

## Religion 150

## Introduction to World Religions

03 credits

TuTh, 8:15-9:30am

<b>INSTRUCTOR:</b>	Sarah Hadmack
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<b>EFFECTIVE DATE:</b>	Spring 2008

### WINDWARD COMMUNITY COLLEGE MISSION STATEMENT

*Windward Community College is committed to excellence in the liberal arts and career development; we support and challenge individuals to develop skills, fulfill their potential, enrich their lives, and become contributing, culturally aware members of our community.*

### CATALOG DESCRIPTION

Introduction to the world's major religions: Primitive, Hinduism, Buddhism, Shinto, Confucianism, Taoism, Judaism, Christianity, and Islam. Field trips may be required outside class time. WCC: DH

### Activities Required at Scheduled Times Other Than Class Times

If you receive a grade of C+ or lower on your first essay, you will be required to attend an essay and reading skills workshop before the next written assignment is due.

### STUDENT LEARNING OUTCOMES

The student learning outcomes for the course are:

1. Identify the following elements or dimensions: origin, doctrines, ethics, sacred literature, important figures/founders, rituals, worship, and institutions for each of the world's major religious traditions.
2. Identify the similarities and differences between two or more religions on the basis of the aforementioned dimensions.
3. Examine the relationship between religion and culture/society.

4. Question and think critically.

## COURSE TASKS

1. Attendance and class participation.
2. There are six quizzes. Five quizzes will count toward your final grade. Your lowest quiz grade will be dropped.
3. Complete Think Log entries in class and at home. Your Think Log entries will be collected randomly throughout the semester. Failure to submit your Think Log when requested results in loss of points toward your final Think Log grade. Late Think Logs will not be accepted unless you had an excused absence the day they were collected. Bring your Think Log folder to every class.
4. Complete the two essays. For each essay, you will be given three essay choices. Choose the one you like best and write a three-page essay on the topic. Essay writing guidelines and a rubric will be distributed prior to the essay due date.
5. Report on and analyze a religious story in the news.
6. Complete the reading assignments.
7. Come to class prepared and with an open mind.

## ASSESSMENT TASKS AND GRADING

### Grades will be based on the following:

Two short essays (20% each) .....	40%
Think Log, participation, and attendance .....	25%
5 Quizzes (5% each).....	25%
Religion in the news paper .....	10%
	100%

Grades available:

A = 90% -100%

B = 80% -89%

C = 70% -79%

D = 60% -69%

F = 59% and below

N= The 'N' grade indicates that the student has worked conscientiously, attended regularly, finished all work, fulfilled course responsibilities, and has made measurable progress. However, either the student has not achieved the minimal student learning outcomes and is not prepared to succeed at the next level, or the student has made consistent progress in class but is unable to complete the class due to extenuating circumstances, such as major health, personal, or family emergencies.

## LEARNING RESOURCES

- *Religions of the World 10<sup>th</sup> edition* by Lewis M. Hopfe & Mark R. Woodward
- *The Student's Guide to the Study of World Religions* by Sarah Hadmack
- *Atlas of World Religions* (comes with your textbook)

- Folder for Think Log entries

## COURSE CONTENT

### Schedule

Readings: R=Religions of the World; A=Atlas

- Jan. 15 : Welcome to the class! Please purchase your texts today  
 17 : Indigenous Religions R14-28; A4-7, 31, 60-63  
 22 : Hinduism; R70-84; A12-13; R85-100  
 24 : Hinduism; R101-110; A14-15  
 29 : Hinduism  
 31 : **Quiz 1- Hinduism**; Jainism; R112-121, 123-128
- Feb. 05 : Religion in the News assignment handed out; Jainism  
 07 : Game show- Life and Teachings of the Buddha; A16-17; Buddhism  
 12 : Indian Buddhism; R129-131  
 14 : Sikhism; R151-161, 164-169  
 19 : **Quiz 2- Jainism and Indian Buddhism**; Confucianism; R178-185; A22-23  
 21 : **Religion in the News assignment due**; Confucianism  
 26 : Game show- Taoism; R169-177, 185-196  
 28 : **Quiz 3- Taoism & Confucianism**; Essay1 handed out; Chinese Buddhism; R 132-150; A18-19
- March 04 : Chinese and Tibetan Buddhism; A24-25  
 06 : Shinto; R197-212  
 11 : Japanese Buddhism; A20-21  
 13 : Zen  
 18 : **Essay 1 due**; Zoroastrianism; R215-232; A32-33  
 20 : Zoroastrianism; Judaism  
 21-30: HOLIDAY: Spring Break
- April 01 : Judaism; R259-268  
 03 : Judaism; A36-37  
 08 : **Quiz 4- Zoroastrianism and Judaism**; Essay 2 handed out; R270-280  
 10 : Game show- Life and Teachings of Jesus Christ; R280-293; A38-39  
 15 : Christianity; R294-318; A40-45  
 17 : Christianity; Islam; R320-338  
 22 : **Quiz 5- Christianity**; Islam; A46-51  
 24 : Islam; R339-355, A28-29, 52-55  
 29 : **Essay 2 due**; Islam
- May 01 : New Religions; R357-367; Religion of the Market  
 06 : **Quiz 6- Islam**

### **Additional Information**

#### Make-up Policy:

Students are expected to attend all classes, arrive on time, and remain for the entire class period. Students who miss class are responsible for material covered in their absence. Consult with peers or the instructor to make up missed work. Make-up assignments are only allowed if you use a NQA coupon. Students are provided with two 'No Questions Asked' coupons that enable them to turn in a written assignment or make up a quiz late. Without the NQA coupon, late work

will not be accepted. Coupons may not be shared or replicated. Two unexcused absences will result in the lowering of the final grade by one letter.

Academic Honesty:

Students are expected to act with personal integrity, to respect other students' opinions and property, and to help create an academic environment in which discussion is encouraged. Students are expected not to engage or tolerate acts of plagiarism, cheating, copying, fabrication of citations, or other acts of academic dishonesty. Students charged with academic dishonesty face serious consequences that range from an F grade for the assignment to a Fail grade for the course.

Extra Credit:

Extra credit can be earned by writing a two-page double spaced reaction paper to a class lecture, discussion, reading, or video or by attending a religious event. Religious events occurring on the island are posted on the website under 'special announcements.' Students may write up to five extra credit papers. All extra credit must be received by May 5<sup>th</sup>, 2008.

Cell Phones:

Kindly do not answer phone calls, text message, or play games on your cell phone during class. The instructor urges you to turn off your cell phone during class.

Disabilities Accommodation:

If you have a physical, sensory, health, cognitive, or mental health disability that could limit your ability to fully participate in this class, you are encouraged to contact the Disability Specialist Counselor to discuss reasonable accommodations that will help you succeed in this class. Ann Lemke can be reached at 235-7448, [lemke@hawaii.edu](mailto:lemke@hawaii.edu), or you may stop by Hale Akoakoa 213 for more information.