oct. 28 – Wed. End Of An Age: WWI  
Read: pp.810-811; 944-952; bottom of p.959- 962; bottom of p.964-967  
**DW#13: pp. 945-946**
- Oct. 30 - Fri.- The First Industrial War  
Read: Text - bottom of p. 952 to p. 959; (see **Study Guide**)  
Video: The People's Century: 1914
- Nov. 02 - Mon. - A World Remade: Consequences of WWI  
Read: Text –887-892; bottom of p. 962– 964; bottom of p.967 -974; & pp. 1103-1104 (see **Study Guide**)
- Nov. 04 – Wed. Gandhi & the Indian Independence Movement  
Read: Text - pp. 936-938; 1006-1008; 1094-1097 (see **Study Guide**)  
Video: Gandhi
- Nov. 06 - Fri. - After the Revolution: Gandhi's Failures  
Read: pp. 1097-1102; 1114-1115 (see **Study Guide**)  
**Handout: 1983 India is not Gandhi's Dream**
- Nov. 09 – Mon. - Mao Zedong & the Chinese Revolution  
Read: Text - pp. 1008-1012  
**DW#14: pp. 1005-1006**
- Nov. 11 – Wed. - Veterans Day (Holiday)**
- Nov. 13 – Fri. - After the Revolution: Mao's Failures  
Read: Text - pp. 1079-top of p.1081; 1112-1114; p.1136  
(see **Study Guide**)  
**Handout: Sex, Drugs & Mao Zedong**
- Nov. 16 – Mon. - Revolution On The Right: Rise of Fascism  
Read: Text - pp. 979-989; 994-996; bottom of p. 1012-1014; 1119-1120  
(see **Study Guide**)  
Video: The Nasty Girl

- Nov. 18 - Wed. - Hitler's Rise to Power  
 Read: Text - pp. 976-978; 997-1001  
 Video: The Century- Rise of Hitler  
**DW#15: p. 998**
- Nov. 20 – Fri. - The Final Solution: Hitler & the Holocaust  
 Read: Text - pp. 1050-1053  
 Video: The American Century  
**DW#16: p. 1051**
- Nov. 23 – Mon.. - Stalin's Reign of Terror  
 Read: Text - pp. 990-994 (see **Study Guide**)  
**Handouts: Evil That Two Men Did & Stalin's Crimes**  
 Video: The People's Century: 1937
- Nov. 25 – Wed. - WWII: Total War  
 Read: Text- pp. 1030-1050; 1053-1054  
**Handouts: on Japanese War Crimes**  
 Video: The American Century  
**DW#17: pp. 1031-1032 & p. 1045**
- Nov. 27 – Fri. - Thanksgiving Break**
- Nov. 30 - Mon.- Decolonization & Nation-Building In Africa & Asia  
 Read: Text: pp. 1101-1112; 1124-1128 (see **Study Guide**)  
 Video: The People's Century: 1957
- Dec. 02 - Wed. The Cold War  
 Read: Text - pp. 1054-1059; 1062-1067 (see **Study Guide**)  
 Video: The Century
- Dec. 04– Fri. - The Cold War (ctd)  
 Read: pp. 1067-1084; 1120--1122  
**DW#18: pp. 1063-1064 & p. 1074**
- Dec. 07 - Mon. - End of the Cold War  
 Read: Text - pp. 1084-1091  
 Video: The People's Century: 1989  
**DW#19: pp. 1131-1132**
- Dec. 09 - Wed. - The Post Cold War World: Now What?**  
 (Last Day of Instruction) Read: Text – 1116-1118; 1132-1166;  
**DW#20: Handout : “The World Is Flat”**

**12/09/09 is the Last Day For Extra Credit papers  
 I WILL NOT ACCEPT ANY EXTRA CREDIT AFTER THIS DATE.**

**Dec. 14 –Mon. – FINAL EXAM (11:30-1:20 pm for 11:30 am class)**

**Dec. 16 - Wed. - FINAL EXAM (12:30-2:20 pm for 12:30 pm class)**